

Department of Nursing
Textbooks for Spring, Summer & Fall 2010

NURS 2301 Introduction to Nursing Care (Instructor TBA)

Textbooks:

Catalano, J. T. (2009). *Nursing now! Today's issues, tomorrow's trends* (5th ed.). Philadelphia: F. A. Davis.

Dunham, K. S. (2008). *How to survive & maybe even love nursing school: A guide for students by students* (3rd ed.). Philadelphia: F. A. Davis.

Watson, J. (1999). *Nursing: Human science and human care* (2nd printing). New York: National League for Nursing.

NURS 2302 Pathophysiology (Instructor TBA)

Textbook:

Corwin, E. J. (2008). *Handbook of Pathophysiology* (3rd ed.). Philadelphia: Lippincott, Williams & Wilkins.

NURS 2303 Basic Pharmacology in Nursing Practice (Instructor TBA)

Textbook:

Kee, J. L., Hayes, E. R. & McCuiston L. E. (2006). *Pharmacology: A nursing process approach* (6th ed.). St. Louis: Saunders/El Sevier.

NURS 2602 Fundamentals of Nursing Care (Instructor TBA)

Textbooks:

Alfaro-LeFevre, R. (2009). *Critical thinking and clinical judgment: A practical approach to outcome-focused thinking* (4th ed.). St. Louis: Saunders/El Sevier.

Carpenito-Moyet, L. J. (2008). *Handbook of nursing diagnosis* (12th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Carpenito-Moyet, L. J. (2008). *Nursing diagnosis: Application to clinical practice* (12th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

Kozier, B., Erb, G., Berman, A., & Snyder, S. (2008). *Fundamentals of nursing: Concepts, process and practice* (8th ed.). Upper Saddle River, New Jersey: Pearson Edu., Inc./Prentice Hall.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Kozier, B., Erb, G., Berman, A., & Snyder, S. (2008). *Study guide for fundamentals of nursing* (8th ed.). Upper Saddle River, New Jersey: Pearson Edu., Inc./Prentice Hall.

Seidel, H., Ball, J., Dains, J., & Benedict, G. (2006). *Mosby's guide to physical examination* (6th ed.). Philadelphia: Mosby/El Sevier.

Silvestri, L. A. (2005). *Saunders's comprehensive review for NCLEX-RN* (3rd ed.). Philadelphia: F. A. Davis.

Smith, S. F., Duell, D. J., & Martin, B. C. (2008). *Clinical nursing skills: Basic to advanced skills* (7th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.

NURS 2802 Medical/Surgical Nursing Care (Instructor TBA)

Textbooks:

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

F. A. Davis. (2005). *Taber's cyclopedic medical dictionary* (20th ed.). Philadelphia: F. A. Davis.

Black, J. M., & Hawks, J. H. 2009. *Medical Surgical Nursing Clinical Management for Positive*. (8th ed.). Outcomes. Saunders Elsevier.

NURS 3202 Concepts and Processes of Nursing Care (Instructor TBA)

Textbooks:

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

Catalano, J. T. (2009). *Nursing now! Today's issues, tomorrow's trends* (5th ed.). Philadelphia: F. A. Davis.

Kearney-Nunnery, R. (2008). *Advancing your career: Concepts of professional nursing* (4th ed.). Philadelphia: F. A. Davis.

Watson, J. (1999). *Nursing: Human science and human care* (2nd printing). New York: National League for Nursing.

NURS 3303 Nursing Research and Data Analysis (Instructor TBA)

Textbooks: American Psychological Association. (2005). *Publication manual of the American psychological association* (5th ed.). Washington, D. C.: American Psychological Association.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Houser, J. (2008). *Nursing research: Reading, using, and creating evidence*. Sudbury, MA: Jones and Bartlett Publishers.

NURS 3603 Psychiatric/Mental Health Nursing Care (Instructor TBA)

Textbooks:

Varcarolis, E. (2006). *Foundations of psychiatric mental health nursing: A clinical approach* (6th ed.). St. Louis: Saunders/Elsevier.

Varcarolis, E. (2004). *Manual of psychiatric nursing care plans* (3rd ed.). St. Louis: Saunders/Elsevier.

Deglin, J. H. & Vallerand, A. H. (2007). *Davis' drug guide for nurses* (10th ed.). F. A. Davis Company: Philadelphia.

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

F. A. Davis. (2005). *Taber's cyclopedic medical dictionary* (20th ed.). Philadelphia: F. A. Davis.

NURS 3801 Maternal-Child Nursing Care (Instructor TBA)

Textbooks:

Olds, S. B., London, M. L., & Ladewig, P. W. (2004). *Maternal-newborn nursing: A family-centered approach* (7th ed.). Menlo Park, CA: Addison-Wesley.

Wong, D. L. (2007). *Wong's nursing care of infants & children* (8th ed.). St. Louis: Mosby/El Sevier.

NURS 4101 Advanced Medical/Surgical Nursing Care (Instructor TBA)

Textbooks:

Boyd, D., Considine, C., & Saccoman, E. A. (2006). *HESI NCLEX-RN review*. Houston: Health Education systems, Inc.

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

Morton, P. G., Fontaine, D. K., Hudak, C. M. & Gallo, B. M. (2005). *Critical care nursing: A holistic approach* (8th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Silvestri, L. A. (2005). *Saunders's comprehensive review for NCLEX-RN* (3rd ed.). Philadelphia: F. A. Davis.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

NURS 4601 Community Health Nursing Care (Instructor TBA)

Textbooks:

Stanhope, M. & Lancaster, J. (2008). *Public health nursing: Population-centered health care in the community* (7th ed.). St. Louis: Mosby/El Sevier.

Anderson, E. & McFarland, J. (2006). *Community as partner: Theory and practice in nursing*. Philadelphia: Lippincott, Williams & Wilkins.

NURS 4802 Clinical Practicum (Instructor TBA)

Textbooks:

Boyd, D., Considine, C., & Saccoman, E. A. (2006). *HESI NCLEX-RN review*. Houston: Health Education systems, Inc.

Huber, D. L. (2006). *Leadership and nursing care management* (3rd ed.). St. Louis: Saunders/El Sevier.

Silvestri, L. (2005). *Saunders's comprehensive review for NCLEX-RN* (3rd ed.). Philadelphia: F. A. Davis.

NEW COURSES BEGINNING FALL 2009

NURS 2300 Physical and Health Assessment (Instructor TBA)

Textbooks:

Seidel, H., Ball, J., Dains, J., & Benedict, G. (2006). *Mosby's guide to physical examination* (6th ed.). Philadelphia: Mosby/El Sevier.

NURS 2305 Clinical Calculations in Nursing (Instructor TBA)

Textbooks:

Kee, J. L. & Marshall, S. M., (2009). *Clinical calculations with Applications to General and Specialty Areas*. (6th ed.). Mosby, Inc. St. Louis.

NURS 3306 Informatics in Nursing (Instructor TBA)

Textbooks: Thede, L. Q. & Sewell, J. (2009). *Informatics in nursing: Competencies and applications* (2nd ed.). Philadelphia: Lippincott, Williams & Wilkins.

NURS 3500 Adult Health Nursing Care II (Instructor TBA)

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Textbooks:

Smeltzer, S. C., Bare, B. G., Hinkle, J. L. & Cheever, K. H. (2006). *Textbook of Medical Surgical Nursing* (11th ed.). Philadelphia: Lippincott, Williams & Wilkins.

F. A. Davis (2005). *Taber's cyclopedia Medical Dictionary* (20th ed.). Philadelphia:

Deglin, J. H. & Vallerand, A. H. (2007). *Davis drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

NURS 3502 Caring for the Childbearing Family (Instructor TBA)

Textbooks:

Olds, S. B., London, M. L., Ladewig, P. W. & Davidson, M. R. (2004). *Maternal-newborn nursing & women's health care* (7th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.

Wong, D. L. (2007). *Wong's Nursing Care of Infants and Children* (8th ed.). St. Louis: Mosby/Elsevier.

NURS 4501 Gerontological Nursing (Instructor TBA)

Textbook:

Ebersole, P., Hess, P., Touhy, T. A., Jett, K., & Luggen, A. S. (2008). *Toward Healthy Aging: Human Needs and Nursing Response* (7th ed.). St. Louis: Mosby/El Sevier.

NURS 4305 Leadership and Management in Nursing (Instructor TBA)

Textbooks:

Huber, D. L. (2006). *Leadership and nursing care management* (3rd ed.). St. Louis: Saunders/Elsevier.

Mason, D. J., Leavitt, J. K. & Chaffee, M. W. (2007). *Policy & Politics in Nursing and Health-care* (5th ed.). St. Louis: Saunders/El Sevier.

NURS 4602 Community and Public Health Nursing Care (Instructor TBA)

Textbooks:

Stanhope, M. & Lancaster, J. (2008). *Public Health Nursing: Population-centered Health Care in the Community* (7th ed.). St. Louis: Mosby/Elsevier.

Anderson, E. & McFarland, J. (2006). *Community as Partner: Theory and Practice in Nursing*. Philadelphia: Lippincott.

NEW COURSES BEGINNING SPRING 2010

NURS 2506 Adult Health Nursing Care I (Instructor TBA)

Textbooks:

Smeltzer, S. C., Bare, B. G., Hinkle, J. L. & Cheever, K. H. (2006). *Textbook of Medical Surgical Nursing* (11th ed.). Philadelphia: Lippincott, Williams & Wilkins.

F. A. Davis (2005). *Taber's Cyclopedia Medical Dictionary* (20th ed.). Philadelphia:

Deglin, J. H. & Vallerand, A. H. (2007). *Davis Drug Guide for Nurses* (10th ed.). Philadelphia: F. A. Davis.

NURS 3302 Transitions to Professional Nursing (RN/LPN ONLY) (Instructor TBA)

Textbooks:

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

Catalano, J. T. (2009). *Nursing Now! Today's issues, tomorrow's trends* (5th ed.). Philadelphia: F. A. Davis.

Kearney-Nunnery, R. (2008). *Advancing Your Career: Concepts of Professional Nursing* (4th ed.). Philadelphia: F. A. Davis.

Watson, J. (1999). *Nursing: Human Science and Human Care* (2nd printing). New York: National League for Nursing.

NURS 3503 Psychiatric-Mental Health Nursing care (Instructor TBA)

Textbooks:

Varcrolis, E. (2006). *Foundations of Psychiatric Mental Health Nursing: A Clinical Approach* (5th ed.). St. Louis: Saunders/Elsevier.

Varcrolis, E. (2004). *Manual of Psychiatric Nursing Care Plans* (2nd ed.). St. Louis: Saunders/Elsevier.

Deglin, J. H. & Vallerand, A. H. (2007). *Davis Drug Guide for Nurses* (10th ed.). Philadelphia: F. A. Davis

NURS 3305 Evidenced Based Practice in Nursing Research (Instructor TBA)

Textbooks:

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

Houser, J. (2208). *Nursing Research: Reading, Using, and Creating Evidence*. Sudbury, MA: Jones & Bartlett Publishers.

NURS 3505 Pediatric & Child Health Nursing (Instructor TBA)

Textbooks:

Hockenberry, M. J. & Wilson, D. (2007). *Wong's Nursing Care of Infants and Children* (8th ed.). St. Louis: Mosby/Elsevier.

NURS 4102 RN Clinical Practicum (Instructor TBA)

Textbooks:

This is a clinical course.

NURS 4200 Ethics in Nursing (Instructor TBA)

Textbook:

Aiken, T. D. (2009). *Legal and Ethical Issues in Health Occupations* (2nd ed.). St. Louis: Saunders/Elsevier.

NURS 4204 UAPBSON Licensure Success Program (Instructor TBA)

Textbooks:

Silvestri, L. A. (2010). *Strategies for Test Success. Passing Nursing School and the NCLEX Exam*. (2nd ed.). St. Louis: Saunders/Elsevier.

ALL prior nursing and related course texts used during the BSN program nursing courses will be required for this course.

NURS 4508 Adult Health Nursing Care III (Instructor TBA)

Textbooks: Deglin, J. H. & Vallerand, A. H. (2007). *Davis's Drug Guide for Nurses* (10th ed.). Philadelphia: F. A. Davis.

**Department of Social Work
Textbooks for Spring, Summer & Fall 2010**

SWRK 3372, Family Preservation, Mrs. Felicia Cooper (Instructor)

Course Description: This course is designed to assist student in social work and other related disciplines in developing competent knowledge, skills, and abilities to work with multi-problem families who are at-risk. Emphasis is focused on family preservation services and projects which provide family-centered child welfare services.

SWRK 3352, Emotionally Disturbed Children, Ms. Rosemary White (Instructor)

Reference:

Kaufman, James M., and Landrum, Timothy. (2009). *Characteristics of emotional and behavior disorders in children and youth* (9th ed.). Upper Saddle River, New Jersey: Pearson, Education, Inc.

Course Description: This course is an interdisciplinary course for students in social work and other related disciplines to understand the emotional needs of children. Special emphasis is placed upon ethics, diagnostic criteria, assessment techniques, professional collaboration, referral, and practice roles.

SWRK 3350, Social Work Methods I, Mrs. Felicia Cooper (Instructor)

Reference:

Compton, B.R., Galaway, B. & Cournoyer, B.R. (2005). *Social work processes* (7th ed.). Belmont, CA: Thomson Learning.

Course Description: The first of three courses required for the Social Work Practice sequence. Employs the generalist social work practice approach. Designed for beginning social work majors. Provides a context for working diverse population at varied systems levels. Various interventions and techniques are examined.

SWRK 4310, Field Experience and Lab I, Dr. Gloria Davis (Instructor)

Reference:

Cournoyer, B. (2008). *The social work skills workbook* (5th ed). CA: Brooks/Cole Publishing.

Course Description: The first of two courses in the Field Practicum sequence, which is designed to provide supervision educationally, directed learning and application of classroom learning. Students are required to complete a minimum of 400 hours of field practicum at agencies preapproved by the Field Coordinator. Critical Assessment, implementation and evaluation of agency policy within ethical guidelines will occur during the field practicum and lab exercises.

SWRK 2307, Social Welfare Policy, Mrs. Felicia Cooper (Instructor)

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Reference: DiNitto, D.M. (2007). *Social welfare: Politics and public policy* (6th ed.). MA: Allyn & Bacon, Inc.

Course Description: This course examines philosophical underpinnings of social welfare in the United States, its historical development and contemporary consequences. Students will explore opportunities to promote social and economic justice, and health and wellness. Major policies and programs addressing needs of rural and urban communities will be examined and analyze.

SWRK 2306, Social Work Lab, Staff

Reference:

Sheafor, B.W. & Horejsi C.R. (2008). *Techniques and guidelines for social work practice* (8th ed.). Boston: Pearson Education, Inc.

Course Description: This course engages students in skill building exercises related to interviewing, communicating, and case management.

SWRK 3322, Human Behavior and Social Environment I, Mrs. Felicia Cooper (Instructor)

Reference:

Zastrow, C. & Kirst-Ashman, K.K. (2008). *Understanding human behavior and the social environment*. (8th ed.). Australia: Thomson Brooks/Cole.

Course Description: Emphasizes the social systems approach for studying and conceptualizing the relationship, interrelationship, and interdependency among various systems and subsystems at the various sized system levels (i.e., micro, mezzo, macro) with a focus on person-in-environment.

SWRK 3308, Social Legislation, Dr. Gloria Davis (Instructor)

Reference:

Jansson, B.S. (2008). *Becoming an effective policy advocate*. (5th ed.). Belmont, CA: Thomson Higher Education

Course Description: This course allows students an opportunity to demonstrate knowledge of local, state, and federal governments. Students will be taught to advocate for diverse clients at all sized systems in both rural and urban regions.

SWRK 3310, Research Methods, Dr. Gloria Davis (Instructor)

Reference:

Rubin, A., & Babbie, E.R. (2008). *Research methods for social work*. (6th ed.). Belmont, CA: Thomson/ Brooks Cole.

Course Description: This course examines various research designs and techniques: and reviews ethical issues as they relate to practice and evaluation of one's own practice.

SWRK 4360, Community Planning, Staff

Reference:

Brody, R., & Nair, M. (2007). *Macro practice: Generalist approach*. (8th ed.). Wheaton, IL: Gregory Publishing Company.

Course Description: Opportunities are provided for students to explore skills and techniques in needs assessment, goal setting, fiscal management, staffing, and assessment and evaluation.

SWRK 3352, Emotionally Disturbed Children, Ms. Rosemary White (Adjunct Instructor) (tentatively)

Reference:

Kaufman, James M., and Landrum, Timothy. (2009). *Characteristics of emotional and behavior disorders in children and youth* (9th ed.). Upper Saddle River, New Jersey: Pearson, Education, Inc.

Course Description: This course is an interdisciplinary course for students in social work and other related disciplines to understand the emotional needs of children. Special emphasis is placed upon ethics, diagnostic criteria, assessment techniques, professional collaboration, referral, and practice roles.

SWRK 3372, Family Preservation, Mrs. Felicia Cooper (Instructor) (tentatively)

Course Description: This course is designed to assist student in social work and other related disciplines in developing competent knowledge, skills, and abilities to work with multi-problem families who are at-risk. Emphasis is focused on family preservation services and projects which provide family-centered child welfare services.

SWRK 3324, Drug Abuse, Staff (tentatively)

Reference:

Ksir, C., Hart, C. L. & Oakley, R. (2009). *Drugs, society, and human behavior*. (13th ed). New York: McGraw Hill.

Course Description: This course offers an overview on drugs and drug use from a variety of perspectives, including behavioral, pharmacological, historical, social, legal, and clinical.

SWRK 3351, Social Work Methods II (Group), Dr. Gloria Davis (Instructor)

References:

Zastrow, C. (2007). *The practice of social work: A comprehensive work text* (8th ed.). CA: Brooks/Cole Publishing Company.
Barker, R. (2003). *The social work dictionary* (5th ed.). Washington, D.C.: NASW Press.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Course Description: The second of three courses required for the Social Work practice sequence. Presents further knowledge of basic skills focused on generalist practice with small groups, organizations and communities.

SWRK 4311, Field Experience and Lab II, Dr. Gloria Davis (Instructor)

Reference:

Cournoyer, B. (2008). *The social work skills workbook* (5th ed). CA: Brooks/Cole Publishing.

Course Description: The second of two courses in the Field Practicum sequence that is designed to demonstrate students' abilities to selectively develop plans of intervention for various client systems levels. The field practicum and lab experiences will allow students an opportunity to perform with more effectiveness as they gain further knowledge of the activities of bureaucratic organizations and as they engage in practice skills and interventions under strict supervision.

SWRK 4365, Senior Seminar in Social Work, Dr. Andrea Stewart (Instructor)

Reference:

Barker, R. (2003). *The social work dictionary* (5th ed.). Washington, D.C.: NASW Press.
Szuchman, L., & Thomlison, B. (2008). *Writing with style: APA style for social work* (3rd ed.). CA: Wadsworth.

Course Description: This course is designed to help students integrate course content learned in the five major foundation areas (Human Behavior and the Social Environment, Social Welfare Policy and Services, Social Work Practice, Research and the Field Practicum) within their beginning professional social work practice. This course provides opportunities and preparation for the student's development of his/her professional use of

SWRK 3323, Human Behavior and Social Environment II, Mrs. Felicia Cooper (Instructor)

Reference:

Zastrow, C. & Kirst-Ashman, K.K. (2009). *Understanding human behavior and the social environment* (8th ed). Australia: Thomson Brooks/Cole.

Course Description: Serves as an orientation to the human biological, cultural, social, and psychological systems which impact human behavior. Uses a psychosocial approach to study developmental patterns of human growth and change across the life span.

SWRK 3392, Child Welfare Services, Dr. Andrea Stewart (Instructor)

Reference:

Whitelaw- Downs, Susan, Moore, Ernestine, and Mc Fadden, Emily J. (2009). *Child Welfare and Family Services*. (8th ed.). Boston, MA: Pearson Education Inc.

Course Description: Emphasis is on family-centered practice and public child welfare. This course is occasionally team-taught with the inclusion of interdisciplinary faculty

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

(i.e., Criminal Justice, Nursing, Human Sciences, Education, Sociology, Psychology, Gerontology, Rehabilitative Services) and the Department of Human Services, Division of Children and Family Services.

SWRK 2306, Social Work Lab, Mrs. Felicia Cooper (Instructor) (tentatively)

Reference:

Sheafor, B.W. & Horejsi C.R. (2008). *Techniques and guidelines for social work practice* (8th ed.). Boston: Pearson Education, Inc.

Course Description: This course engages students in skill building exercises related to interviewing, communicating, and case management.

SWRK 3333, Rural Social Work, Dr. Gloria Davis (Instructor) (tentatively)

Reference:

Scales, T.L. & Streeter, C. (Eds.) (2004). *Rural social work: Building and sustaining community assets*. (1st ed.) Belmont, CA: Brooks/Cole/Thomson Learning.

Course Description: This course will also introduce students to the complex nature of rural service delivery systems. Also introduces students to the complex nature rural service delivery systems, including formal organizations, informal social service organizations, and natural helping agencies.

SWRK 3324, Drug Abuse, Staff (tentatively)

Reference:

Ksir, C., Hart, C. L. & Oakley, R. (2009). *Drugs, society, and human behavior*. (13th ed). New York: McGraw Hill.

Course Description: This course offers an overview on drugs and drug use from a variety of perspectives, including behavioral, pharmacological, historical, social, legal, and clinical.

SWRK 2307, Social Welfare Policy, Mrs. Felicia Cooper (Instructor)

Reference:

DiNitto, D.M. (2007). *Social welfare: Politics and public policy* (6th ed.). MA: Allyn & Bacon, Inc.

Course Description: This course examines philosophical underpinnings of social welfare in the United States, its historical development and contemporary consequences. Students will explore opportunities to promote social and economic justice, and health and wellness. Major policies and programs addressing needs of rural and urban communities will be examined and analyze.

SWRK 4360, Community Planning, Staff

Reference:

Brody, R., & Nair, M. (2007). *Macro practice: Generalist approach*. (8th ed.). Wheaton, IL: Gregory Publishing Company.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Course Description: Opportunities are provided for students to explore skills and techniques in needs assessment, goal setting, fiscal management, staffing, and assessment and evaluation.

SWRK 2305, Introduction to Social Work, Dr. Stewart and Mrs. Felicia Cooper (Instructor)

Reference:

Morales, A.T., Sheafor, B.W., & Scott, M.E. (2010). *Social work a profession of many faces* (12th ed.). Boston: Pearson Education, Inc.

Course Description: This course is designed for students interested in pursuing a career in the profession of social work. Students majoring in closely related fields will also benefit from this course.

Social Work Program
Department of Social and Behavioral Sciences
TEXTBOOKS FOR SPRING 2010

Note: All textbooks are available for purchase at the UAPB bookstore or on Internet sites.

CRJU 2350 Intro to Criminal Justice

Schmallegger, Frank. (2009). *Criminal Justice Today*. (10th ed.). Prentice-Hall.

History, philosophy and function of components of the system for social control. With new and expanded coverage of anti-terrorism measures, the Virginia Tech shooting, and criminal justice challenges in the wake of Hurricane Katrina, the tenth edition of *Criminal Justice Today* continues to offer comprehensive, up-to-date coverage of criminal justice issues that are relevant to your world today. Its timely, relevant content and hallmark thematic approach of balancing individual rights with public order have made it the all-time best-selling introduction to criminal justice text.

CRJU 2370 Judicial Process

David W. Neubauer (2008): *America's Courts and the Criminal Justice System*, 9th Edition, Wadsworth Publishing.

Open this book and step into America's court system! What's it like to be a judge? A prosecutor? A defense attorney? With Neubauer's best-selling book, you'll find out! This fascinating and well-researched text gives you the sense of being in the courthouse-of what it is like to work in and be a part of the system. This concept of the courthouse "players" illustrates each person's important role in bringing a case through the court process. Throughout the text, Neubauer highlights not only the pivotal role of the criminal courts within the criminal justice system but also the court's importance and impact on society as a whole.

CRJU 2385 Probation and Parole

Howard Abadinsky (2008): *Probation and Parole: Theory and Practice*, 10th Edition, Prentice Hall.

Written by former community corrections professional, this book provides a state-of-the-art view of probation and parole. Offering a new two-color design, this revision contains updated material from agencies throughout the country and features 12 chapters that focus on all aspects of topic from the practitioner's point of view. Throughout the book, controversial issues are addressed and capture the conflict between the need to maximize community safety and the need to

control the cost of operating prisons. Additional attention is paid to both the juvenile and adult populations and the book considers how the probation officers work with each.

CRJU 3343 Juvenile Delinquency

Dean John Champion (2006): Juvenile Justice System: Delinquency, Processing and the Law, 5th Edition, Prentice Hall.

The Juvenile Justice System: Delinquency, Processing, and the Law, Fifth Edition, provides a detailed examination of the juvenile justice system. Covers all aspects of juvenile justice, including intake, adjudication, dispositions, juvenile probation, parole, and community corrections. Covers all levels of offenders and clearly delineates the differences between status offenses and delinquent offenses. Discusses the history of juvenile justice system and the crucial events that have influenced its development. Includes early legal cases, landmark U.S. Supreme Court cases, current juvenile cases, select state court cases, etc. to show the legal bases for decisions about juveniles. Discusses the different rights juveniles have acquired and how different components of the juvenile justice system relate to them. Features various professionals who work with juveniles in positions such as juvenile court judge, juvenile probation and parole officer and counselor. Highlights juvenile justice systems in 13 different countries and provide interesting contrasts with the U.S. juvenile justice system.

CRJU 3354 Community-Based Corrections

Dennis J. Stevens (2006): Community Corrections: An Applied Approach, Allyn & Bacon/Prentice Hall.

This work provides relevant general information, key issues, and experiences of practitioners, researchers and community corrections to help guide a reader through the complex world of community corrections. It was written to engage students and to aid them to better understand community corrections and life choices from a realistic or an applied perspective rather than a theoretical perspective.

CRJU 3356 Juvenile Correctional Systems

Dean John Champion (2007): The: Juvenile Justice System: Delinquency, Processing, and the Law, 5th Edition, Prentice Hall.

A market-leader, *The Juvenile Justice System: Delinquency, Processing, and the Law, Fifth Edition*, provides a detailed examination of the juvenile justice system. Known for its comprehensive coverage, the author explores all aspects of juvenile justice—including intake, adjudication, dispositions, juvenile probation, parole, and community corrections—and maintains a legal emphasis throughout. Up-to-date tables, figures and statistics give readers the most current perspective of juvenile justice trends. Chapter-opening scenarios, personality highlights and career snapshots use personal accounts to capture the essence of what it means to be part of the juvenile justice system.

CRJU 3368 Principles of Law and Evidence

Thomas J. Gardner and Terry M. Anderson (2007): Criminal Evidence: Principles and Cases, 6th Edition, Wadsworth Publishing.

Gardner and Anderson cover the key rules of evidence and the applicability of these rules in criminal matters. The authors provide students with an understanding of the rationale behind these rules, and focus on making the rules accessible to law enforcement officers who must apply them on the job.

CRJU 4325 Seminar in Criminal Justice

Debbie J. Goodman (2008): Enforcing Ethics: A Scenario-Based Workbook for Police and Corrections Recruits and Officers, 3rd Edition, Prentice Hall.

Offering scenario-based training exercises centered on ethics, this workbook strives to reinforce equitable, effective, and ethical behavior among law enforcement. Its fundamental purpose is to encourage skilled police/corrections recruits and officers to think critically and carefully about their actions, their decisions, and their values. Now with a total of 75 scenario-based exercises, the workbook offers *Ethical Encounters* of varying levels and scenarios geared specifically to homeland security. *Points to Ponder* questions guide each activity as readers confront many of issues they will likely face during their career.

Chip Burns (2009): Critical Issues in Criminal Justice, Allyn & Bacon.

More than an edited work, this book contextualizes current events within the criminal justice literature. Highlighting a variety of high-interest issues, it shows readers how recent happenings relate to criminal justice studies. Lively commentary accompanies each article and introduces each section—and essay questions challenge readers to engage in discussion and debate. Closely aligned to most introductory texts, this book introduces readers to major issues in the field and helps them understand how they fit within the context of crime and justice.

CRJU 4650 Criminal Justice Internship

Gary R. Gordon, R. Bruce McBride, and Hedy Hyde Hage (2004): Criminal Justice Internships: Theory Into Practice, 5th Edition, LexisNexis/Matthew Bender.

This book is designed both as an introduction to internships for criminal justice students who are involved in experiential education and as a guidance manual for use at the internship site. It covers the basics of choosing an appropriate internship site, resume writing techniques, interviewing skills, and the importance of setting and developing goals and assessing progress

Dorothy L. Taylor (2005): Jumpstarting Your Career: An Internship Guide for Criminal Justice, 2nd Edition, Prentice Hall.

This guide for readers provides information about obtaining valuable internships and making the successful transition to employment. It focuses on the many issues involved in the total internship experience. The author's personal experience as an intern and as a coordinator for internship placements makes this book topical and important. Only the best information available from psychology, social work, and other disciplines was used to cover the following topics: goals and objectives, the field-placement process, agency concerns, the intern's role, supervision, values and ethical standards, evaluation, and future careers. An excellent resource for those seeking employment in the criminal justice field, as well as supervisors and field placement supervisors.

GEOG 2301 Geography of North America

Stephen S. Birdsall, Eugene J. Palka, and Jon C. Malinowski (2004): Regional Landscapes of the United States and Canada, 6th Edition, Wiley.

This new edition provides a comprehensive and solid presentation of the geography of the US and Canada, bolstered with material on Mexico and NAFTA. *Regional Landscapes of the United States and Canada* provides an excellent introduction to the major geographic concepts and regions of North America. The authors present conceptual insights and interpretations, along with thought-provoking perspectives on North America's land and people. The book explores the geographic information and ideas necessary to understand the different regions in the U.S.

and Canada, and make connections between geography and one's daily life experiences. Each chapter focuses on a specific region, and emphasizes its particular characteristics. Detailed case studies illustrate the special nature of different places and the difficult issues facing Canadians and Americans.

GRON 2300 Intro to Gerontology

Jill Quadagno (2008): *Aging and the Life Course: An Introduction to Social Gerontology*, 4th Edition, McGraw-Hill.

This groundbreaking text is the first to take a life course perspective, examining the relationship between the quality of one's life in old age and one's experiences, earlier choices, opportunities, and constraints. The text gives students a broad background for understanding current policy debates through a distinctive chapter entitled "Old Age and the Welfare State" (Chapter 11) and through boxed essays in every chapter called "An Issue for Public Policy." Each chapter also includes a box called "In Their Own Words" that allows older people to describe their own experiences. In addition, coverage of race, class, gender, and culture is integrated throughout and featured in the "Diversity in the Aging Experience" sections.

GRON 3345 Death and Dying

Alicia Skinner Cook and Kevin Ann Oltjenbruns (1998): *Dying and Grieving: Life Span and Family Perspectives*, 2nd Edition. Delmar Thomson Learning.

From a lifespan developmental perspective, Cook and Oltjenbruns address the major aspects of the dying and grieving process. The text focuses on the practical application of the theories and explanations presented.

Sandra Helene Straub (2002): *A Workbook for Educating and Healing*, Baywood Publishing Inc.

Human beings experience many losses in a lifetime, but the death of a loved one is among the most traumatic. While grieving is a natural part of life, it still challenges our daily existence. The purpose of *Death 101: A Workbook for Educating and Healing* is to provide an understanding of dying, death, and bereavement that will assist individuals to cope better with and understand their own death and the death of others. It enables us to examine cultural attitudes and assumptions about dying and death. *Death 101* introduces the dying process, grief work, and ethical and legal issues while providing personal insight and sensitivity. The workbook is meant as a supplement to textbooks on dying and death, to accompany the academic material necessary to increase our knowledge about death education. At the same time, it is intended to be an independent method of working through loss, a personal guide for the journey through grief. *Death 101* includes activities that may be used in part or in whole, sequentially or at random, by individuals or a group. Different professionals, including counselors, teachers, clergy, medical personnel, and caregivers, may utilize these activities. The therapeutic exercises in *Death 101* will help the lay reader cope effectively with loss and death and allow a more effective life when faced with grief. Scattered throughout the workbook are stories, poems, and comments from others who have traveled through the grieving process.

GRON 3347 Work, Leisure and Retirement
Instructor assigned readings.

GRON 3393 Aging and Rural Life

Brubaker, Timothy. (1990): Family Relationships in Later Life, 2nd Edition, Sage Publication.

This textbook is designed to offer a wealth of information about the interactive dynamics and the responses of family members, their elderly, and formal care providers when long-term care services are considered or used. It is a valuable resource for students with little background in later life families. Its organizational outline can serve as a valuable guide in the development of undergraduate courses and readings in family gerontology.

Connidis, Ingrid. (2001): Family Ties and Aging, Sage Publication.

This textbook presents a wealth of information on family ties and aging and is a good book for undergraduates studying in the field of aging. It is written in a style that is easy to read and presents details carefully but without boredom. The book is designed to present a broad examination of the issues surrounding family ties and aging as well as an integrated and thorough representation of current research in the field. Connidis's coverage of families and aging is reflective of contemporary society. She includes groups and relationships that have typically been neglected, such as single, divorced, and childless older people and their family relationships, as well as sibling relationships among the elderly, live-in partnerships not formalized by marriage, and the family ties forged by gays and lesbians over their life course. *Family Ties and Aging* weaves the vast range of information we now have about the many facets of family relationships and aging into a critical, comprehensive, and integrated whole.

GRON 4322 Seminar in Gerontology

H. Frederick Sweitzer and Mary A. King (2009): The Successful Internship: Personal, Professional, and Civic Development, 3rd Edition, Brooks/Cole Publishing, Co.

THE SUCCESSFUL INTERNSHIP: PERSONAL, PROFESSIONAL, AND CIVIC DEVELOPMENT, 3e, offers you more than just a resource for how to find a position or how to interview; it addresses the concerns, emotions, needs, and unique personal challenges that are the essence of an internship or field experience and focuses on the internship as a vehicle for your development as a civic professional. The authors describe in detail the path of change you'll find yourself embarking on and the challenges you'll face along the way. The book's five-stage model of the internship process--anticipation, disillusionment, confrontation, competence, and culmination--places the material in a meaningful framework that lends structure to your understanding of the work you'll be doing.

GRON 4350 Field Internship

Textbook not required for this course.

GRON 4355 Minority Aging

Jay Sokolovsky (1997): The Cultural Context of Aging, 2nd Edition, Greenwood Publishing Group.

This volume uses the concept of culture to explore the parameters of aging and being old in a worldwide context, thus providing a true cross-cultural and qualitative approach to social gerontology. Containing both specific case studies and broader analytical articles, this revised and expanded second edition focuses on the multitude of cultural solutions societies have available for dealing with the challenges, problems, and opportunities of growing old. Composed almost exclusively of specially commissioned articles, the text is organized around six topical areas which cover the major concerns of cross-cultural social gerontology. Each section is

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

preceded by an introduction providing a framework for the chapters and highlighting key related issues. Also included are state-of-the-art resource guides including Internet sites, special student resources, data sets, and annotated bibliographies of related readings. The authors come from the fields of anthropology, sociology, gerontology, social work, psychology, psychiatry, and nursing. Through explorations of the experiences of real people, the contributors illuminate how elders actually live in such places as U.S. urban ethnic enclaves, rural Kenya, a South Seas island, urban China, or a New York City women's shelter. Dealing directly with key practical issues relevant to those seeking to pursue a career in the aging field, this volume covers: policy implications of demographic aging; culture and successful aging; culture and caregiving; gender and aging; grandparenthood and the crisis in urban families; informal social support; homelessness and aging; nursing homes and pet therapy; assisted suicide and "death hastening behavior"; the aging woman and widowhood; rural aging; self-help groups; and the cultural response to Alzheimer's disease. This essential text allows students to understand fully how culture can dictate what may appear to be "natural" responses to elders and aging.

HIST 1340 Western Civilization II

Jackson J. Spielvogel (2008): Western Civilization: A Brief History, Volume II: Since 1500, 4th Edition, Wadsworth.

Jack Spielvogel's engaging style of writing weaves the political, economic, social, religious, intellectual, cultural, and military aspects of history into a gripping story that is as memorable as it is instructive. Students are exposed to primary source documents, actual historical documents that are the foundation for the historical analysis they read about in the chapter. These documents include letters, poems, and songs through history-documents that actually enliven the past. Throughout the book there are also helpful tools to help you digest the reading including outlines, chronologies, numerous maps and key terms with definitions.

HIST 1350 Survey/Non/Western History

Albert M. Craig (2006): Heritage of World Civilization, 3rd edition, TLC Combo, Pearson Education Publishers.

For courses in World History I (to 1500) and World History II (since 1500). This highly visual, brief text provides an engaging overview of human civilization. The Teaching & Learning Classroom (TLC) edition provides students with the most help available in reading, thinking about, and applying the material they learn in the text and in the classroom. A series of pedagogical aids, and in-text and additional study resources (as well as complete instructor presentational and assessment support), both make this text the perfect choice for those looking to make history come alive for their students. Written by leading historians, this is the book that will change the way students feel about history.

HIST 2315 U.S. History to 1877

Norton, M., et.al. A People and a Nation. Volume 1. Cengage Learning Publishers

The Brief Edition of A PEOPLE AND A NATION preserves the text's approach to American history as a story of all American people. Known for a number of strengths, including its well-respected author team and engaging narrative, the book emphasizes social history, giving particular attention to race and racial identity. Like its full-length counterpart, the Brief Eighth Edition focuses on stories of everyday people, cultural diversity, work, and popular culture. A new design makes for easier reading and note-taking. Events up to and including the election of 2008 are updated and included, and new chapter has been written on "The Contested West."

HIST 2318 U.S. History Since 1877

Norton, M., et.al. *A People and a Nation*. Volume 2. Cengage Learning Publishers

The Brief Edition of *A PEOPLE AND A NATION* preserves the text's approach to American history as a story of all American people. Known for a number of strengths, including its well-respected author team and engaging narrative, the book emphasizes social history, giving particular attention to race and racial identity. Like its full-length counterpart, the Brief Eighth Edition focuses on stories of everyday people, cultural diversity, work, and popular culture. A new design makes for easier reading and note-taking. Events up to and including the election of 2008 are updated and included, and new chapter has been written on "The Contested West."

HIST 3300 Arkansas History

Jeannie M. Whayne, Thomas A. DeBlack, George Sabo III, Morris S. Arnold with a Foreword by Willard B. Gatewood (2002): *Arkansas: A Narrative History*. University of Arkansas Press.

Four distinguished scholars, each focusing on a particular era, track the tensions, negotiations, and interactions among the different groups of people who have counted Arkansas as home. George Sabo III discusses Native American prehistory and the shocks of climate change and European arrival. He explores how surviving native groups carried forward economic and social institutions, which in turn proved crucial to early colonists. Morris S. Arnold examines the native communities and the roles of minority groups and women in the development of law, government, and religion; the production of goods; and market economies. Jeannie M. Whayne shows how these multicultural relationships unfolded during the subsequent era of American settlement. But mutuality ended when white settlers transplanted plantation agriculture and slavery to formerly native lands. Thomas DeBlack shows that the plantation society, while prosperous, also brought the state into the Civil War. He analyzes banking fiascos, the state's reputation for violence, the mixed blessings of statehood, and the war itself. Whayne returns to discuss different groups' access to the political process; postwar economic issues, including women's work; and the interrelated problems of industrialization, education, and race relations. The Civil Rights Acts of the 1960s, transformed political and social landscapes, but vestiges of the old attitudes and prejudices remain in place.

HIST 3330 History of the South

HIST 3341 English History Since 1688

Roberts, C., et. al. *A History of England*. 5th Edition. Volume 1. Prentice Hall/Pearson

This two-volume broad, narrative account of English history—from the first settlers in the Paleolithic Age to the present day—draws on the most up-to-date primary and secondary research to illuminate the full range of England's social, economic, cultural, and political past, and focuses on *how* and *why* events occurred.

HIST 4330 Historiography

Gilderhus. *History and Historians*. Prentice Hall

This text is a concise, brief, and accessible introductory text presenting a thorough, balanced, and comprehensive overview of Western historical thinking from ancient times through the present. Reaching to readers of all levels, it covers major areas such as historiography, philosophy of history, and historical methodology, as well as material on contemporary "culture wars" and current debates on post modernism.

Rampolla. *A Pocket Guide to Writing History*. 4th Edition. Bedford/St. Martins.

Its concise yet comprehensive coverage of every step of the research and writing process--with detailed advice on documenting sources and avoiding plagiarism -- have made "A Pocket Guide to Writing in History" a best-seller over four editions. For the fifth edition, Mary Lynn Rampolla -- who is active in the fields of both history and composition -- provides more practical help with basic skills and new coverage of more sophisticated critical-thinking skills such as analyzing an assignment, reading critically, and constructing a strong argument. Organizational changes over several chapters make it even easier for students at all levels to find the information they need to succeed in their course, saving instructors valuable class time.

HIST 4350 The Reformation

John D. Tracy (2006): *Europe's Reformations 1450-1650: Doctrine, Politics, and Community*, 2nd Edition, Rowman and Littlefield Publishing Group.

In this widely praised history, noted scholar James D. Tracy offers a comprehensive, lucid, and masterful exploration of early modern Europe's key turning point. Establishing a new standard for histories of the Reformation, Tracy explores the complex religious, political, and social processes that made change possible, even as he synthesizes new understandings of the profound continuities between medieval Catholic Europe and the multi-confessional sixteenth and seventeenth centuries. This revised edition includes new material on Eastern Europe, on how ordinary people experienced religious change, and on the pluralistic societies that began to emerge. Reformation scholars have in recent decades dismantled brick by brick the idea that the Middle Ages came to an abrupt end in 1517. Martin Luther's Ninety-five Theses fitted into an ongoing debate about how Christians might better understand the Gospel and live its teachings more faithfully. Tracy shows how Reformation-era religious conflicts tilted the balance in church-state relations in favor of the latter, so that the secular power was able to dictate the doctrinal loyalty of its subjects. Religious reform, Catholic as well as Protestant, reinforced the bonds of community, while creating new divisions within towns, villages, neighborhoods, and families. In some areas these tensions were resolved by allowing citizens to profess loyalty both to their separate religious communities and to an overarching body-politic. This compromise, a product of the Reformations, though not willed by the reformers, was the historical foundation of modern, pluralistic society. Richly illustrated and elegantly written, this book belongs in the library of all scholars, students, and general readers interested in the origins, events, and legacy of Europe's Reformation.

HIST 4380 African American History since 1865

Darlene C. Hine, William C. Hine, and Stanley Harrold (2008): *African American Odyssey*, Vol. 2, 4th edition, Prentice Hall.

More than any other text, *The African-American Odyssey* illuminates the central place of African Americans in U.S. history - not only telling the story of what it has meant to be black in America, but also how African-American history is inseparably weaved into the greater context of American history and vice versa. Told through a clear, direct, and flowing narrative by leading scholars in the field, *The African-American Odyssey* draws on recent research to present black history within broad social, cultural, and political frameworks. From Africa to the Twenty-First Century, this book follows their long, turbulent journey, including the rich culture that African Americans have nurtured throughout their history and the many-faceted quest for freedom in which African Americans have sought to counter oppression and racism. This text also recognizes the diversity within the African-American sphere - providing coverage of all class and

of women and balancing the lives of ordinary men and women with the accounts and actions of black leaders and individuals.

PSCI 2312 American Government

Karren O'Connor and Larry Sabato (2009): American Government (Alternate Edition) w/My Poli. LAB: Crs. Comp., 9th Edition, Longman.

This convenient Portable Version of O'Connor/Sabato's "American Government: Continuity and Change" features all the content of the original comprehensive text split into four lightweight, paperbacks-Foundations, Institutions, Political Behavior, and Public Policy-plus new practice tests for students found at the back of each volume. Guided by the belief that students must first understand how American government developed over more than two centuries to fully understand the issues facing the United States today, O'Connor/Sabato offers the strongest coverage of both history and current events of any college textbook devoted to American politics. This best-selling book provides the historical context students need to understand our government and the most crucial and controversial issues affecting the nation in the 21st century. "American Government: Continuity and Change," has been extensively revised to provide the most in-depth and current coverage of the 2006 midterm elections, the second George W. Bush administration, the Iraq War, and increasing controversies related to the conduct of the war on terrorism, including renewed calls for additional congressional oversight of the Executive Branch. The new edition also emphasizes the extent to which shared American values shape and affect policy and influence key political conflicts.

PSCI 4315 International Relations

Joshua S. Goldstein & John C. Pevehouse (2008): International Relations, 4th Edition, Longman Publishing Group.

Readers will appreciate the author's ability to make the rich complexity of international politics accessible and exciting, using clear writing, an abundance of lively, relevant examples, and a highly praised map and photo program. The book has accessible coverage of classic and alternative theoretical approaches. Included a fourth level of analysis--the global level-- and has the strongest coverage of international political economy available in any book. The text's Companion Website and the Microsoft(r) Encarta(r) Interactive World Atlas CD-ROM are integrated with the book through Web and Atlas icons in the books margins.

PSCI 4316 Global Issues

Richard J. Payne (2009): Global Issues: Politics, Economics and Culture, 2nd Edition, Longman.

From human rights, terrorism, and weapons proliferation to climate change, global trade, and pandemics, *Global Issues* is a current and topical look at the forces driving globalization. This text focuses on global affairs that transcend state boundaries and are transforming the international system. Designed for global issues or international relations courses, it is the only text of its kind to put complex issues into comprehensive context, thereby explaining the growing economic, political, and culture interdependence visible in the headlines and students' lives.

PSCI 4331 The Presidency

George Edwards and Stephen Wayne (2006): Presidential Leadership: Politics and Policy Making, 7th Edition, Thomson/Wadsworth.

From routine operations to the workings of a White House in crisis, *Presidential Leadership: Politics and Policy Making* examines all facets of the presidency in rich detail, with a special emphasis on policy. The authors use analytical prose and timely, fascinating examples to examine the presidency from two theoretical standpoints--the President as "facilitator," and the President as "director of change."

James Pfiffner (2008): The Modern Presidency, 5th Edition, Thomson/Wadsworth.

The Modern Presidency is a concise, accessible and sophisticated text on the presidency. Case studies--a major strength of this short text--illustrate important aspects of presidential action and decision-making. Written by a top scholar on the presidency, and thoroughly updated through 2006 to include the presidency of George W. Bush, the text deals not only with presidents as individuals, but also with the large institutions that make up the modern presidency.

PSCI 4340 American Foreign Policy

Steven W. Hook and John Spanier (2006): American Policy since World War II, 17th Edition, Congressional Quarterly Press.

Despite its status as the world's lone superpower, the United States confronts a variety of serious challenges in the world today: ongoing wars in Iraq and Afghanistan, nuclear tensions involving Iran and North Korea, and strained American relations with allies in the European Union and the United Nations. In updating their book, authors Hook and Spanier find that these new developments are in keeping with the overarching theme of their classic text? that there is an American ?style? of foreign policy imbued with a distinct sense of national exceptionalism. Through a thorough understanding of the United States? past actions, students can then fully grasp the functions and frequent dysfunctions of the nation's foreign-policy process. Providing a lively and concise review of the conduct of American foreign policy since World War II, early chapters are strengthened by new historical findings, while recent developments since 9/11 receive thorough treatment and analysis. A stand-alone chapter on the Iraq War provides essential historical context as well as a detailed assessment of recent events across the Middle East. The book's presentation and usefulness are enhanced by new tables and figures, updated photos and maps, and annotated web resources.

PSCI 4351 Empirical Political Thought

Janet B. Johnson and H. T. Reynolds (2008): Political Science Research Methods, 6th Edition, Congressional Quarterly Press.

Johnson (political science and international relations, U. of Delaware) and Reynolds (political science emeritus, U. of Delaware) give readers tools to conduct empirical research projects and understand statistical calculations. Discussion includes the building blocks of research (hypotheses, concepts, and variables), literature review, measurement, empirical observations, documents analysis, sampling, "elite" interviewing, and surveying. For those with modest mathematical backgrounds they describe univariate data analysis and description statistics, and bivariate and multivariate data analysis. They close with an example of an annotated research report. Johnson and Reynolds have added and updated case studies for this edition. Annotation ©2004 Book News, Inc., Portland, OR

Stephen A. Sweet (2003): Data Analysis with SPSS, 3rd Edition Edition, Allyn and Bacon.

Data Analysis with SPSS is designed to teach students how to explore data in a systematic manner using the most popular professional social statistics program on the market today. Written in ten manageable chapters, this book first introduces students to the approach

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

researchers use to frame research questions and the logic of establishing causal relations. Students are then oriented to the SPSS program and how to examine data sets. Subsequent chapters guide them through univariate analysis, bivariate analysis, graphic analysis, and multivariate analysis. Students conclude their course by learning how to write a research report and by engaging in their own research project. Each book is packaged with a disk containing the GSS (General Social Survey) file and the States data files. The GSS file contains 100 variables generated from interviews with 2,900 people, concerning their behaviors and attitudes on a wide variety of issues such as abortion, religion, prejudice, sexuality, and politics. The States data allows comparison of all 50 states with 400 variables indicating issues such as unemployment, environment, criminality, population, and education. Students will ultimately use these data to conduct their own independent research project with SPSS.

PSCI 4391 Indep/Study Reading/Political Science
Textbook not required for this course.

PSYC 2300 General Psychology
Ellen E. Pastorino and Susann M Doyle-Portillo (2008): What is Psychology?, 2nd Edition, Cengage Learning.

This textbook introduces theories of perception, behavior, memory, and language acquisition, and describes physical, cognitive, and social development from conception to death. Pastorino (Valencia Community College) and Doyle (Gainesville College) also explore motivation, emotion, gender differences, sexual attitudes, social influence, stress, personality, mental health disorders, and psychotherapy. Annotation ©2005 Book News, Inc., Portland, OR

PSYC 2302 Developmental Psychology
John Santrock (2008): Life-Span Development (w/CD), 11th edition, McGraw-Hill Co.

This best-selling, learning style-focused textbook is designed for the chronologically organized human development course. It is widely adopted for being the most accurate and up to date text available. Included in this new edition are the largest number of 21st century citations of any text on the market, a streamlined chapter organization and Learning Goals-driven learning system, and thoroughly integrated coverage of culture, ethnicity, and gender.

PSYC 2304 Adolescent Psychology
John W. Santrock (2008): Adolescence, 12th Edition, McGraw Hill.

More students learn from John Santrock's *Adolescence* than from any other text in this field. Students and instructors rely on the careful balance of accurate, current research and applications to the real lives of adolescents. This new 12th edition features expanded coverage of emerging adulthood, increased coverage of brain development, integrated and expanded coverage of health and wellness, and a new and improved Visual Assets Database for instructors.

PSYC 3301 Psychology of Learning
Jeanne E. Ormrod (2008): Human Learning, 5th edition, Pearson Education

Human Learning is a thorough, straightforward introduction to human learning. It covers a wide range of theories—conditioning, social-cognitive, information processing, and social constructivism—while providing solid material on the psychology of motivation. The well-balanced treatment of different perspectives on learning teaches students that each perspective

has validity, and that different situations call for different approaches. The author's lucid prose demonstrates how different concepts of learning relate to one another; dozens of proven examples emphasize meaningful learning and the implications of the latest research. The book covers the following topics: learning and the brain; behaviorism and classical conditioning; effects of aversive stimuli; social-cognitive theory; long-term memory; complex learning and cognition; and motivation. While the background and roots of learning theory are thoroughly discussed, the emphasis is clearly on contemporary perspectives and developments

PSYC 3305 Psychological Assessment

Robert M Kaplan and Dennis P Saccuzzo:(2009) Psychological Testing: Principles, Application and Issues, 7th Edition, Wadsworth.

Easy-to-read and accessible, Psychological Testing: Principles, Applications, and Issues effectively communicate the excitement and dynamics of the field of psychological testing. Robert Kaplan and Dennis Saccuzzo provide students with a current analysis of the most widely used psychological tests in schools, professional training programs, business, industry, the military, and clinical settings. The authors offer a clear picture of how psychological tests are constructed, how they are used, and how an understanding of them can make a difference in their careers and everyday lives. Comprehensive and accurate, yet interesting and personally relevant, this book gets and keeps students' attention through the use of informal discussions and real-life examples.

PSYC 3306 Sensation and Perception

E. Bruce Goldstein (2007): Sensation and Perception, 7th Edition, Cengage Learning.

E. Bruce Goldstein's SENSATION AND PERCEPTION, the best-seller which has helped over 150,000 students understand the ties between how we sense the world and how the body interprets these senses, is now in a brilliant full-color Seventh Edition. A key strength of this text has always been the ability to show the student what they are learning through examples and visuals. Now, the book takes this visual learning one step further by using color throughout as a learning tool. As the sole author of the text, Goldstein's singular voice combines with his extensive classroom experience and most innovative research to create a visual text unparalleled in the field. The text walks the student through an intriguing journey of the senses with a mixture of clarity and thoroughness. The accompanying, "Virtual Lab" media exercises (available both on CD-ROM, within the Perception Psychology Now™ student tutorial platform, and in the online Web Tutor™ Advantage product) offer a wide array of animations and examples designed to stimulate understanding of difficult concepts. Every chapter has been updated for currency and readability, and a new chapter six on Visual Attention rounds off this timely revision.

PSYC 3307 Psychology and Law

Wrightsmen. (2006). Psychology and the Legal System. (6th ed.). Wadsworth Publishing.

The author team for WRIGHTSMAN'S PSYCHOLOGY AND THE LEGAL SYSTEM, Sixth Edition combines complementary expertise, active research, writing careers, and real world experience (as consultants working within the legal system) to produce a comprehensive text that is unparalleled in scholarship and writing style. The authorship, research base and comprehensive coverage make this text popular with instructors and students. This text demonstrates the importance of psychology to understanding the legal system and the impact on individuals' everyday lives through the use of real cases and questions formed to create discussions of these cases.

PSYC 4300 Psychological Statistics II

Robert R. Pagano (2007): Understanding Statistics in the Behavioral Sciences, 8th edition, Thomson Wadsworth.

Robert Pagano's introductory text takes an intuitive, concepts-based approach to descriptive and inferential statistics. Uses the sign test to introduce inferential statistics, empirically derived sampling distributions, many visual aids and lots of interesting examples to promote student understanding. Even students who are not mathematically inclined praise the text for its clarity, detailed presentation, and use of humor to help make concepts accessible and memorable. Thorough explanations precede the introduction of every formula--and the exercises that immediately follow include a step-by-step model that lets students compare their work against fully solved examples. This combination makes the text perfect for students taking their first statistics course in psychology or other social and behavioral sciences.

PSYC 4301 Experimental Psychology

Kenneth S. Bordens and Bruce B. Abbott (2008): Research Design and Methods: A Process Approach, 7th edition, McGraw-Hill

Research Design and Methods: A Process Approach offers students an in-depth introduction to the process of research design and methods. It is distinguished by its application of the process approach, a proven strategy for guiding students at each step in designing, conducting, and evaluating psychological research.

PSYC 4303 Industrial and Organizational Psychology

Paul E. Spector (2006): Industrial and Organizational Psychology: Research and Practice, 4th Edition, John Wiley.

Creating a more productive and healthier workforce is a balancing act: In a field as rapidly expanding and diverse as I/O psychology, it's not easy finding a book with just the right balance. Fortunately, Paul Spector's Fourth Edition of *Industrial and Organizational Psychology: Research and Practice* is up to the job; A balance between cutting-edge topics and core material: This Fourth Edition covers both the core material as well as newly emerging topics and cutting-edge findings. Inside, you'll find 125 new references, as well as the latest thinking on team job analysis, drug testing, group problem solving, group diversity, cross-cultural issues in leadership, and more; A balance between research and practice: The text's balanced presentation of research and practice equips you with an understanding of the whole field. This balanced approach helps you see the relationship between the science and application of I/O psychology. You'll find detailed summaries of current research, including international studies. In addition, cases introduce you to the wide array of settings and applied work that involve I/O psychologists; A balance between employee performance and well-being: I/O psychology isn't just about how the organization can use psychology to improve the efficiency and effectiveness of its workforce; it's also about improving the health of the workforce. This Fourth Edition provides more balance between these two over-arching areas of the field; Connect to online resources from the author's classroom: The author's website features class notes from his I/O psychology course, practice exams, internet exercises, I/O career information, and links to I/O instructor and student resources. Go to www.wiley.com/college/spector for help presenting and studying the material in your textbook, and use these resources to go beyond the text.

PSYC 4310 Seminar in Psychology

Astrid M. Stec and Douglas A. Bernstein (Eds.) (1999): Psychology: Fields of Application, Houghton-Mifflin Co.

This supplementary reader for introductory and applied psychology courses explores the impact of psychology on various areas of daily life, including advertising, sports, law, education, health care, and the environment. Containing chapters written by experts in applied psychology, the text covers a wide range of topics and provides comprehensive coverage of the field.

SOCI 1320 Introduction to Social Science

Elgin Hunt (2008): Social Science: An Introduction to the Study of Society, 13th Edition, Allyn & Bacon.

This classic text provides a revised and updated survey of the social sciences, written in an unbiased manner with a multidisciplinary, common sense approach. The Thirteenth Edition highlights the dramatic political and economic changes that have swept the world in recent years, providing students and instructors with a starting point for lively classroom discussions and debate.

SOCI 2310 Introduction to Sociology

William Thompson (2008): Society in Focus: An Introduction to Sociology, 6th Edition, Allyn & Bacon.

This comprehensive introductory text emphasizes the increasing diversity and globalization of societies everywhere, and the special role of mass media and information technology in contemporary society.

SOCI 2320 Social Problems

Eitzen, D. Stanley, Maxine Baca Zinn and Kelly E. Eitzen Smith. (2008). Social Problems. (11th ed.) Allyn and Bacon.

An analysis of selected social problems and their effects on the individual and society.

SOCI 2330 Introduction to Anthropology

Conrad Kottak (2006): Window on Humanity: A Concise Introduction to General Anthropology, 3rd Edition, McGraw-Hill.

Written by one of the prominent scholars in the field, this concise, up-to-date introduction to general anthropology carefully balances coverage of core topics and contemporary changes in the field. Since no single or monolithic theoretical perspective orients this book, instructors with a wide range of views and approaches can use it effectively. The combination of brevity and readability makes *Window on Humanity* a perfect match for general anthropology courses that use readings or ethnographies along with a main text.

SOCI 3312 Statistical Techniques in Social Science

Joseph F. Healey (2005): Statistics: A Tool for Social Research, 7th Edition, Wadsworth Publishing.

A comprehensive, exceptionally well-written text that instructors find to be appropriate for students with varying levels of mathematical skill, ranging from those suffering from math phobia and anxiety to those adept at math. The text provides students a first look at social statistics by illustrating the application of statistics to contemporary social issues. Students learn to read and interpret statistics in a variety of settings. Each chapter is complete with numerous practice exercises, problems, and demonstrations and applications of the latest SPSS statistical

software package to reinforce chapter concepts, operations, and formulas. Students can also find demonstrations and applications using the MicroCase statistical package on the text's companion web site. The book's primary emphasis is on developing the following skills necessary for students to become "statistically literate": computational competence; appreciation of statistics; and the ability to read professional social science literature.

SOCI 3320 Race & Ethnic Relations

Richard T. Schaefer (2008): *Racial and Ethnic Groups*, 11th Edition, Allyn & Bacon.

Richard Schaefer grew up in Chicago in the 1960's, at a time when neighborhoods were going through transitions in ethnic and racial composition. He found himself fascinated by what was happening, how people were reacting, and how these changes were affecting neighborhoods and people's jobs. These experiences led to a career in sociology, and he is now a leading scholar on racial and ethnic relations. This book grew out of a desire to help students to understand the changing dynamics of the U.S. population. This text is an accessible, comprehensive, and up-to-date introduction to the issues confronting racial and ethnic groups in both the U.S. and other countries. Organized first by issues and then by major racial and ethnic groups, it examines each group's history, explores its current situation, and its concerns for the future.

SOCI 4310 Introduction to Social Research

Allen Rubin and Earl R. Babbie (2007): *Essential Research Methods for Social Work*, 1st Edition, Wadsworth Publishing.

Student-friendly and clear, this social work text provides students with the tools they need to understand essential research methods content. Illustrations and examples throughout show you how students can apply research to practice. Studying is made easy with a book-specific website that provides students with tutorial quizzes and links to additional related concepts. Outlines, introductions, boxes, chapter endings with main points, review questions and exercises, and internet exercises provide students with the information and practice they need to succeed in the course.

SOCI 4313 Seminar in Sociology

Textbook not required for this course.

SOCI 4330 History of Social Thought

George Ritzer (2007): *Contemporary Sociological Theory and Its Classical Roots: The Basics*, 2nd Edition, McGraw-Hill.

This text is the teaching solution for instructors who need a brief, accessible text for sociological theory. An affordable alternative to a standard text, this volume still includes a range of pedagogical features; it is concise yet comprehensive, informative, and engaging for a wide range of students.

Daniel Rigney (2001): *The Metaphorical Society: An Invitation to Social Theory*, 1st Edition, Rowman & Littlefield.

Over decades and centuries, Rigney here argues, social theorists have variously likened societies to organisms and living systems, to machines, battlefields, legal systems, marketplaces, games, theatrical productions, and discourses. Most interestingly, Rigney deftly shows how nearly all Western social theories fit with one or more of the metaphors. He emphasizes a humanistic understanding of society with an emphasis on the creative agency of

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

social actors and communities. The book offers students a rich understanding of social theory, yet it is simultaneously concise and broad ranging, allowing instructors to further pursue detailed exploration of any perspectives they choose.

Department of Social Work Spring 2011

SWRK 3351, Social Work Methods II (Group), Dr. Gloria Davis (Instructor)

References:

Zastrow, C. (2007). *The practice of social work: A comprehensive work text* (8th ed.). CA: Brooks/Cole Publishing Company.
Barker, R. (2003). *The social work dictionary* (5th ed.). Washington, D.C.: NASW Press.

Course Description: The second of three courses required for the Social Work practice sequence. Presents further knowledge of basic skills focused on generalist practice with small groups, organizations and communities.

SWRK 4311, Field Experience and Lab II, Dr. Gloria Davis (Instructor)

Reference:

Cournoyer, B. (2008). *The social work skills workbook* (5th ed.). CA: Brooks/Cole Publishing.

Course Description: The second of two courses in the Field Practicum sequence that is designed to demonstrate students' abilities to selectively develop plans of intervention for various client systems levels. The field practicum and lab experiences will allow students an opportunity to perform with more effectiveness as they gain further knowledge of the activities of bureaucratic organizations and as they engage in practice skills and interventions under strict supervision.

SWRK 4365, Senior Seminar in Social Work, Dr. Andrea Stewart (Instructor)

Reference:

Barker, R. (2003). *The social work dictionary* (5th ed.). Washington, D.C.: NASW Press.
Szuchman, L., & Thomlison, B. (2008). *Writing with style: APA style for social work* (3rd ed.). CA: Wadsworth.

Course Description: This course is designed to help students integrate course content learned in the five major foundation areas (Human Behavior and the Social Environment, Social Welfare Policy and Services, Social Work Practice, Research and the Field Practicum) within their beginning professional social work practice. This course provides opportunities and preparation for the student's development of his/her professional use of

SWRK 3323, Human Behavior and Social Environment II, Mrs. Felicia Cooper (Instructor)

Reference: Zastrow, C. & Kirst-Ashman, K.K. (2009). *Understanding human behavior and the social environment* (8th ed.). Australia: Thomson Brooks/Cole.

Course Description: Serves as an orientation to the human biological, cultural, social, and psychological systems which impact human behavior. Uses a psychosocial approach to study developmental patterns of human growth and change across the life span.

SWRK 3392, Child Welfare Services, Dr. Andrea Stewart (Instructor)

Reference:

Whitelaw- Downs, Susan, Moore, Ernestine, and Mc Fadden, Emily J. (2009). *Child Welfare and Family Services*. (8th ed.). Boston, MA: Pearson Education Inc.

Course Description: Emphasis is on family-centered practice and public child welfare. This course is occasionally team-taught with the inclusion of interdisciplinary faculty (i.e., Criminal Justice, Nursing, Human Sciences, Education, Sociology, Psychology, Gerontology, Rehabilitative Services) and the Department of Human Services, Division of Children and Family Services.

SWRK 2306, Social Work Lab, Staff (tentatively)

Reference:

Sheafor, B.W. & Horejsi C.R. (2008). *Techniques and guidelines for social work practice* (8th ed.). Boston: Pearson Education, Inc.

Course Description: This course engages students in skill building exercises related to interviewing, communicating, and case management.

SWRK 3333, Rural Social Work, Dr. Gloria Davis (Instructor) (tentatively)

Reference:

Scales, T.L. & Streeter, C. (Eds.) (2004). *Rural social work: Building and sustaining community assets*. (1st ed.) Belmont, CA: Brooks/Cole/Thomson Learning.

Course Description: This course will also introduce students to the complex nature of rural service delivery systems. Also introduces students to the complex nature rural service delivery systems, including formal organizations, informal social service organizations, and natural helping agencies.

SWRK 3372, Family Preservation, Mrs. Felicia Cooper (Instructor) (tentatively)

Course Description: This course is designed to assist student in social work and other related disciplines in developing competent knowledge, skills, and abilities to work with multi-problem families who are at-risk. Emphasis is focused on family preservation services and projects which provide family-centered child welfare services.

SWRK 3352, Emotionally Disturbed Children, Ms. Rosemary White (Adjunct Instructor) (tentatively)

Reference:

Kaufman, James M., and Landrum, Timothy. (2009). *Characteristics of emotional and behavior disorders in children and youth* (9th ed.). Upper Saddle River, New Jersey: Pearson, Education, Inc.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Course Description: This course is an interdisciplinary course for students in social work and other related disciplines to understand the emotional needs of children. Special emphasis is placed upon ethics, diagnostic criteria, assessment techniques, professional collaboration, referral, and practice roles.

SWRK 3324, Drug Abuse, Staff (tentatively)

Reference:

Ksir, C., Hart, C. L. & Oakley, R. (2009). *Drugs, society, and human behavior*. (13th ed). New York: McGraw Hill.

Course Description: This course offers an overview on drugs and drug use from a variety of perspectives, including behavioral, pharmacological, historical, social, legal, and clinical.

SWRK 2307, Social Welfare Policy, Mrs. Felicia Cooper (Instructor)

Reference:

DiNitto, D.M. (2007). *Social welfare: Politics and public policy* (6th ed.). MA: Allyn & Bacon, Inc.

Course Description: This course examines philosophical underpinnings of social welfare in the United States, its historical development and contemporary consequences. Students will explore opportunities to promote social and economic justice, and health and wellness. Major policies and programs addressing needs of rural and urban communities will be examined and analyze.

SWRK 4360, Community Planning, Staff

Reference:

Brody, R., & Nair, M. (2007). *Macro practice: Generalist approach*. (8th ed.). Wheaton, IL: Gregory Publishing Company.

Course Description: Opportunities are provided for students to explore skills and techniques in needs assessment, goal setting, fiscal management, staffing, and assessment and evaluation.

Addiction Studies Program
Textbooks for Spring, Summer & Fall 2010

Spring 2010

GASP 5312: Clinical Models of Addiction

Cory, G. (2005). *Theory and practice of counseling and psychotherapy* (7th ed.). Pacific Grove, CA: Brooks and Cole.

Miller, P.M. (Ed.). (2009). *Evidence-based addiction treatment*. Burlington, MA: Academic Press.

GASP 5345 (formally GASP 5343): Research Methods II

Rubin, A., & Babbie, E. (2008). *Research methods for social -work* (6th ed.). Belmont, CA: Wadsworth Publishing Co.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Rubin, A. (2007). *Statistics for evidence d-based practice and evaluation*. Belmont, CA: Wadsworth Publishing Co.
American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, D.C.: Author.

GASP 5342: Practicum Seminar

Brook, D.S. & Spitz, H. I. (Eds.). (2002). *The group therapy of substance abuse*. Binghamton, NY: Haworth Press.

GASP 5332: Planning, Managing, and Evaluating Substance Abuse Programs

Falvey, I.E. (2002). *Managing clinical supervision: Ethical practice and legal risk management*. Pacific Grove, CA: Brooks and Cole.

Lewis, J.A. Lewis, M.B., & Souflee, F. (1991). *Management of human service programs*. Pacific Grove, CA: Brooks and Cole.

Patti, R.J. (ed.) (2009). *The handbook of human services management* (2nd ed.). Thousand Oaks, CA: Sage Publications.

GASP 5321: Case Management and Prevention Ethics

Corey, G., Corey, M.S., & Callahan, P. (2003). *Issues and ethics in the helping profession*, (6th ed). Belmont, CA: Wadsworth Publishing.

Summers, N. (2006). *Fundamentals of case management practice: Skills for human services* (2nd ed.). Harrisburg, PA: Brooks/Cole Publishing.

GASP 5322: Substance Abuse Prevention

Hogan, J.A., Gabrielsen, K.R., Luna, N., & Grothaus, D. (2003). *Substance abuse prevention: The integration of science and practice*. Boston, MA: Allyn

GASP 5333: Counseling Special Populations

Sue, D.W., & Sue, D. (2008). *Counseling the culturally diverse: Theory and practice* (5th ed.). New York: John Wiley and Sons.

Summer 2010

GASP 5333: Counseling Special Populations (Online Course)

Sue, D.W., & Sue, D. (2008). *Counseling the culturally diverse: Theory and practice* (5th ed.). New York: John Wiley and Sons.

GASP 5332: Planning, Managing, and Evaluating Substance Abuse Programs

Falvey, J.E. (2002). *Managing clinical supervision: Ethical practice and legal risk management*. Pacific Grove, CA: Brooks and Cole.

Lewis, J.A. Lewis, M.B., & Souflee, F. (1991). *Management of human service programs*. Pacific Grove, CA: Brooks and Cole.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Patti, R.J. (ed.) (2009). *The handbook of human services management* (2nd ed.). Thousand Oaks, CA: Sage Publications.

GASP 5322: Substance Abuse Prevention

Hogan, J.A., Gabrielsen, K.R., Luna, N., & Grothaus, D. (2003). *Substance abuse prevention: The integration of science and practice*. Boston, MA: Allyn and Bacon.

Fall 2010

GASP 5313: Study of Alcohol, Tobacco, and Other Drugs (formally Alcohol and Alcoholism)

Stevens, P., & Smith, R. (2009). *Substance abuse counseling: Theory and Practice*. (4th ed.). Upper Saddle River: NJ. Pearson Education Inc.

GASP 5331: Dual Disorders

American Psychological Association. (2000). *Diagnostic and statistical manual of mental disorders* (4th ed.) tr. Washington, DC: Author.

GASP 5333: Counseling Special Populations

Sue, D.W., & Sue, D. (2008). *Counseling the culturally diverse: Theory and Ppractice* (5th ed.). New York: John Wiley and Sons.

GASP 5322: Substance Abuse Prevention

Hogan, J.A., Gabrielsen, K.R., Luna, N., & Grothaus, D. (2003). *Substance abuse prevention: The integration of science and practice*. Boston, MA: Allyn and Bacon.

GASP 5344 (formally GASP 5311): Research Methods I

Rubin, A., & Babbie, E. (2008). *Research methods for social -work* (6th ed.). Belmont, CA: Wadsworth Publishing Co.

Rubin, A. (2007). *Statistics for evidenced-based practice and evaluation*. Belmont, CA: Wadsworth Publishing Co.

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, D.C.: Author.

GASP 5323: Family Counseling

Center for Substance Abuse Treatment. *Substance Abuse Treatment and Family Therapy*. Treatment Improvement Protocol (TIP) Series, No. 39. DHHS Publication No. (SMA) 05-4006. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2004.

School of Business and Management

Department of Accounting and Business Education
Textbooks for Spring, Summer & Fall 2010

ACCT 2323, Principles of Accounting II, Mr. Lawrence Awopetu (Instructor)

Reference:

Needles Principle of Accounting II (10th ed.) (2008)

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Course Description: Continuation of 2311. Accounting for ownership equities of partnerships and corporations; debt securities; fundamental of cost accounting for planning and control of operations. Prerequisites; Principles of Accounting I 2311.

ACCT 4325, Accounting/Nonprofit Organization, Mr. Lawrence Awopetu (Instructor)

Reference:

Granof, Michael H., (4th ed.). Government/Nonprofit Accounting

ACCT 3312, Intermediate Accounting I, Mr. Lawrence Awopetu (Instructor)

Reference:

Stice, Intermediate Accounting, (17th ed.) (2010)

Course Description: A comprehensive study of financial accounting underlying the measurement and reporting of accounting information on published financial statement. A detailed study of current and non-current assets, current liabilities, intangibles and present value concepts. Prerequisite: Principles of Acctng II 2323.

ACCT 3312, Intermediate Accounting I, Dr. Arthur Karlin (Instructor)

Reference:

Stice, Intermediate Accounting, (17th ed.) (2010)

Course Description: A comprehensive study of financial accounting underlying the measurement and reporting of accounting information on published financial statement. A detailed study of current and non-current assets, current liabilities, intangibles and present value concepts. Prerequisite: Principles of Acctng II 2323.

ACCT 4310, Managerial Accounting, Mr. Albert Hammons (Instructor)

Reference:

Garrison, Managerial Accounting (W/DVD), (13th ed.) (2010)

Course Description: A comprehensive introduction to basic financial accounting for a business entity. Major emphases in recording, summarizing, and reporting the results of business transactions, measurement, and timing for reporting income, asset valuation and presentation on financial statements, and internal accounting system controls associated with all types of business organization including single entities and various business combinations.

ACCT 2311, Principles of Accounting, Mr. Albert Hammons (Instructor)

Reference:

Needles Principle of Accounting Plus your guide to an a passke. (11th ed.) (2010)

Advanced Financial Accounting, Matthew Henry (Instructor)

Reference: Baker, Advanced Financial Accounting, (8th ed.) (2010)

BUED 3301, Business Communication, Dr. Barbara Grayson (Professor)

Reference:

Thill, Excellence in Business Communication. Study & Guide, (8th ed.) (2008)

Course Description: A study of the fundamentals of English with practice in writing correct, forceful business letters and business reports. Attention also given to oral reports. Required of majors in business education and other concentrations in Business. Prerequisite: ability to type.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

BUED 2311, Keyboarding, Dr. Geraldine Buckingham (Professor)

Reference:

Vanhuss (17th ed.) (2008), (MS Word 2007: 1-60) (W/CD)

Course Description: An introductory course to enable students to develop keyboard mastery and increase basic speed and accuracy. Typing exercises involving drills, paragraph and tabulation indention, centering, business, and personal letters, tables, reports, memorandums. Emphasizes pride in craftsmanship and quality of work.

BUED 3321, Keyboarding III, Dr. Geraldine Buckingham (Professor)

Reference:

Vanhuss, Integrated Comp Appl: MS Office 2003 (W/CD) (2006).

Course Description: Reinforces and refines previously learned typewriting principles. Minimum supervision, as students apply their knowledge to the production of various simulated office jobs. Stresses accuracy, speed, and "a business attitude."

BUED 4310, Administrative Office Management, Dr. Geraldine Buckingham (Professor)

Reference: Odgers, (13th ed.) Administrative Office Management, (2005)

Department of Business Administration
Textbooks for Spring, Summer & Fall 2010

Dayo Ade-Turton	Principles Of Management	Griffin	Fundamentals of Mgmt.	5th	2008	618917075
	Human Res. Mgmt.	Gomez	Managing Human Res.	6th	2010	136093527
	Sem/Sm. Bus. Entre.	Longenecker	Small Business Mgmt.	15th	2010	324827835
	Bus. Strategies & Policies	Hill	Strategic Mgmt.	8th	2010	538748568
Phillip McBee	Microcomputer Appl.	Shelly	Microsoft Off. 2007/Brief	8th	2010	1418843250
	Mgmt. Info. Systems	Laudon	Essentials of MIS Operations & Supply Mgmt.	8th	2009	136025795
Richard Carr	Prod. Operations Mgmt.	Jacobs	Mgmt.	12th	2009	77228934
	Bus. Strategies & Policies	Hill	Strategic Mgmt.	8th	2010	53874568
	Principles Of Mktg.	Boone	Contemporary Mktg.		2009	324580211
	Business Statistics I	Lind	Statistical Tech.	14th	2010	77309428
Joon Park	Business Statistics I	Lind	Statistical Tech.	14th	2010	77309428
	Statistics for Decision Mak	Lind	Statistical Tech.	14th	2010	77309428
	Intro to Int'l Trade	Salvatore	Intro to Int'l Economics	2nd	2010	470405543
	Risk Mgmt.	Rejda	Risk Mgmt. & Insurance			321050656
Yong Suhk-Wui	Prin. Of Economics II	McConnell	Economics	18th		77354213
	Statistics for Decision Mak	Lind	Statistical Tech.	14th	2010	77309428
	Inter. Macroeconomics	Mankin	Macroeconomics	7th	2010	1429218870
	Intro to Econometrics	Stock	Intro to Econometrics	2nd	2007	3211278876
Eddie Hand	Prin. of Mktg.	Boone	Contemporary Mktg.			324580211
	Mktg. Mgmt.	Kotler	Mktg. Mgmt.	13th	2009	136009986
	Int'l Mktg	Lascu	Int'l Mktg.	3rd	2008	1426626467
	Mktg. Research	Churchill	Basic Mktg. research	7th	2010	1439041390

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Mirza Shahjahan	Prin. Of Economics II	Mankin	Prin. of Economics	5th	2009	324589979
Barbara Grayson	Economics for	Miller	Eco. Issues for			
Serena Brennenman	Elementary Teach	Schiffman	Consumers	10th	2003	495600060
	Con. Analysis & Behavior	Clow	Consumer Behavior	10th	2010	135053010
	Advertising	Ferrell	Integrated Advertising	4th	2010	136079422
	Business Ethics	McShane	Bus. Ethics	7th		1439142816
	Organizational Behavior	Zinn	Org. Behavior	5th	2010	73381237
Jules King	History of Economic Th.	Brueggeman	Peoples hist. 1492-pres.			60838652
	Prin. of Real Estate	Slater	Real Estate Fin/Invest.	13th	2008	73524719
	Business Math	Brigham	Practical Bus. Math	9th	2008	77214562
	Prin. Of Finance	Slater	Financial Mgmt.	12th	2008	324422696
Syed Qadir	Business MATH	Boone	Practical Bus. Math	9th	2008	77214562
	Prin. of Mktg.	Ferrell	Contemporary Mktg.		2009	324580211
	Business Ethics	Laudon	Business Ethics	7th		1439142816
M. Ali Shah	Mgmt. Info. Systems	Slater	Essentials of MIS	8th	2009	136025795
	Business Math	Brigham	Practical Bus. Math	9th	2008	77214562
Theodis Davis	Managerial Finance	Griffin	Financial Mgmt.	12th	2008	324422696
	Prin. of Mgmt.	Griffin	Fundamentals of Mgmt.	5th	2008	618917075
Haroon Khan	Prin. of Mgmt.	McConnell	Fundamentals of Mgmt.	5th	2008	618917075
Constance Castle	Prin. of Economics II	Clarkson	Economics	18th		77354213
John Kearney	Business Law	Clarkson	Business Law	11th	2009	324655223
Waymond Brown	Business Law	Clarkson	Business Law	11th	2009	324655223
Carla Martin	Business Law	Clarkson	Business Law	11th	2009	324655223

School of Education

Curriculum and Instruction
Textbooks for Spring, Summer & Fall 2010

Course: RDNG 2313: Fundamentals of Language and Reading Book

Course: ECE 2314: Emergent Literacy

Textbook Selection:

Literacy Development in Early Childhood: Reflective Teaching for Birth To Age Eight.

Beverly Otto, (2008), 2/E. Pearson Education, Inc. Upper Saddle River, New Jersey.

ISBN-13: 978-0-13-172144/ ISBN-10: 0-13-172144-5

Course: ECE 4301: Literacy/Lang Early Childhood

Textbook Selection:

Teaching Language and Literacy: Preschool through the Elementary Grades. James F.

Christie, Carol Vukelich, Billie Jean Enz, (2007) 3/E; Allyn & Bacon

ISBN-10: 0205501753/ ISBN-13: 9780205501755

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

Course: RDNG 4315: Methods of Teaching Reading:

Textbook Selection:

Understanding Reading Problems: Assessment and Instruction. (Very balanced among the three: Intervention/remediation, assessment, diagnosis) Jean Wallace Gillet, Charles Temple Alan Crawford (2008) 7/E; Allyn & Bacon; Pearson Education.

ISBN-10: 0205520286/ ISBN-13: 9780205520282

Supplement Texts on Reserve:

(Balance of learning strategies and teaching activities)

1. **Literacy for the 21st Century: A Balanced Approach, (5/E)**

Gail E. Tompkins, Published: 12/28/2008; Copyright: 2010; Allyn & Bacon; Pearson Education. ISBN-10: 0135028922/ISBN-13: 9780135028926

2. **Essentials of Teaching Children to Read, The: The Teacher Makes the Difference,**

2/E; D. Ray Reutzel, Robert B. Cooter, Jr., (2009) Pearson Education

ISBN-10: 0135005590/ISBN-13: 9780135005590

Course: MLED 4301: ML Language Arts/ Social Studies:

Textbook Selection: Book used spring 2009 (Too Old)

Integrating Language Arts and Social Studies for Intermediate and Middle School Students, 1/E; Kellough R. D.; Merrill: NJ. (1996, 2000)

ISBN-10: 0023625856 | ISBN-13: 9780023625855

Textbooks Recommendation for summer 2009-2010:

(1) **Chaplin, J. (2007)**, 2nd Edition. A Practical Guide to Middle and Secondary Social Studies; Pearson Education, Boston.

(2) **Finders M. J. & Hynds S. (2007)**, 2nd Edition. Language Arts and Literacy in the Middle Grades Planning, Teaching, and Assessing Learning, 2/E Pearson Upper Saddle River, New Jersey.

GEDU 5312: Development and Corrective Reading:

Textbook Selection:

Assessing and Correcting Reading and Writing Difficulties: Thomas Gunning (2006) 3/E; Allyn & Bacon.

ISBN-10: 0205443265/ISBN# 13:9780205443260

GEDU 5340: Reading and Writing in the Content Areas

Textbook Selection:

Content Area Reading: Literacy and Learning Across the Curriculum ([Takes the point of view that students learn with texts, not just from them](#)): Richard T. Vacca, & Jo Anne L.

Vacca, (2008) 9/E; Allyn & Bacon: Pearson Education. ISBN-10: 0205532152

ISBN-13: 9780205532155

Computers in Education:

1. Shelly, Gary B., Cashman, Thomas J., and Misty E. Vermatt. *Microsoft Office*

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

2003 Introductory Concepts and Techniques –Premium Edition. Boston, MA: Course Technology (Thomson Learning). 2007.

2. Bundled with: *SAM 2003 Assessment v3.1*. Boston, MA: Course Technology (Thomson Learning). 2007.

OR

1. Shelly, Gary B., Cashman, Thomas J., and Vermaat, Misty E. *Microsoft Office 2007: Introductory Concepts and Techniques* (Premium Video Edition). 2010. Upper Saddle River, New Jersey, Course Technology/Cengage Learning. (ISBN: 978-0-324-82684-5)
2. Shrink-wrapped with *SAM Assessment & Project*, Boston, MA: Course Technology (Thomson Learning). 2010. LiveText Educational Solution

Computer Assisted Instruction 5309

1. Shelly, Gary B., Cashman, Thomas J., and Misty E. Vermatt. *Microsoft Office 2003 Introductory Concepts and Techniques –Premium Edition*. Boston, MA: Course Technology (Thomson Learning). 2007.
2. Bundled with:
SAM 2003 Assessment v3.1. Boston, MA: Course Technology (Thomson Learning). 2007.
3. LiveText Educational Solution

OR

1. Shelly, Gary B., Cashman, Thomas J., and Vermaat, Misty E. *Microsoft Office 2007: Introductory Concepts and Techniques* (Premium Video Edition). 2010. Upper Saddle River, New Jersey, Course Technology/Cengage Learning. (ISBN: 978-0-324-82684-5)
2. Shrink-wrapped with *SAM Assessment & Project*, Boston, MA: Course Technology (Thomson Learning). 2010.
3. LiveText Educational Solution

Instructional Media and Technology 2309

1. Smaldino, S. E., Lowther D. L., and Russell, J. D. (2008). *Instructional technology and media for learning* (9th ed). Upper Saddle River, New Jersey: Pearson Prentice Hall.
(Shrink-wrapped with TeacherPrep access code at no additional charge.
2. LiveText Educational Solution

Instructional Technology 5315 (5321)

1. Smaldino, S. E., Lowther D. L., and Russell, J. D. (2008). *Instructional technology and media for learning* (9th ed). Upper Saddle River, New Jersey: Pearson Prentice Hall.
(Shrink-wrapped with TeacherPrep access code at no additional charge.
2. LiveText Educational Solution

SPED 2310 Introduction to Learners with Special Needs

Raver, S. A. (2009). *Early Childhood Special Education – 0-8 Years: Strategies for Positive Outcomes*, Boston: Prentice Hall.

GSPE 5338 Exceptional Children in Early Childhood Classrooms

Raver, S. A. (2009). *Early Childhood Special Education – 0-8 Years: Strategies for Positive Outcomes*, Boston: Prentice Hall.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

SPED 2300 Survey of Exceptional Children

Heward, William L. Exceptional Children, an Introduction to Special Education, Ninth Edition. New Jersey: Prentice-Hall, Inc., 2009.

ECE 4355 Literature for Young Children

Galda, L. & Cullinan, B.E. (2006), 6th Edition. *Literature and the Child*. California: Wadsworth.

GEDU 5355 Children's Literature P-4

Tunnell, Michael O. & Jacobs, James S. (2003), 3rd Edition. Children's Literature, Briefly. Upper Saddle River, New Jersey: Prentice-Hall, Inc.

ECE 3328 Developmentally Appropriate Practices for Teaching Young Children

Dodge, D., Colker, L.J., & Heroman, C. (2002). 4th Edition. *The Creative Curriculum for Preschool*. Washington, DC: Teaching Strategies, Inc ISBN 978-1-879537-43-9

ECE 3301-Child Development

L Berk, L. E. (2007). *Infants and children: Prenatal through middle childhood*, 6/e. Boston: Allyn & Bacon.

Ahola, D. & Kovacik, A. (2007). *Observing and understanding child development: A child study manual*. Clifton Park, NY: Thompson Delmar Learning

MLED 3301-Adolescent Development

McDevitt, T. M. & Ormrod, J. E. (2010). *Child Development and Education* (4th ed.). Upper Saddle River, New Jersey: Merrill Prentice Hall.

EDUC 3301-Human Growth and Development

McDevitt, T. M. & Ormrod, J. E. (2010). *Child Development and Education* (4th ed.). Upper Saddle River, New Jersey: Merrill Prentice Hall.

GEDU 5320-Applications of Statistics and Research in Education

Leedy, P. D. & Ormrod, J. E. (2010). *Practical Research: Planning and Design* (9th ed.). Upper Saddle River, New Jersey: Pearson Education.

GEDU 5306- Advanced Child Development

L Berk, L. E. (2007). *Infants and children: Prenatal through middle childhood*, 6/e. Boston: Allyn & Bacon.

EDUC 3302 Psychology of Teaching Adolescent Learners

Woolfolk, Anita (2008). *Educational Psychology*. 11th edition, active learning edition. Pearson Education, Inc.

GEDU 5322 Psychology Foundations for Teaching and Learning

Woolfolk, Anita (2008). *Educational Psychology*. 11th edition, active learning edition. Pearson Education, Inc.

SPED 2300 Survey of Exceptional Children

Heward, William L. Exceptional Children, An Introduction to Special Education, 9th edition. New Jersey: Prentice-Hall, Inc., 2009

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

EDUC 1200 Foundations of American Education

Sadker, Myra Pollock and David Miler Sadker; Zittleman, Karen Teachers, Schools, and Society
8th Edition. New York: McGraw-Hill Companies, Inc.

ECE 4303 Family/Teacher/Child Relationships

Barbour, C., Barbour, N. H., and Scully, P. A. (2008). Families, Schools, and Communities,
4/E. Columbus, OH: Merrill

ECE 4302 Mathematics/Science/ECE

Cartcart, W. George, et al., (2006). Learning Mathematics in Elementary and Middle Schools: A
Learners-Centered Approach. Columbus, OH: Merrill.

Abruscato, Joseph (2004). Teaching Children Science: A Discovery Approach,
6/E. Boston: Allyn and Bacon.

EDUC 3235 Education for Cultural Diversity

Gollnick, D. M. and Chinn, P. C. (2008). Multicultural Education in a Pluralistic Society, 8/E.
Columbus, OH: Merrill.

MLED 2300 The Middle School

Powell, S. D. (2005). Introduction to Middle School. Upper Saddle River, NJ: Pearson.

MLED 4303 Meth/Mat/Teaching/Math & Sc/Mid/Sch

Cartcart, W. George, et al., (2006). Learning Mathematics in Elementary and Middle Schools: A
Learners-Centered Approach. Columbus, OH: Merrill.

Abruscato, Joseph (2004). Teaching Children Science: A Discovery Approach, 6/E. Boston:
Allyn and Bacon.

UNIVERSITY COLLEGE

Required Textbooks - Spring, Summer and Fall 2010

BAS 1210 Personal and Social Development and

BAS 1120 Career and Life Planning

Academic Engagement -- The Cornerstone for College Success, First Edition.

A customized textbook consisting of *Taking Charge of Your Learning: A Guide to College Success* by Dianna L. Van Blerkom and *Your Career: How to Make it Happen* by Julie Griffin Levitt, as well as information that is generic to the University of Arkansas at Pine Bluff (the history, mission, philosophy, Alma Mater, rules and regulations, and student activities).

The book includes basic study skills and activities designed to get students actively involved and make their college experience a successful one. It also includes activities to assist students in career planning including self-assessment, setting career goals, career exploration, creating winning job search documents, interviewing, and the use of technology in the job market.

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Spring 2010 – Fall 2011

ASDS 1210 Basic Reading I and
ASDS 1211 Basic Reading II

The first half of each book is used in Basic Reading I (ASDS 1210) and the second half of each book is used in Basic Reading II (ASDS 1211).

“Essential Reading Skills”, 3rd Edition, by Kathleen McWhorter

This book is designed to help students improve their reading comprehension skills, test taking skills, and vocabulary skills. It consists of various reading selections and exercises.

Accompanying this book is an access code card that allows students to access the publisher's on-line reading selections and exercises which provide additional practice to improve their reading comprehension skills and their vocabulary skills.

Building College Vocabulary”, 7th Edition, by Kent Smith

This book is designed to help students improve their reading vocabulary and consists of a number of vocabulary building exercises.

ASDS 1210 Basic Reading WebCT

Opportunity for Skillful Reading”, 8th Edition, by Irwin Joffe

This is an optional textbook for the Basic Reading (ASDS 1210) WebCT reading course. This book is designed to help students improve their reading comprehension skills and includes a number of reading selections and exercises. It may be purchased but is not required. It can be used as a resource by those students enrolled in the WebCT course.

GENST 2100 General Studies Seminar

Business and Professional Communication in the Global Workplace, 3rd Edition, Goodall, H. L., Goodall, S., & Schiefelbein, J.

The textbook introduces the basics of professional communication in the workplace and also focuses on various aspects of business communication, including interpersonal and discussion board communication among students, how to master job interviews, and how to give effective presentations.