**How to create a generic homework assignment for the READING Student Learning Outcome**

Choose a moderate-sized passage (4 single-spaced pages are about 2000 words) from your field or discipline. Ask students to read the questions below, then read the passage, and finally, answer the questions below as completely as possible. Students should upload their answers to LiveText. Instructors should use the AAC&U VALUE rubric for the READING student learning outcome to assess student submissions.

**Comprehension**: Briefly summarize (3-5 sentences) the main message of the author. What did the author want readers to think, feel, or do after reading the passage? Identify 1-2 issues relative to the author’s main message that the author did not consider in the passage?

**Genre**: Identify the genre of the passage (non-fiction, fiction, correspondence, diary, news/information). What specific elements of the passage indicated the passage’s genre? Were there elements of the passage characteristic of a different genre than the one you identified?

**Relationship to Text**: What is something new you learned from the passage or considered after reading the passage? How is this new knowledge relevant in your life or in your discipline?

**Analysis**: What is the strongest point raised by the author? What is the weakest argument made by the author? Were there parts of the passage that were not relevant to the author’s main message?

**Interpretation**: How did the author come to know what they wrote about? What clues does the author provide that explain the author’s feelings (positive or negative, good or bad) about the central message? Does the passage relate to explicit or implicit course objectives from your class?

**Reader’s Voice**: What two questions would you ask if you were allowed to discuss the passage with the author? Please explain why you would ask each of the two questions.