CEM CONSULTING
Career Education & Management

Assessment Data: Your building blocks to program improvement and closing the loop

University Arkansas Pine Bluff
1890 Ext. Bldg., SA Haley Auditorium, Friday, July 12, 2019, 8:15 AM

Workshop Activities

1. **Sign in (8:15 AM, coffee provided)**
2. **Benefits of building a Culture of Assessment (8:30 AM)**
3. **Discussion – Closing the Loop; does it ever close?**
   a. Closing the loop never stops
   b. Plan + Assess + Interpret = Change
   c. Interpreting your data (*all programs should have electronic or paper access to their 1819AY assessment data during the workshop. Academic units received an excel file with data from the Assessment Office on 6/12. Co-curricular units received a request for data from the Assessment Office on 5/24.*)
4. **Review current UAPB assessment plan phases**:
   a. How and why current SLO's were chosen
   b. Curriculum Mapping process used
   c. Assessment methods chosen and why
      i. Formative vs Summative
   d. How program evidence was gathered
   e. How will evidence results be utilized

5. **Break (10:00 – 10:15 am, refreshments provided)**

6. **Breakout Session** *(Grouping to be determined)*
   a. Review and discuss the results of their data and how university, programs, faculty and students are utilizing the information.
   b. Interpret data to determine strengths and weakness or areas that require change at the program and course level
   c. Brain storm on types of resources, curriculum changes and other types of action items that can be done to improve student learning and student and faculty engagement
   d. Discuss strategies that could improve use of assessment data by
      i. University Administration
      ii. Program Administration
      iii. Faculty
      iv. Student
7. **Re-Group Session**
   a. Programs report on breakout session
   b. Discuss expectation for closing the loop
      i. Programs
      ii. Faculty
8. **Closing (wrap-up ~12:30 PM)**