

Department of Nursing
Textbooks for Summer & Fall 2010

NURS 2300 Health and Physical Assessment (Instructor TBA)

Textbook:

Seidel, H., Ball, J., Dains, J., & Benedict, G. (2006). *Mosby's guide to physical examination* (6th ed.). Philadelphia: Mosby/Elsevier.

NURS 2305 Clinical Calculations in Nursing (Instructor TBA)

Textbook:

Morris, D. (2010). *Calculate with Confidence* (5th ed.). Philadelphia: Mosby/Elsevier

NURS 2310 Introduction to Nursing Care & Critical Thinking (Instructor TBA)

Textbooks:

Alfaro-LeFevre, R. (2009). *Critical thinking and clinical judgement: A practical approach to outcome-focused thinking* (4th ed.). St. Louis: Saunders/Elsevier.

Catalano, J. T. (2009). *Nursing now! Today's issues, tomorrow's trends* (5th ed.). Philadelphia: F. A. Davis.

NURS 3306 Informatics in Nursing (Instructor TBA)

Textbook:

Thede, L. Q. & Sewell, J. (2009). *Informatics in nursing: Competencies and applications* (2nd ed.). Philadelphia: Lippincott, Williams & Wilkins.

NURS 3500 Adult Health Nursing Care II (Instructor TBA)

Textbooks:

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

F. A. Davis. (2005). *Taber's cyclopedic medical dictionary* (20th ed.). Philadelphia: F. A. Davis.

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Black, J. M. & Hawks, J. H. (2009). *Medical-surgical nursing: Clinical management for positive outcomes* (8th ed.). St. Louis: Saunders/Elsevier.

NURS 3502 Caring for the Childbearing Family (Instructor TBA)

Textbook:

Olds, S. B., London, M. L., & Ladewig, P. W. (2008). *Maternal-newborn nursing: A family-centered approach* (8th ed.). Menlo Park, CA: Addison-Wesley.

NURS 3801 Maternal-Child Nursing Care (Instructor TBA)

Textbooks:

Olds, S. B., London, M. L., & Ladewig, P. W. (2008). *Maternal-newborn nursing: A family-centered approach* (8th ed.). Menlo Park, CA: Addison-Wesley.

Hockenberry, M. J. & Wilson, D. (2010). *Wong's nursing care of infants & children* (9th ed.). St. Louis: Mosby/Elsevier.

NURS 4101 Advanced Medical/Surgical Nursing Care (Instructor TBA)

Textbooks:

Boyd, D., Considine, C., & Saccoman, E. A. (2006). *HESI NCLEX-RN review*. Houston: Health Education systems, Inc.

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

Morton, P. G., Fontaine, D. K., Hudak, C. M. & Gallo, B. M. (2005). *Critical care nursing: A holistic approach* (8th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Silvestri, L. A. (2005). *Saunders's comprehensive review for NCLEX-RN* (3rd ed.). Philadelphia: F. A. Davis.

NURS 4303 Trends and Issues in Nursing Care (Instructor TBA)

Textbook:

Sullivan, E.J., Decker, P.J. (2008). *Effective leadership and management in nursing*. (7th ed.). New Jersey: Prentice-Hall, Inc.

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NURS 4305 Leadership and Management in Nursing (Instructor TBA)

Textbook:

Sullivan, E.J., Decker, P.J. (2008). *Effective leadership and management in nursing*. (7th ed.). New Jersey: Prentice-Hall, Inc.

NURS 4501 Gerontological Nursing (Instructor TBA)

Textbook:

Ebersole, P., Hess, P., Touhy, T. A., Jett, K., & Luggen, A. S. (2008). *Toward healthy aging: Human needs and nursing response* (7th ed.). St. Louis: Mosby/El Sevier.

NURS 4602 Community & Public Health Nursing Care (Instructor TBA)

Textbooks:

Stanhope, M. & Lancaster, J. (2008). *Public health nursing: Population-centered health care in the community* (7th ed.). St. Louis: Mosby/Elsevier.

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NURS 2302 Pathophysiology (Instructor TBA)

Textbook:

Corwin, E. J. (2008). *Handbook of Pathophysiology* (3rd ed.). Philadelphia: Lippincott, Williams & Wilkins.

NURS 2303 Basic Pharmacology in Nursing Practice (Instructor TBA)

Textbook:

Kee, J. L., Hayes, E. R. & McCuiston L. E. (2006). *Pharmacology: A nursing process approach* (5th ed.). St. Louis: Saunders/Elsevier.

NURS 2506 Adult Health Nursing Care I (Instructor TBA)

Textbooks:

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Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10th ed.). Philadelphia: F. A. Davis.

Kozier, B., Erb, G., Berman, A., & Snyder, S. (2008). *Fundamentals of nursing: Concepts, process and practice* (8th ed.). Upper Saddle River, New Jersey: Pearson Edu., Inc./Prentice Hall.

Kozier, B., Erb, G., Berman, A., & Snyder, S. (2008). *Study guide for fundamentals of nursing* (8th ed.). .). Upper Saddle River, New Jersey: Pearson Edu., Inc./Prentice Hall.

Smith, S. F., Duell, D. J., & Martin, B. C. (2008). *Clinical nursing skills: Basic to advanced skills* (7th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.

NURS 3302 Transitions to Professional Nursing (Instructor TBA)

Textbooks:

Hood, L. J., (2010). *Conceptual bases of professional nursing* (7th ed.). Philadelphia: Lippincott Williams & Wilkins. ISBN: 9780781792486

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

NURS 3303 Nursing Research and Data Analysis (Instructor TBA)

Textbooks:

Fain, J. A. (2009). *Reading, understanding, and applying nursing research* (3rd ed.). Philadelphia: F. A. Davis.

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

NURS 3305 Evidenced-Based Practice in Nursing Research (Instructor TBA)

Textbooks:

Fain, J. A. (2009). *Reading, understanding, and applying nursing research* (3rd ed.). Philadelphia: F. A. Davis.

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

NURS 3505 Pediatric and Child Health Nursing Care (Instructor TBA)

Textbook:

Hockenberry, M. J. & Wilson, D. (2010). *Wong's nursing care of infants & children* (9th ed.). St. Louis: Mosby/Elsevier.

NURS 3503 Psychiatric and Mental Health Nursing Care (Instructor TBA)

Textbooks:

Varcrolis, E. (2006). *Foundations of psychiatric mental health nursing: A clinical approach* (6th ed.). St. Louis: Saunders/Elsevier.

Varcrolis, E. (2004). *Manual of psychiatric nursing care plans* (2nd ed.). St. Louis: Saunders/Elsevier.

Deglin, J. H. & Vallerand, A. H. (2007). *Davis' drug guide for nurses* (10th ed.). F. A. Davis Company: Philadelphia.

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

F. A. Davis. (2005). *Taber's cyclopedic medical dictionary* (20th ed.). Philadelphia: F. A. Davis.

NURS 3603 Psychiatric/Mental Health Nursing Care (Instructor TBA)

Textbooks:

Varcrolis, E. (2006). *Foundations of psychiatric mental health nursing: A clinical approach* (6th ed.). St. Louis: Saunders/Elsevier.

Varcrolis, E. (2004). *Manual of psychiatric nursing care plans* (2nd ed.). St. Louis: Saunders/Elsevier.

Deglin, J. H. & Vallerand, A. H. (2007). *Davis' drug guide for nurses* (10th ed.). F. A. Davis Company: Philadelphia.

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D. C.: American Psychological Association.

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F. A. Davis. (2005). *Taber's cyclopedic medical dictionary* (20th ed.). Philadelphia:
F. A. Davis.

NURS 4102 RN Clinical Practicum (Instructor TBA)

Textbook:

This is a clinical course. No additional textbook is required.

NURS 4200 Ethics in Nursing (Instructor TBA)

Textbook:

Aiken, T. D. (2009). *Legal and ethical issues in health occupations* (2nd ed.). St. Louis:
Saunders/Elsevier.

NURS 4601 Community Health Nursing Care (Instructor TBA)

Textbooks:

Stanhope, M. & Lancaster, J. (2008). *Public health nursing: Population-centered health care in the community* (7th ed.). St. Louis: Mosby/Elsevier.

NURS 4802 Clinical Practicum (Instructor TBA)

Textbooks:

Boyd, D., Considine, C., & Saccoman, E. A. (2006). *HESI NCLEX-RN review*. Houston:
Health Education systems, Inc.

Huber, D. L. (2006). *Leadership and nursing care management* (3rd ed.). St. Louis:
Saunders/Elsevier.

Silvestri, L. (2005). *Saunders's comprehensive review for NCLEX-RN* (3rd ed.). Philadelphia: F.
A. Davis.

Department of Social Work
Textbooks for Spring, Summer & Fall 2010

Summer I 2010

SWRK 2305, Introduction to Social Work, Dr. Gloria Davis (Instructor)

Reference:

Morales, A.T., Sheafor, B.W., & Scott, M.E. (2010). *Social work a profession of many faces* (12th ed.). Boston: Pearson Education, Inc.

Course Description: This course is designed for students interested in pursuing a career in the profession of social work. Students majoring in closely related fields will also benefit from this course.

SWRK 3352, Emotionally Disturbed Children, Staff

Reference:

Kaufman, James M., and Landrum, Timothy. (2009). *Characteristics of emotional and behavior disorders in children and youth* (9th ed.). Upper Saddle River, New Jersey: Pearson, Education, Inc.

Course Description: This course is an interdisciplinary course for students in social work and other related disciplines to understand the emotional needs of children. Special emphasis is placed upon ethics, diagnostic criteria, assessment techniques, professional collaboration, referral, and practice roles.

Summer II 2010

SWRK 2305, Introduction to Social Work, Staff

Reference:

Morales, A.T., Sheafor, B.W., & Scott, M.E. (2010). *Social work a profession of many faces* (12th ed.). Boston: Pearson Education, Inc.

Course Description: This course is designed for students interested in pursuing a career in the profession of social work. Students majoring in closely related fields will also benefit from this course.

SWRK 2307, Social Welfare Policy, Felicia Cooper (Instructor)

Reference:

DiNitto, D.M. (2007). *Social welfare: Politics and public policy* (6th ed.). MA: Allyn & Bacon, Inc.

Course Description: This course examines philosophical underpinnings of social welfare in the United States, its historical development and contemporary consequences. Students will explore opportunities to promote social and economic justice, and health and wellness. Major

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policies and programs addressing needs of rural and urban communities will be examined and analyze.

Fall 2010

SWRK 2305, Introduction to Social Work, Dr. Andrea Stewart (Instructor)

Reference:

Morales, A.T., Sheafor, B.W., & Scott, M.E. (2010). *Social work a profession of many faces* (12th ed.). Boston: Pearson Education, Inc.

Course Description: This course is designed for students interested in pursuing a career in the profession of social work. Students majoring in closely related fields will also benefit from this course.

SWRK 2306, Social Work Lab, Staff

Reference:

Sheafor, B.W. & Horejsi C.R. (2008). *Techniques and guidelines for social work practice* (8th ed.). Boston: Pearson Education, Inc.

Course Description: This course engages students in skill building exercises related to interviewing, communicating, and case management.

SWRK 2307, Social Welfare Policy, Felicia Cooper (Instructor)

Reference:

DiNitto, D.M. (2007). *Social welfare: Politics and public policy* (6th ed.). MA: Allyn & Bacon, Inc.

Course Description: This course examines philosophical underpinnings of social welfare in the United States, its historical development and contemporary consequences. Students will explore opportunities to promote social and economic justice, and health and wellness. Major policies and programs addressing needs of rural and urban communities will be examined and analyze.

SWRK 3308, Social Legislation, Felicia Cooper (Instructor)

Reference:

Jansson, B.S. (2008). *Becoming an effective policy advocate*. (5th ed.). Belmont, CA: Thomson Higher Education

Course Description: This course allows students an opportunity to demonstrate knowledge of local, state, and federal governments. Students will be taught to advocate for diverse clients at all sized systems in both rural and urban regions.

SWRK 3310, Research Methods, (Dr. Gloria Davis (Instructor)

Reference:

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Rubin, A., & Babbie, E.R. (2008). *Research methods for social work*. (6th ed.). Belmont, CA: Thomson/ Brooks Cole.

Course Description: This course examines various research designs and techniques: and reviews ethical issues as they relate to practice and evaluation of one's own practice.

SWRK 3322, Human Behavior and Social Environment I, Felicia Cooper (Instructor)

Reference:

Zastrow, C. & Kirst-Ashman, K.K. (2010). *Understanding human behavior and the social environment*. (8th ed.). Australia: Thomson Brooks/Cole.

Course Description: Emphasizes the social systems approach for studying and conceptualizing the relationship, interrelationship, and interdependency among various systems and subsystems at the various sized system levels (i.e., micro, mezzo, macro) with a focus on person-in-environment.

SWRK 3350, Social Work Methods I, Dr. Gloria Davis (Instructor)

Reference:

Compton, B.R., Galaway, B. & Cournoyer, B.R. (2005). *Social work processes* (7th ed.). Belmont, CA: Thomson Learning.

Course Description: The first of three courses required for the Social Work Practice sequence. Employs the generalist social work practice approach. Designed for beginning social work majors. Provides a context for working diverse population at varied systems levels. Various interventions and techniques are examined.

SWRK 3352, Emotionally Disturbed Children, Staff

Reference:

Kaufman, James M., and Landrum, Timothy. (2009). *Characteristics of emotional and behavior disorders in children and youth* (9th ed.). Upper Saddle River, New Jersey: Pearson, Education, Inc.

Course Description: This course is an interdisciplinary course for students in social work and other related disciplines to understand the emotional needs of children. Special emphasis is placed upon ethics, diagnostic criteria, assessment techniques, professional collaboration, referral, and practice roles.

SWRK 3372, Family Preservation, Mrs. Felicia Cooper (Instructor) (tentatively)

Course Description: This course is designed to assist student in social work and other related disciplines in developing competent knowledge, skills, and abilities to work with multi-problem families who are at-risk. Emphasis is focused on family preservation services and projects which provide family-centered child welfare services.

SWRK 4310, Field Experience and Lab I, Dr. Gloria Davis (Instructor)

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Summer and Fall 2010

Reference:

Cournoyer, B. (2008). *The social work skills workbook* (5th ed). CA: Brooks/Cole Publishing.

Course Description: The first of two courses in the Field Practicum sequence, which is designed to provide supervision educationally, directed learning and application of classroom learning. Students are required to complete a minimum of 400 hours of field practicum at agencies preapproved by the Field Coordinator. Critical Assessment, implementation and evaluation of agency policy within ethical guidelines will occur during the field practicum and lab exercises.

SWRK 4360, Community Planning, Felicia Cooper (Instructor)

Reference:

Brody, R., & Nair, M. (2007). *Macro practice: Generalist approach*. (8th ed.). Wheaton, IL: Gregory Publishing Company.

Course Description: Opportunities are provided for students to explore skills and techniques in needs assessment, goal setting, fiscal management, staffing, and assessment and evaluation.

Social Work Program
Department of Social and Behavioral Sciences

Note: All textbooks are available for purchase at the UAPB bookstore or on Internet sites.

Summer I 2010

CRJU 3365 Criminal Law

Schmallegger, Frank & Daniel E. Hall w/John J. Dolatowski. 2009. Criminal Law Today. (Fourth Edition). Boston, MA: Prentice Hall Publishing.

For courses in Criminal Law It brings the criminal law to life by relating it to real-life stories taken from today's headlines. Also loaded with new graphic color illustrations of key concepts. The approach has been strongly influenced by the belief that the law has always been, and remains, a vital policy-making tool. As a topic for study and discussion, the nature and life of the law is more important today than ever before. The challenges that face the law as it continues to adapt to the needs of a complex and rapidly changing society are highlighted in this text and serve to emphasize for readers the contemporary relevance of our ever-evolving American criminal law. Featuring a balanced text/casebook approach to meet the needs of instructors who prefer a textbook and instructors that prefer a casebook, Criminal Law Today 4e gives students and instructors an accessible, lively introduction to criminal law. Chapter-opening real-life stories and boxed features that illustrate criminal law in practice help students connect criminal law to real life, and a complete suite of in-text learning tools give students the resources they need to master the material presented in the text. The fourth edition of *Criminal Law Today* presents a comprehensive, accessible, and up-to-date introduction to the basics of criminal law. The text provides students with the tools and information they need to gain an understanding of the fundamental nature of law, general legal principles, the historical development of criminal law, and its form and function in American society today. Key features are case excerpts that illustrate important legal themes in the context of the chapter topics.

HIST 2315 U.S. History to 1877

Norton, M., et.al. *A People and a Nation*. Volume 1. Cengage Learning Publishers .

The Brief Edition of A PEOPLE AND A NATION preserves the text's approach to American history as a story of all American people. Known for a number of strengths, including its well-respected author team and engaging narrative, the book emphasizes social history, giving particular attention to race and racial identity. Like its full-length counterpart, the Brief Eighth Edition focuses on stories of everyday people, cultural diversity, work, and popular culture. A new design makes for easier reading and note-taking. Events up to and including the election of 2008 are updated and included, and new chapter has been written on "The Contested West."

HIST 3300 Arkansas History

Jeannie M. Whayne, Thomas A. DeBlack, George Sabo III, Morris S. Arnold with a Foreword by Willard B. Gatewood (2002): *Arkansas: A Narrative History*. University of Arkansas Press.

Four distinguished scholars, each focusing on a particular era, track the tensions, negotiations, and interactions among the different groups of people who have counted Arkansas as home. George Sabo III discusses Native American prehistory and the shocks of climate change and European arrival. He explores how surviving native groups carried forward economic and social institutions, which in turn proved crucial to early colonists. Morris S. Arnold examines the native communities and the roles of minority groups and women in the development of law, government, and religion; the production of goods; and market economies. Jeannie M. Whayne shows how these multicultural relationships unfolded during the subsequent era of American settlement. But mutuality ended when white settlers transplanted plantation agriculture and slavery to formerly native lands. Thomas DeBlack shows that the plantation society, while prosperous, also brought the state into the Civil War. He analyzes banking fiascoes, the state's reputation for violence, the mixed blessings of statehood, and the war itself. Whayne returns to discuss different groups' access to the political process; postwar economic issues, including women's work; and the interrelated problems of industrialization, education, and race relations. The Civil Rights Acts of the 1960s, transformed political and social landscapes, but vestiges of the old attitudes and prejudices remain in place.

PSYC 2300 General Psychology

Essentials of Psychology. Bernstein , Douglas A. Wadsworth Publishing; Fifth Edition (2011)

In a concise and accessible 14-chapter format, ESSENTIALS OF PSYCHOLOGY, 5TH EDITION retains the effective features of Bernstein's PSYCHOLOGY, 8TH EDITION and incorporates important findings from the latest research. Combining extensive pedagogical support with an emphasis on active learning, the text challenges students to learn by doing—to actively participate using materials from the text and to think about what they're learning as opposed to passively receiving written information. The text's integrated pedagogical system helps students master the material by supporting the elements of the PQ4R (Preview, Question, Read, Recite, Review, and Reflect) study system. Hallmark features include Linkages that show how topics in psychology are interrelated, Thinking Critically sections that apply a five-question approach to one topic in each chapter, and Focus on Research sections organized around questions to help readers think objectively about research questions and results.

PSYC 2304 Adolescent Psychology

John W. Santrock, John W. (2010): Adolescence (13th Edition). McGraw Hill.

More students learn from John Santrock's *Adolescence* than from any other text in this field. Students and instructors rely on the careful balance of accurate, current research and applications to the real lives of adolescents. This new 12th edition features expanded coverage of emerging adulthood, increased coverage of brain development, integrated and expanded coverage of health and wellness, and a new and improved Visual Assets Database for instructors.

SOCI 1320 Introduction to Social Science

Elgin Hunt (2008): Social Science: An Introduction to the Study of Society, 13th Edition, Allyn & Bacon.

This classic text provides a revised and updated survey of the social sciences, written in an unbiased manner with a multidisciplinary, common sense approach. The Thirteenth Edition highlights the dramatic political and economic changes that have swept the world in recent years, providing students and instructors with a starting point for lively classroom discussions and debate.

Summer II 2010

GRON 2300 Introduction to Gerontology

Aging and the Life Course: An Introduction to Social Gerontology: An Introduction to Social Gerontology (Hardcover: 4th ed.) by Jill Quadagno. Mc-Graw Hill.

This course is intended to introduce the student to concepts in Gerontology and to a new way of thinking about aging or older persons. A variety of topics such as myths, biology of aging, gender issues, social roles, cultural expectations and aging, history, environmental issues, aging in diverse populations, and mental health will be introduced. This course is appropriate for students who intend to pursue the field of gerontology or to students in other majors who desire some background in Gerontology. Grading will be on a point system using the automated electronic grading system. The professor will provide extensive feedback each week to the discussion questions so that students are continually informed of their level of understanding of the material. Assignments are designed to give the student opportunities to meet older persons and to visit community sites providing services to older persons in their communities as well as a clearer understanding of the issues.

HIST 2318 U.S. History Since 1877

Norton, M., et.al. *A People and a Nation*. Volume 2. Cengage Learning Publishers

The Brief Edition of *A PEOPLE AND A NATION* preserves the text's approach to American history as a story of all American people. Known for a number of strengths, including its well-respected author team and engaging narrative, the book emphasizes social history, giving particular attention to race and racial identity. Like its full-length counterpart, the Brief Eighth Edition focuses on stories of everyday people, cultural diversity, work, and popular culture. A new design makes for easier reading and note-taking. Events up to and including the election of 2008 are updated and included, and new chapter has been written on "The Contested West."

PSYC 2300 General Psychology

Essentials of Psychology. Bernstein , Douglas A. Wadsworth Publishing; Fifth Edition (2011)

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In a concise and accessible 14-chapter format, ESSENTIALS OF PSYCHOLOGY, 5TH EDITION retains the effective features of Bernstein's PSYCHOLOGY, 8TH EDITION and incorporates important findings from the latest research. Combining extensive pedagogical support with an emphasis on active learning, the text challenges students to learn by doing—to actively participate using materials from the text and to think about what they're learning as opposed to passively receiving written information. The text's integrated pedagogical system helps students master the material by supporting the elements of the PQ4R (Preview, Question, Read, Recite, Review, and Reflect) study system. Hallmark features include Linkages that show how topics in psychology are interrelated, Thinking Critically sections that apply a five-question approach to one topic in each chapter, and Focus on Research sections organized around questions to help readers think objectively about research questions and results.

PSYC 2302 Developmental Psychology

Santrock, John W. (2008): Life-Span Development (12th Edition). McGraw Hill.

This best-selling, learning style-focused textbook is designed for the chronologically organized human development course. It is widely adopted for being the most accurate and up to date text available. Included in this new edition are the largest number of 21st century citations of any text on the market, a streamlined chapter organization and Learning Goals-driven learning system, and thoroughly integrated coverage of culture, ethnicity, and gender.

PSCI 2312 American Government

Karren O'Connor and Larry Sabato (2009): American Government (Alternate Edition) w/My Poli. LAB: Crs. Comp., 9th Edition, Longman.

This convenient Portable Version of O'Connor/Sabato's "American Government: Continuity and Change" features all the content of the original comprehensive text split into four lightweight, paperbacks—Foundations, Institutions, Political Behavior, and Public Policy—plus new practice tests for students found at the back of each volume. Guided by the belief that students must first understand how American government developed over more than two centuries to fully understand the issues facing the United States today, O'Connor/Sabato offers the strongest coverage of both history and current events of any college textbook devoted to American politics. This best-selling book provides the historical context students need to understand our government and the most crucial and controversial issues affecting the nation in the 21st century. "American Government: Continuity and Change," has been extensively revised to provide the most in-depth and current coverage of the 2006 midterm elections, the second George W. Bush administration, the Iraq War, and increasing controversies related to the conduct of the war on terrorism, including renewed calls for additional congressional oversight of the Executive Branch. The new edition also emphasizes the extent to which shared American values shape and affect policy and influence key political conflicts.

SOCI 1320 Introduction to Social Science

Elgin Hunt (2008): Social Science: An Introduction to the Study of Society, 13th Edition, Allyn & Bacon.

This classic text provides a revised and updated survey of the social sciences, written in an unbiased manner with a multidisciplinary, common sense approach. The Thirteenth Edition highlights the dramatic political and economic changes that have swept the world in recent years, providing students and instructors with a starting point for lively classroom discussions and debate.

Fall 2010

CRJU 2350 Introduction to Criminal Justice

Schmallegger, Frank. (2009). Criminal Justice Today: An Introductory Text for the 21st Century (10th Edition). Prentice-Hall.

History, philosophy and function of components of the system for social control. With new and expanded coverage of anti-terrorism measures, the Virginia Tech shooting, and criminal justice challenges in the wake of Hurricane Katrina, the tenth edition of *Criminal Justice Today* continues to offer comprehensive, up-to-date coverage of criminal justice issues that are relevant to your world today. Its timely, relevant content and hallmark thematic approach of balancing individual rights with public order have made it the all-time best-selling introduction to criminal justice text.

CRJU 2355 Introduction to Corrections

Seiter. (2008). Corrections. (Second Edition). Prentice-Hall.

This text examines corrections not just from an academic view, but from those who are at the center of the system. It includes correctional history and theory, yet concentrates on what professionals do, why they do it, and the challenges they face every day. Unique integration of the author's experience sets the tone for this real-world approach and chapter case studies, career features, and personal interviews reinforce the theme. Now available with an accompanying DVD, the book shows students how corrections theory and research are put into practice and helps them experience the world of corrections from the inside.

CRJU 3340 Criminology

Schamallger, Frank J. Criminology Today an Integrative Introduction (Fifth Edition), 2009. Prentice Hall.

Criminology Today: An Integrative Introduction 5e is a clear, contemporary and comprehensive introduction to the study of criminology. Offering a thematic approach that contrasts the social responsibility and social problems approaches to crime theory, the book encourages students to think critically about the causes of crime. Completely up to date, this new edition addresses the question of how security & freedom interface in an age of increasing globalism. *Criminology Today: An Integrative Introduction 5e* introduces students to the exciting field of criminology in the 21st century.

CRJU 3352 Legal Aspects of Correction

Wallace, Harvey and Cliff Roberson. (2000). Legal Aspects of Corrections. Copperhouse Publishing Company.

This book provides students with an easy-to-understand overview of the legal aspects of corrections. This book includes significant case decisions designed to enlighten the reader as to the legal environment that is imposed upon prison and prisoner alike. A portion of the book is devoted to the discussion of prisoners' rights and the mechanics of litigating civil liability issues. Correctional law is constantly evolving; therefore, all key current legal issues are discussed in this text. Absent is dry legalese associated with most texts of this nature. Chapters include an introduction, summary, and discussion questions.

CRJU 3356 Juvenile Correctional Systems

[Dean John Champion](#) (2007): **The: Juvenile Justice System: Delinquency, Processing, and the Law, 5th Edition**, Prentice Hall.

A market-leader, *The Juvenile Justice System: Delinquency, Processing, and the Law, Fifth Edition*, provides a detailed examination of the juvenile justice system. Known for its comprehensive coverage, the author explores all aspects of juvenile justice—including intake, adjudication, dispositions, juvenile probation, parole, and community corrections—and maintains a legal emphasis throughout. Up-to-date tables, figures and statistics give readers the most current perspective of juvenile justice trends. Chapter-opening scenarios, personality highlights and career snapshots use personal accounts to capture the essence of what it means to be part of the juvenile justice system.

CRJU 3364 Legal Aspects of Law Enforcement

Lee, Gregory D. 2006. Practical Criminal Evidence. Prentice Hall.

For courses in criminal evidence, criminal analysis, crime prevention or introduction to criminal investigation. Written by a 30-year law enforcement veteran, this new look textbook takes a close focus at criminal evidence. The fresh approach shows the practical aspects of evidence collection and court admissibility as it effects police officers and criminal investigators, preparing students for the real world of evidence gathering. Designed to give an understanding of what evidence is, how it can be legally obtained, and how it is introduced at trial, **Practical Criminal Evidence** provides a great perspective for more effective law enforcement officers.

CRJU 3365 Criminal Law

Schmallegger, Frank & Daniel E. Hall w/John J. Dolatowski. 2009. Criminal Law Today. (Fourth Edition). Boston, MA: Prentice Hall Publishing.

For courses in Criminal Law It brings the criminal law to life by relating it to real-life stories taken from today's headlines. Also loaded with new graphic color illustrations of key concepts. The approach has been strongly influenced by the belief that the law has always been, and remains, a vital policy-making tool. As a topic for study and discussion, the nature and life of the law is more important today than ever before. The challenges that face the law as it continues to adapt to the needs of a complex and rapidly changing society are highlighted in this text and serve to emphasize for readers the contemporary relevance of our ever-evolving American criminal law. Featuring a balanced text/casebook approach to meet the needs of instructors who prefer a textbook and instructors that prefer a casebook, Criminal Law Today 4e gives students and instructors an accessible, lively introduction to criminal law. Chapter-opening real-life stories and boxed features that illustrate criminal law in practice help students connect criminal law to real life, and a complete suite of in-text learning tools give students the resources they need to master the material presented in the text. The fourth edition of *Criminal Law Today* presents a comprehensive, accessible, and up-to-date introduction to the basics of criminal law. The text provides students with the tools and information they need to gain an understanding of the fundamental nature of law, general legal principles, the historical development of criminal law, and its form and function in American society today. Key features are case excerpts that illustrate important legal themes in the context of the chapter topics.

CRJU 4326 Constitutional Law

Harr, J. Scott and Karen M. Hëss. (2008). Constitutional Law and Criminal Justice System. (Fourth Edition) Thomson Wadsworth.

With Harr and Hess's "legalese-free" text, you'll gain a firm understanding of our often-complex Constitution and criminal justice system. To ground you in the laws that shape the system and our society, the authors present you with a clearly organized, 'bird's-eye' view of the topic,

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supported by over 200 summarized cases that introduce you to the most influential and pertinent cases. Harr and Hess also devote considerable time to an exploration of the Fourth and Fifth Amendments, relevant because of their application to issues relevant to criminal justice: reasonable search and seizure, double jeopardy, and testifying against oneself.

CRJU 4328 Criminal Procedures

Roberson, Cliff, Harvey Wallace, and Gilbert Stuckey. (2007). Procedures in the Justice System. (Eighth Edition). Prentice-Hall.

Providing readers with a thorough understanding of our justice system, this popular book explains the duties and responsibilities of the law enforcement agencies, courts, and correctional departments from the time of arrest through the sentencing of the criminal offender. Avoiding confusing legalese, it addresses why we have laws and why those laws are broken, the constitutional rights of an accused, and the underlying philosophy of correctional endeavors. The book gives readers a thorough understanding of our justice system and of the role each member must play to achieve, through teamwork, law and order for all. **KEY TOPICS** Chapter topics cover historical development of law and justice system; search and seizure; the arrest; initial appearance; pretrial proceedings; time and place of trial; the trial; confrontation and assistance of counsel; pretrial motions, hearings, and plea negotiations; the trial: roles of major participants; the jury; trial procedure; instructions and deliberation of the jury; the verdict and appeals; sentencing; collateral proceedings; and victims' rights. For individuals interested in our justice system, particularly those considering a career in the police force or office of corrections.

GEOG 2360 World Regional Geography

de Blij, Harm J. and Peter O. Muller. Geography: Realms, Regions, and Concepts. 14th Edition. John Wiley and Sons, Inc.

Geography: Realms, Regions, and Concepts, now in its fourteenth edition presents the world's geography in both the concepts and realities of each of its recognized regions. Harm de Blij is a recognized expert in human geography, and he utilizes these skills in this long running and very successful work. Since its first edition in 1971, this text has been constantly updated and improved to be the cutting edge world regional geography text available today.

GRON 2354 Biology of Aging

Biology of Human Aging by Alexander P. Spence, Prentice Hall Publishing.

Provides a general overview of the aging process and sufficient background on biological aspects, the book begins with an introduction in which the need to study human aging is addressed and common terms related to aging are introduced. Following this is a consideration of the various theories that have been proposed to explain why the body ages. Each chapter begins with a brief review of the normal structure and functions of the organs of a particular body system, followed by consideration of the more common age-related changes and dysfunctions in the system.

GRON 3303 Aging & Family Life

Connidis, I. A. (2010). Family ties & aging (Second Edition). Thousand Oaks, CA: Pine Forge Press.

Providing an integrated and thorough representation of what we know from current research and contemporary society, **Family Ties and Aging** is the only book that shows how pressing issues of our time—an aging population, changing family structures, and new patterns of work-family balance—are negotiated in the family lives of middle-aged and older adults. This book

focuses on groups and relationships that typically receive little attention, including single, divorced, and childless older people and their family relationships, as well as sibling relationships among the elderly, live-in partnerships not formalized by marriage, and the kinds of family ties forged by gay and lesbian individuals over the life course. The **Second Edition** is thoroughly updated to include the latest research and theoretical developments, recent media coverage of related issues, and new information on intimate relationships in later life, gay and lesbian partnerships, sibling ties, and elder neglect/abuse.

GRON 3310 Psychological Processes of Aging

The Psychology of Aging by Janet Belsky, Brooks Cole Publishing Company.

THE PSYCHOLOGY OF AGING genuinely integrates the field, highlighting the interconnections between concepts, research, and applications. These interconnections offer students a sense of an evolving, coherent discipline. The book is carefully planned to bring home how research applies to real lives. Belsky skillfully uses personal examples to highlight how concepts apply to people, and goes beyond the research to conduct her own interviews with aging professionals and older adults. Scholarly, research-oriented, and intellectually stimulating, THE PSYCHOLOGY OF AGING, offers a rare, inside glimpse into the field of aging and the aging experience as it is actually lived.

GRON 3325 Public Policy and Aging

Services to the Aging and Aged: Public Policies and Programs by Paul Kim, Routledge Publishing.

This anthology of original essays analyzes public policies of vital concern to the elderly and their families. Written by authorities in the field of gerontological policy and service programs, the essays cover such areas as retirement, housing, mental and physical health care, financial security, and long-term care.

GRON 3331 Health Care/Older Adult

Health in the Later Years by Ferrini and Ferrini, McGraw Hill.

It is important to know about the process of aging, elders' health needs and problems, and the current and potential health and human services systems available to respond to their needs. Knowledge about illness, medications, physical activity, nutrition, sexuality, health care delivery and death and dying is useful to facilitate our own healthy aging and that of our kin. For those planning careers in health and human services, this information is key to providing effective care to their future patients and clients. This text is designed for use in college level courses in health and aging. Students enrolled in these courses usually come from diverse fields, such as biology, medicine, dietetics, social work, psychology, nursing, sociology, recreation, public health and allied health professions. Some students are preparing to work with older people, while others may just wish to know how to help themselves and their loved ones age successfully. Students often share this text with their older family members as it is written in a style that the layperson can understand. The material in this book can meet the needs of various audiences, including graduate students and professionals who want to continue their education in health and aging.

GRON 4434 Gerontology Community Services

Gelfand, D. E. (2006). The aging network: Programs and services (Sixth Edition). New York: Springer Publishing.

This text offers up-to-date information on the changing health plans available to the elderly today. With the modifications in Medicare plans and the addition of new prescription drug

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policies, choosing which plans are right can be daunting. To help figure it out is Donald Gelfand's newest addition to the gerontological literature. The 6th edition of ***The Aging Network*** not only highlights the primary components of specific programs and services to emphasize the most recent and important changes, but explores the varying demographics of the elderly population and how these factors will affect what plans people will choose. It provides an overview of the Older Americans Act, and breaks out the various aspects of older living-from health and mental health to employment, legal assistance, and housing-that the new plans will transform.

HIST 1330 Western Civilization I

Spielvogel, Jackson J. *Western Civilization: A Brief History* (Seventh Edition). Wadsworth Cengage Learning.

Western Civilization: A Brief History presents the essential aspects of the development of Western Civilization from its conception in the cultures of Africa and Southwest Asia to its birth in Greece through to its present forms in Europe and America. Spielvogel highlights the essential formative actions of western civilization in a highly readable text which engages the student in a fascinating conversation on this vital subject.

HIST 2315 U.S. History to 1877

Norton, M., et.al. *A People and a Nation. Volume 1. Cengage Learning Publishers* .

The Brief Edition of A PEOPLE AND A NATION preserves the text's approach to American history as a story of all American people. Known for a number of strengths, including its well-respected author team and engaging narrative, the book emphasizes social history, giving particular attention to race and racial identity. Like its full-length counterpart, the Brief Eighth Edition focuses on stories of everyday people, cultural diversity, work, and popular culture. A new design makes for easier reading and note-taking. Events up to and including the election of 2008 are updated and included, and new chapter has been written on "The Contested West."

HIST 2318 U.S. History Since 1877

Norton, M., et.al. *A People and a Nation. Volume 2. Cengage Learning Publishers*

The Brief Edition of A PEOPLE AND A NATION preserves the text's approach to American history as a story of all American people. Known for a number of strengths, including its well-respected author team and engaging narrative, the book emphasizes social history, giving particular attention to race and racial identity. Like its full-length counterpart, the Brief Eighth Edition focuses on stories of everyday people, cultural diversity, work, and popular culture. A new design makes for easier reading and note-taking. Events up to and including the election of 2008 are updated and included, and new chapter has been written on "The Contested West."

HIST 3346 American Colonial/Revolutionary History

T. H. Breen and Timothy Hall, *Colonial America in an Atlantic World. Pearson.*

Colonial America in an Atlantic World offers a fresh new view of this dynamic period in American history. Setting the story firmly and consistently within a context of transatlantic imperial conflict, the book traces the history of colonial development in North America from its pre-Columbian origins to the end of the Seven Years War in 1763. The core theme underlying the narrative is the interaction and creative adaption of the various peoples of colonial North America to the presence of one another and to the political, commercial, social, and environmental processes set in motion by European exploration and settlement. Written in a lively and engaging style,

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Colonial America in an Atlantic World thoroughly integrates into the narrative the stories of all the players in this drama, Europeans, Native Americans, and Africans.

HIST 3350 Classical Greece

Garland, Robert. *Daily Life of the Ancient Greeks*. Hackett Publishing Company, Inc.

Daily Life of the Ancient Greeks provides its readers with a plethora of Greek societal characteristics, from epicurean information to the treatment of slaves and the elderly. Additionally, this work explores the morals, beliefs, and activities of a full range of Greek society's citizens within the various levels of this ancient society. This work is an excellent foundation for a clear understanding of the daily life of a culture that has provided us with the groundwork for many of our present cultural concepts.

HIST 4310 Recent U. S. History

Donaldson, Gary A. *The Making of Modern America*.

When World War II ended in 1945, America emerged as the only superpower. It had defeated Germany and Japan, it was the only nation with the bomb, and much of the rest of the world lay in ruins as a result of the war. In addition, the United States seemed on the verge of its greatest age, and from that starting point, its people embarked on a journey through the next several decades of change. *The Making of Modern America* is the story of that journey.

HIST 4340 Europe Since 1920

Brose, Eric Dorn. *A History of Europe in the Twentieth Century*. Oxford University Press.

A History of Europe in the Twentieth Century examines the conflicts of a violent century in a region that endured the First World War, a significant portion of the Second World War, and was the focal point for the Cold War. The work is organized with five concepts in mind; war and its alternatives, ethnic conflict and the search for cooperation, democracy versus dictatorship, the role of technology, and popular and elite cultures. This work is an excellent base for the understanding of this complex and violent century.

HIST 4375 African American History to 1865

Hine, Darlene Clark. *The African-American Odyssey*. Volume One: to 1865. (Fourth Edition).

The African-American Odyssey illuminates the central place of African Americans in U. S. history. Not only telling the story of what it has meant to be black in America, but also how African-American history is inseparably weaved into the greater context of American history and vice versa.

HIST 4395 Independent Study/Readings in History

Keylor, William R. *A World of Nations: The International Order Since 1945*.

A World of Nations: The International Order Since 1945 provides an analytical narrative of the origins, evolution, and end of the Cold War. Much more than a simple account of the long struggle between the two superpowers, this vibrant text opens with chapters exploring the development of regional conflicts, ethnic, religious, cultural, economic, and military; that dominated international relations until the breakup of the Soviet Union. The final chapters examine the war on terror and the salience of interstate and transnational conflicts in the era of globalization.

PSCI 2300 Introduction to Political Science,

Roskin, et al. (2008). Political Science: An Introduction (Tenth Edition). PH

Exceptionally up-to-date and rich in cross-national examples, *Political Science* offers an thorough introduction to the basic concepts and theories of political science. With a critical look at the major theories, it exposes students to many ways of thinking, and challenges them to think critically. Emphasizing both U.S. and comparative politics, it provides students with a solid foundation for connecting their studies to what is happening in the world around them.

PSCI 2312 American Government

Karren O'Connor and Larry Sabato (2009): American Government (Alternate Edition) w/My Poli. LAB: Crs. Comp., 9th Edition, Longman.

This convenient Portable Version of O'Connor/Sabato's "American Government: Continuity and Change" features all the content of the original comprehensive text split into four lightweight, paperbacks--Foundations, Institutions, Political Behavior, and Public Policy--plus new practice tests for students found at the back of each volume. Guided by the belief that students must first understand how American government developed over more than two centuries to fully understand the issues facing the United States today, O'Connor/Sabato offers the strongest coverage of both history and current events of any college textbook devoted to American politics. This best-selling book provides the historical context students need to understand our government and the most crucial and controversial issues affecting the nation in the 21st century. "American Government: Continuity and Change," has been extensively revised to provide the most in-depth and current coverage of the 2006 midterm elections, the second George W. Bush administration, the Iraq War, and increasing controversies related to the conduct of the war on terrorism, including renewed calls for additional congressional oversight of the Executive Branch. The new edition also emphasizes the extent to which shared American values shape and affect policy and influence key political conflicts.

PSCI 2313 State and Local Governments

Bowman, Ann and Richard Kearney. (2008). State and Local Government. (Seventh Edition) HM.

The Seventh Edition of this best-selling text continues to provide the comprehensive and current coverage of institutions, political behavior, and policy-making at the state and local level. The strong policy orientation of the text, as well as its unifying theme of the increased capacity and responsibility of state and local governments, has established this text as the standard for this course. The authors' thorough examination of state and local governments includes a historical perspective that explains both the development of the existing structures as well as their function in the current political scene.

PSCI 3321 Major Governments of Western Europe

Hancock, M. Donald. (2007). Politics in Europe. (Fourth Edition). CQ Press.

A strong analytic framework coupled with unparalleled country coverage has proven *Politics in Europe* to be a friendly, yet rigorous introduction to the region. With more in-depth discussions of democratization, globalization, and further Europeanization in each country section, the authors have fully updated and revised chapters to bring insightful and current assessment of recent events and developments in Europe. Because the authors follow a consistent thematic structure in their country sections--Where is the power? Who has the power? How is the power used?--students not only get a firm grounding in the major actors, institutions and policies of each country, but are able to make meaningful cross-national comparisons. Changes to the fourth edition include: **New authors:** Raffaella Nanetti contributes the country section on Italy,

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Christopher Carman joins B.Guy Peters on the United Kingdom chapters, and Marjorie Castle writes on Poland, bringing fresh perspective and insight to a trusted, class-tested volume. **New country section:** the addition of Poland highlights an important example of the post-communist transition to democracy and capitalism in Central Europe. **Revamped policy chapters:** a focus on common policy areas--allowing as much cross-national comparison as possible--gives students a look into such important and hot-button issues as immigration and citizenship, economic development and performance, religious cleavages, human rights and minority issues, and security concerns. **Updated elections analysis:** an assessment of recent election results--in Sweden and Germany (2002); to the European Parliament (2004); in the United Kingdom, and Germany, and Poland (2005), and Italy (2006)--as well as perspectives on forthcoming elections in Russia, France, and Sweden, offer a comprehensive picture of Europeans at the polls. **Expanded treatment of political parties:** thorough updating in all country sections includes the continued flux in the Russian party system, the center-left challenge to Berlusconi in Italy, the formation of a new left alliance in Germany, and anti-EU and feminist parties in Sweden. **Extensive revision of the EU:** new discussion of the European Union's 2004 expansion from 15 to 25 member-states, its draft constitution as well as its rejection by voters in France and the Netherlands, the ongoing budgetary debate, and a greater emphasis on policy issues and outcomes. **Updated statistical appendices:** handy tables and figures feature current, comparative data on politics, economics, and social conditions in all eight countries. **New website:** annotated links to valuable resources are a great starting point for current events, study, review, and research projects.

PSCI 3350 Seminar: Introduction to Political Theory

Grube (tr.), G. M. A. (1992). Plato/Republic. Hackett Publishing Company.

Since its publication in 1974, scholars throughout the humanities have adopted G M A Grube's masterful translation of the Republic as the edition of choice for their study and teaching of Plato's most influential work. In this brilliant revision, C D C Reeve furthers Grube's success both in preserving the subtlety of Plato's philosophical argument and in rendering the dialogue in lively, fluent English, that remains faithful to the original Greek. This revision includes a new introduction, index, and bibliography by Reeve.

PSCI 3390 Public Administration

Milakovich. (2007). Public Administration in America. (Ninth Edition). ITP.

Do you think you could run the government? Find out how it is really done with the PUBLIC ADMINISTRATION IN AMERICA. This all-new tenth edition shows you the ins and outs of day-to-day operations while asking tough questions about ethics and power. You even evaluate the most current applications of public administration today, such as Hurricane Katrina efforts, the No Child Left Behind Act, Homeland Security, and more. Presented in a comprehensive and easy-to-understand format to which you can relate, PUBLIC ADMINISTRATION IN AMERICA builds your knowledge of core concepts while showing you the way to an exciting and fulfilling career in politics and public administration—where you can make a difference.

PSYC 2300 General Psychology

Essentials of Psychology. Bernstein , Douglas A. Wadsworth Publishing; Fifth Edition (2011)

In a concise and accessible 14-chapter format, ESSENTIALS OF PSYCHOLOGY, 5TH EDITION retains the effective features of Bernstein's PSYCHOLOGY, 8TH EDITION and incorporates important findings from the latest research. Combining extensive pedagogical

support with an emphasis on active learning, the text challenges students to learn by doing—to actively participate using materials from the text and to think about what they're learning as opposed to passively receiving written information. The text's integrated pedagogical system helps students master the material by supporting the elements of the PQ4R (Preview, Question, Read, Recite, Review, and Reflect) study system. Hallmark features include Linkages that show how topics in psychology are interrelated, Thinking Critically sections that apply a five-question approach to one topic in each chapter, and Focus on Research sections organized around questions to help readers think objectively about research questions and results.

PSYC 2302 Developmental Psychology

Santrock, John W. (2008): Life-Span Development (12th Edition). McGraw Hill.

This best-selling, learning style-focused textbook is designed for the chronologically organized human development course. It is widely adopted for being the most accurate and up to date text available. Included in this new edition are the largest number of 21st century citations of any text on the market, a streamlined chapter organization and Learning Goals-driven learning system, and thoroughly integrated coverage of culture, ethnicity, and gender.

PSYC 2303 History and Systems of Psychology

Schultz & Schultz. 2007. A History of Modern Psychology. (Ninth Edition). Wadsworth Publishing; Ninth Edition.

A comprehensive coverage of the history of psychology that begins with the late 19th century. The authors personalize the history of psychology not only by using biographical information on influential theorists, but also by showing how major events in those theorists' lives have affected the authors' own ideas, approaches, and methods. Substantial updates in this edition include discussions of evolutionary psychology, cognitive neuroscience, and positive psychology.

PSYC 2304 Adolescent Psychology

John W. Santrock, John W. (2010): Adolescence (13th Edition). McGraw Hill.

More students learn from John Santrock's *Adolescence* than from any other text in this field. Students and instructors rely on the careful balance of accurate, current research and applications to the real lives of adolescents. This new 12th edition features expanded coverage of emerging adulthood, increased coverage of brain development, integrated and expanded coverage of health and wellness, and a new and improved Visual Assets Database for instructors.

PSYC 3300 Psychological Statistics I

Understanding Statistics in the Behavioral Sciences. Pagano. Wadsworth Publishing; Ninth Edition (2008)

This introductory book takes an intuitive, concepts-based approach to descriptive and inferential statistics. Sign test is used to introduce inferential statistics, empirically derived sampling distributions, Thorough explanations precede the introduction of every formula-and the exercises that immediately follow include a step-by-step model that lets readers compare their work against fully solved examples.

PSYC 3302 Psychology of Personality

Mischel et al. (2008). Introduction to Personality: Toward an Integrative Science of the Person (Eighth Edition). John Wiley.

Reflecting the latest developments, this eighth edition paints a picture of the field as a cumulative, integrative science that builds on its rich past. It provides a much more coherent view of the whole functioning individual in the social world. Throughout the chapters, emphasis is placed on practical applications and personal relevance to everyday life in a clear and compelling way. The book also explores the essential features and contributions from the field's heritage

PSYC 3303 Abnormal Psychology

Comer. (2007). Abnormal Psychology. (Sixth Edition). Worth.

Comer. (2007). Abnormal Psychology Student Workbook. (Sixth Edition). Worth.

An introductory course on the clinical and applied aspects of abnormal behavior in the individual from early childhood to old age; emphasis on the history, etiology and effects of various forms of behavioral and psychological disorders. Theories and treatment of abnormal behavior are also covered.

PSYC 3310 Social Psychology

Social Psychology. S. Franzoi. McGraw-Hill, Fifth Edition (2008)

This theory-driven text uses "The Self" as a theme to give students a meaningful context for exploring the key concepts of social psychology. "Applications" sections have been incorporated into most chapters, and "Featured Study" sections at the end of every chapter summarize the purpose, method, and results of recently published scientific articles.

PSYC 4302 Physiological Psychology

Kalat, James. (2007). Biological Psychology (Tenth Edition.). Cengage.

Kalat, James. (2007). Biological Psychology Study Guide (Tenth Edition). Cengage.

An introduction to the biological and physiological bases of behavior with special emphasis on the role of the central nervous system in behavior. Explores the biological basis of the basic drives of hunger, thirst, sexual behavior, the physiological emotions, learning, attention and other related areas.

PSYC 4309 Health Psychology, Dr. Kami Mays Hunt

Snooks, Ph.D., Margaret Konz. (2009). Health Psychology: Biological, Psychological, and Sociocultural Perspectives. Jones and Bartlett Publishers.

This new and engaging text provides students with the latest research, theories, and skills to examine their health-related behaviors and attitudes. Emphasizing the biopsychosocial model, **Health Psychology** examines how biological, psychological, and social-cultural perspectives influence an individual's overall health, and guides students through common health psychology topics, such as the rehabilitation of the sick and injured, how emotions cause change in the body's biological system, the effects of stress on health, and much more. With its accessible writing style and numerous real-world examples, the text motivates students to make positive changes that are based on current health research.

PSYC 4310 Seminar in Psychology

Astrid M. Stec and Douglas A. Bernstein (Eds.) (1999): Psychology: Fields of Application, Houghton-Mifflin Co.

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This supplementary reader for introductory and applied psychology courses explores the impact of psychology on various areas of daily life, including advertising, sports, law, education, health care, and the environment. Containing chapters written by experts in applied psychology, the text covers a wide range of topics and provides comprehensive coverage of the field.

SOCI 1320 Introduction to Social Science

Elgin Hunt (2008): Social Science: An Introduction to the Study of Society, 13th Edition, Allyn & Bacon.

This classic text provides a revised and updated survey of the social sciences, written in an unbiased manner with a multidisciplinary, common sense approach. The Thirteenth Edition highlights the dramatic political and economic changes that have swept the world in recent years, providing students and instructors with a starting point for lively classroom discussions and debate.

SOCI 2310 Introduction to Sociology

William Thompson (2008): Society in Focus: An Introduction to Sociology (Sixth Edition) Allyn & Bacon.

This comprehensive introductory text emphasizes the increasing diversity and globalization of societies everywhere, and the special role of mass media and information technology in contemporary society.

SOCI 2330 Introduction to Anthropology

Conrad Kottak (2006): Window on Humanity: A Concise Introduction to General Anthropology (Third Edition). McGraw-Hill.

Written by one of the prominent scholars in the field, this concise, up-to-date introduction to general anthropology carefully balances coverage of core topics and contemporary changes in the field. Since no single or monolithic theoretical perspective orients this book, instructors with a wide range of views and approaches can use it effectively. The combination of brevity and readability makes *Window on Humanity* a perfect match for general anthropology courses that use readings or ethnographies along with a main text.

SOCI 3305 Urban Community

Palen, J. John. (2008). The Urban World (Eighth Edition). McGraw-Hill.

Long the leading text in urban sociology, "The Urban World" continues to provide a comprehensive, balanced, up-to-date, cross-cultural look at cities and suburbs around the world. Offering a 21st century view of the changing urban scene, the text covers evolving urban patterns and the changing nature of urban life. Combining expert scholarship with a readable style that students appreciate, J. John Palen is one of America's leading urban sociologists, who travels the world and adds new insights, gleaned firsthand to each succeeding edition of his text.

SOCI 3311 The Family

Eshleman, J. (2006). The Family. (11th Edition). Allyn & Bacon.

This popular sociology of family text introduces key theoretical perspectives, reflects the most current data and research, and uses cross-cultural comparisons to present the most comprehensive coverage of the family. We are pleased to present a new co-author this edition. Richard Bulcroft is a leading family scholar whose research and publishing has focused on topics such as dating in later life, divorce and remarriage, motivations to marry, honeymoon rituals, and adolescence.

SOCI 3312 Statistical Techniques in Social Research

Healey, J. F. (2009). Statistics: A tool for social research (Eighth Edition). Belmont, CA: Wadsworth Cengage Learning.

Statistics: A Tool for Social Research, Eighth Edition, is a comprehensive, reader-friendly text that uses real-world examples, engaging exercises, and special features in every chapter to help even the most math-averse students succeed in a required statistics course. At the same time, this versatile text is appropriate for more advanced students in diverse social science disciplines, providing an accessible, well-balanced introduction to fundamental concepts of statistics and their practical application to a wide variety of contemporary social issues. The text covers hand calculations and the use of computers, providing a solid grounding in both traditional formulas and the latest SPSS statistical software package. Healey effectively breaks down even complex material to help students master key concepts and hone the skills they will need to succeed as professionals in a social science field--or simply to become "statistically literate," intelligent consumers of social research.

SOCI 3315 Inequality in America

Kerbo, Harold R. 2003. Social Stratification and Inequality (Fifth Edition). McGraw Hill.

Harold Kerbo continues to provide a comprehensive, up-to-date exploration of the economic and social divisions in human societies. While the book is grounded in the nature of social stratification in the United States, this edition maintains a commitment to keeping a global perspective. Extensive comparative information, as well as an overview of how, historically, social stratification has changed and evolved, gives readers a global perspective on class conflict. Praised for its thorough research and scholarship, *Social Stratification and Inequality* includes current statistics and the latest trends in the field.

SOCI 4310 Introduction to Social Research

Allen Rubin and Earl R. Babbie (2010): Essential Research Methods for Social Work, 2nd Edition, Wadsworth Publishing.

Student-friendly and clear, this social work text provides students with the tools they need to understand essential research methods content. Illustrations and examples throughout show you how students can apply research to practice. Studying is made easy with a book-specific website that provides students with tutorial quizzes and links to additional related concepts. Outlines, introductions, boxes, chapter endings with main points, review questions and exercises, and internet exercises provide students with the information and practice they need to succeed in the course.

Department of Social Work Spring 2011

SWRK 3351, Social Work Methods II (Group), Dr. Gloria Davis (Instructor)

References:

- Zastrow, C. (2007). *The practice of social work: A comprehensive work text* (8th ed.). CA: Brooks/Cole Publishing Company.
- Barker, R. (2003). *The social work dictionary* (5th ed.). Washington, D.C.: NASW Press.

Course Description: The second of three courses required for the Social Work practice sequence. Presents further knowledge of basic skills focused on generalist practice with small groups, organizations and communities.

SWRK 4311, Field Experience and Lab II, Dr. Gloria Davis (Instructor)

Reference:

Cournoyer, B. (2008). *The social work skills workbook* (5th ed). CA: Brooks/Cole Publishing.

Course Description: The second of two courses in the Field Practicum sequence that is designed to demonstrate students' abilities to selectively develop plans of intervention for various client systems levels. The field practicum and lab experiences will allow students an opportunity to perform with more effectiveness as they gain further knowledge of the activities of bureaucratic organizations and as they engage in practice skills and interventions under strict supervision.

SWRK 4365, Senior Seminar in Social Work, Dr. Andrea Stewart (Instructor)

Reference:

Barker, R. (2003). *The social work dictionary* (5th ed.). Washington, D.C.: NASW Press.
Szuchman, L., & Thomlison, B. (2008). *Writing with style: APA style for social work* (3rd ed.). CA: Wadsworth.

Course Description: This course is designed to help students integrate course content learned in the five major foundation areas (Human Behavior and the Social Environment, Social Welfare Policy and Services, Social Work Practice, Research and the Field Practicum) within their beginning professional social work practice. This course provides opportunities and preparation for the student's development of his/her professional use of

SWRK 3323, Human Behavior and Social Environment II, Mrs. Felicia Cooper (Instructor)

Reference: Zastrow, C. & Kirst-Ashman, K.K. (2009). *Understanding human behavior and the social environment* (8th ed). Australia: Thomson Brooks/Cole.

Course Description: Serves as an orientation to the human biological, cultural, social, and psychological systems which impact human behavior. Uses a psychosocial approach to study developmental patterns of human growth and change across the life span.

SWRK 3392, Child Welfare Services, Dr. Andrea Stewart (Instructor)

Reference:

Whitelaw- Downs, Susan, Moore, Ernestine, and Mc Fadden, Emily J. (2009). *Child Welfare and Family Services*. (8th ed.). Boston, MA: Pearson Education Inc.

Course Description: Emphasis is on family-centered practice and public child welfare. This course is occasionally team-taught with the inclusion of interdisciplinary faculty (i.e., Criminal Justice, Nursing, Human Sciences, Education, Sociology, Psychology, Gerontology, Rehabilitative Services) and the Department of Human Services, Division of Children and Family Services.

SWRK 2306, Social Work Lab, Staff (tentatively)

Reference:

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Summer and Fall 2010

Sheafor, B.W. & Horejsi C.R. (2008). *Techniques and guidelines for social work practice* (8th ed.). Boston: Pearson Education, Inc.

Course Description: This course engages students in skill building exercises related to interviewing, communicating, and case management.

SWRK 3333, Rural Social Work, Dr. Gloria Davis (Instructor) (tentatively)

Reference:

Scales, T.L. & Streeter, C. (Eds.) (2004). *Rural social work: Building and sustaining community assets*. (1st ed.) Belmont, CA: Brooks/Cole/Thomson Learning.

Course Description: This course will also introduce students to the complex nature of rural service delivery systems. Also introduces students to the complex nature rural service delivery systems, including formal organizations, informal social service organizations, and natural helping agencies.

SWRK 3372, Family Preservation, Mrs. Felicia Cooper (Instructor) (tentatively)

Course Description: This course is designed to assist student in social work and other related disciplines in developing competent knowledge, skills, and abilities to work with multi-problem families who are at-risk. Emphasis is focused on family preservation services and projects which provide family-centered child welfare services.

SWRK 3352, Emotionally Disturbed Children, Ms. Rosemary White (Adjunct Instructor) (tentatively)

Reference:

Kaufman, James M., and Landrum, Timothy. (2009). *Characteristics of emotional and behavior disorders in children and youth* (9th ed.). Upper Saddle River, New Jersey: Pearson, Education, Inc.

Course Description: This course is an interdisciplinary course for students in social work and other related disciplines to understand the emotional needs of children. Special emphasis is placed upon ethics, diagnostic criteria, assessment techniques, professional collaboration, referral, and practice roles.

SWRK 3324, Drug Abuse, Staff (tentatively)

Reference:

Ksir, C., Hart, C. L. & Oakley, R. (2009). *Drugs, society, and human behavior*. (13th ed). New York: McGraw Hill.

Course Description: This course offers an overview on drugs and drug use from a variety of perspectives, including behavioral, pharmacological, historical, social, legal, and clinical.

SWRK 2307, Social Welfare Policy, Mrs. Felicia Cooper (Instructor)

Reference:

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Summer and Fall 2010

DiNitto, D.M. (2007). *Social welfare: Politics and public policy* (6th ed.). MA: Allyn & Bacon, Inc.

Course Description: This course examines philosophical underpinnings of social welfare in the United States, its historical development and contemporary consequences. Students will explore opportunities to promote social and economic justice, and health and wellness. Major policies and programs addressing needs of rural and urban communities will be examined and analyze.

SWRK 4360, Community Planning, Staff

Reference:

Brody, R., & Nair, M. (2007). *Macro practice: Generalist approach*. (8th ed.). Wheaton, IL: Gregory Publishing Company.

Course Description: Opportunities are provided for students to explore skills and techniques in needs assessment, goal setting, fiscal management, staffing, and assessment and evaluation.

Addiction Studies Program
Textbooks for Spring, Summer & Fall 2010

Addiction Studies Textbooks

Summer 2010

GASP 5313, Study of Alcohol, Tobacco, and Other Drugs (Formally, Alcohol and Alcoholism)

Course Description:

This course will provide comprehensive instruction on alcohol use, abuse, and dependence. We will explore alcohol use in the United States and other cultures, effects of alcohol on the human body, and models explaining alcohol abuse and dependence. The course will also introduce students to assessment and treatment approaches for alcohol abuse and alcohol dependence. The course will also introduce students to alcohol research methodology. A focus on psychoactive drugs other than alcohol will be included in this course.

[Dr. Ingram has no summer textbooks and Dr. Hatchett has not submitted her list yet.]

Summer Course 2010

Course Title : Planning, Managing, evaluating Substance Abuse Programs

Texts: **Falvey, Janet Elizabeth. (2002). Managing Clinical Supervision: Ethical Practice and Legal Risk Management. Pacific Grove, Brooks & Cole**
Lewis, Judith A., Micheal B. Lewis. Management of Human Service Programs. Pacific Grove, Brooks & Cole.

Fall 2010

Note: Both books listed below are used for GASP 5311 and 5343. Thus, they need to be ordered for the fall semester only.

1. GASP 5311: Diagnostics and Statistical Evaluation and GASP 5343: Research Project

Rubin, A., & Babbie, E. R. (2011). Research methods for social work (7th ed.). Belmont, CA: Brooks Cole.

ISBN13: 978-0-495-81171-8

Acclaimed for its depth and breadth of coverage as well as the authors' clear and often humorous writing style, RESEARCH METHODS FOR SOCIAL WORK, 7e strikes an optimal balance of quantitative and qualitative research techniques--illustrating how the two methods complement one another. This book combines a comprehensive presentation of all aspects of the research endeavor with a thoroughly reader-friendly approach--helping students overcome the fear-factor often associated with this course. The text presents content that is in-depth without becoming overwhelming in a manner that is student friendly without being condescending. Relevant examples from real-world settings highlight the connections between research and social work practice. Comprehensive, friendly, accurate, and integrating the best of technology, RESEARCH METHODS FOR SOCIAL WORK, Seventh Edition is an excellent text that can be used across undergraduate, graduate, and doctorate levels of study.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: APA.

ISBN13: 978-1-4338-0561-5

The *Publication Manual of the American Psychological Association* is the style manual of choice for writers, editors, students, and educators in the social and behavioral sciences. It provides invaluable guidance on all aspects of the writing process, from the ethics of authorship to the word choice that best reduces bias in language. Well-known for its authoritative and easy-to-use reference and citation system, the *Publication Manual* also offers guidance on choosing the headings, tables, figures, and tone that will result in strong, simple, and elegant scientific communication.

2. GASP 5313, Study of Alcohol, Tobacco, and Other Drugs (Formally, Alcohol and Alcoholism)

Course Description:

This course will provide comprehensive instruction on alcohol use, abuse, and dependence. We will explore alcohol use in the United States and other cultures, effects of alcohol on the human body, and models explaining alcohol abuse and dependence. The course will also introduce students to assessment and treatment approaches for alcohol abuse and alcohol dependence.

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The course will also introduce students to alcohol research methodology. A focus on psychoactive drugs other than alcohol will be included in this course.

Required Text:

Stevens, P. & Stevens, R. L.(2004). Substance abuse counseling: Theory and practice (3rd ed.). Prentice Hall: Upper Saddle River: NJ.

3. GASP 5331, Dual Disorders

Course Description:

This course will provide a comprehensive review of dual diagnosis; co-occurring substance abuse and psychiatric disorders. The course will focus on classifications of mental disorders found in the Diagnostic and Statistical Manual of Mental Disorders, 4th Edition (DSM IV-TM) and the following 12 Core Competencies of the Chemical Dependency Counselor: Assessment, Counseling (crisis management), Client, Family, and Community Education, Referral, Documentation, and Service Coordination (consultation).

Required Text:

American Psychological Association. (2000). Diagnostic and statistical manual of mental disorders (4th ed.) tr. Washington, DC: Author.

GASP 5342: Supervised Practicum Seminar

4. Course Description:

The course is designed to address advanced issues of substance abuse treatment and prevention. The course will address issues pertinent to students as they complete their required internship and practicum hours for graduation from the Graduate Addiction Studies Program.

Required Text:

Brook, D.S., & Spitz, H.I. (Eds.). (2002). The group therapy of substance abuse. Binghamton, NY: Haworth Press.

Course :GASP 5323 Family Counseling

Text: Center for Substance Abuse Treatment. *Substance Abuse Treatment and Family Therapy*. Treatment Improvement Protocol (TIP) Series, No. 39. DHHS Publication No. (SMA) 05-4006. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2004.

Course: GASP 5322: Substance Abuse Prevention

Text: Hogan, J.A., Gabrielsen, K.R., Luna, N., & Grothaus, D. (2003). *Substance abuse prevention: The integration of science and practice*. Boston, MA: Allyn and Bacon.

Course: GASP 5333 Counseling Special Populations

Text; Sue, D.W & Sue D. (2003) Counseling the Cultually Diverse: Theory and Practice (4th Ed). New York: John Wiley & Sons

School of Business and Management

Department of Accounting and Business Education
Textbooks for Spring, Summer & Fall 2010

ACCT 2323, Principles of Accounting II, Mr. Lawrence Awopetu (Instructor)

Reference:

Needles Principle of Accounting II (10th ed.) (2008)

Course Description: Continuation of 2311. Accounting for ownership equities of partnerships and corporations; debt securities; fundamental of cost accounting for planning and control of operations. Prerequisites: Principles of Accounting I 2311.

ACCT 4325, Accounting/Nonprofit Organization, Mr. Lawrence Awopetu (Instructor)

Reference:

Granof, Michael H., (4th ed.). Government/Nonprofit Accounting

ACCT 3312, Intermediate Accounting I, Mr. Lawrence Awopetu (Instructor)

Reference:

Stice, Intermediate Accounting, (17th ed.) (2010)

Course Description: A comprehensive study of financial accounting underlying the measurement and reporting of accounting information on published financial statement. A detailed study of current and non-current assets, current liabilities, intangibles and present value concepts. Prerequisite: Principles of Acctng II 2323.

ACCT 3312, Intermediate Accounting I, Dr. Arthur Karlin (Instructor)

Reference:

Stice, Intermediate Accounting, (17th ed.) (2010)

Course Description: A comprehensive study of financial accounting underlying the measurement and reporting of accounting information on published financial statement. A detailed study of current and non-current assets, current liabilities, intangibles and present value concepts. Prerequisite: Principles of Acctng II 2323.

ACCT 4310, Managerial Accounting, Mr. Albert Hammons (Instructor)

Reference:

Garrison, Managerial Accounting (W/DVD), (13th ed.) (2010)

Course Description: A comprehensive introduction to basic financial accounting for a business entity. Major emphases in recording, summarizing, and reporting the results of business transactions, measurement, and timing for reporting income, asset valuation and presentation on financial statements, and internal accounting system controls associated with all types of business organization including single entities and various business combinations.

ACCT 2311, Principles of Accounting, Mr. Albert Hammons (Instructor)

Reference:

Needles Principle of Accounting Plus your guide to an a passke. (11th ed.) (2010)

Advanced Financial Accounting, Matthew Henry (Instructor)

Reference: Baker, Advanced Financial Accounting, (8th ed.) (2010)

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Summer and Fall 2010

BUED 3301, Business Communication, Dr. Barbara Grayson (Professor)

Reference:

Thill, Excellence in Business Communication. Study & Guide, (8th ed.) (2008)

Course Description: A study of the fundamentals of English with practice in writing correct, forceful business letters and business reports. Attention also given to oral reports. Required of majors in business education and other concentrations in Business. Prerequisite: ability to type.

BUED 2311, Keyboarding, Dr. Geraldine Buckingham (Professor)

Reference:

Vanhuss (17th ed.) (2008), (MS Word 2007: 1-60) (W/CD)

Course Description: An introductory course to enable students to develop keyboard mastery and increase basic speed and accuracy. Typing exercises involving drills, paragraph and tabulation indention, centering, business, and personal letters, tables, reports, memorandums. Emphasizes pride in craftsmanship and quality of work.

BUED 3321, Keyboarding III, Dr. Geraldine Buckingham (Professor)

Reference:

Vanhuss, Integrated Comp Appl: MS Office 2003 (W/CD) (2006).

Course Description: Reinforces and refines previously learned typewriting principles. Minimum supervision, as students apply their knowledge to the production of various simulated office jobs. Stresses accuracy, speed, and "a business attitude."

BUED 4310, Administrative Office Management, Dr. Geraldine Buckingham (Professor)

Reference: Odgers, (13th ed.) Administrative Office Management, (2005)

Department of Business Administration
Textbooks for Spring, Summer & Fall 2010

Dayo Ade-Turton	Principles Of Management	Griffin	Fundamentals of Mgmt.	5th	2008	618917075
	Human Res. Mgmt.	Gomez	Managing Human Res.	6th	2010	136093527
	Sem/Sm. Bus. Entre.	Longenecker	Small Business Mgmt.	15th	2010	324827835
	Bus. Strategies & Policies	Hill	Strategic Mgmt.	8th	2010	538748568
Phillip McBee	Microcomputer Appl.	Shelly	Microsoft Off. 2007/Brief	8th	2010	1418843250
	Mgmt. Info. Systems	Laudon	Essentials of MIS Operations & Supply Mgmt.	8th	2009	136025795
Richard Carr	Prod. Operations Mgmt.	Jacobs		12th	2009	77228934
	Bus. Strategies & Policies	Hill	Strategic Mgmt.	8th	2010	53874568
	Principles Of Mktg.	Boone	Contemporary Mktg.		2009	324580211
	Business Statistics I	Lind	Statistical Tech.	14th	2010	77309428
Joon Park	Business Statistics I	Lind	Statistical Tech.	14th	2010	77309428
	Statistics for Decision Mak	Lind	Statistical Tech.	14th	2010	77309428
	Intro to Int'l Trade	Salvatore	Intro to Int'l Economics	2nd	2010	470405543
Yong Suhk-Wui	Risk Mgmt.	Rejda	Risk Mgmt. & Insurance			321050656
	Prin. Of Economics II	McConnell	Economics	18th		77354213

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	Statistics for Decision Mak	Lind	Statistical Tech.	14th	2010	77309428
	Inter. Macroeconomics	Mankin	Macroeconomics	7th	2010	1429218870
	Intro to Econometrics	Stock	Intro to Econometrics	2nd	2007	3211278876
Eddie Hand	Prin. of Mktg.	Boone	Contemporary Mktg.			324580211
	Mktg. Mgmt.	Kotler	Mktg. Mgmt.	13th	2009	136009986
	Int'l Mktg	Lascu	Int'l Mktg.	3rd	2008	1426626467
	Mktg. Research	Churchill	Basic Mktg. research	7th	2010	1439041390
Mirza Shahjahan	Prin. Of Economics II	Mankin	Prin. of Economics	5th	2009	324589979
	Economics for		Eco. Issues for			
Barbara Grayson	Elementary Teach	Miller	Consumers	10th	2003	495600060
Serena Brenneman	Con. Analysis & Behavior	Schiffman	Consumer Behavior	10th	2010	135053010
	Advertising	Clow	Integrated Advertising	4th	2010	136079422
	Business Ethics	Ferrell	Bus. Ethics	7th		1439142816
	Organizational Behavior	McShane	Org. Behavior	5th	2010	73381237
Jules King	History of Economic Th.	Zinn	Peoples hist. 1492-pres.			60838652
	Prin. of Real Estate	Brueggeman	Real Estate Fin/Invest.	13th	2008	73524719
	Business Math	Slater	Practical Bus. Math	9th	2008	77214562
	Prin. Of Finance	Brigham	Financial Mgmt.	12th	2008	324422696
Syed Qadir	Business MATH	Slater	Practical Bus. Math	9th	2008	77214562
	Prin. of Mktg.	Boone	Contemporary Mktg.		2009	324580211
	Business Ethics	Ferrell	Business Ethics	7th		1439142816
M. Ali Shah	Mgmt. Info. Systems	Laudon	Essentials of MIS	8th	2009	136025795
	Business Math	Slater	Practical Bus. Math	9th	2008	77214562
Theodis Davis	Managerial Finance	Brigham	Financial Mgmt.	12th	2008	324422696
	Prin. of Mgmt.	Griffin	Fundamentals of Mgmt.	5th	2008	618917075
Haroon Khan	Prin. of Mgmt.	Griffin	Fundamentals of Mgmt.	5th	2008	618917075
Constance Castle	Prin. of Economics II	McConnell	Economics	18th		77354213
John Kearney	Business Law	Clarkson	Business Law	11th	2009	324655223
Waymond Brown	Business Law	Clarkson	Business Law	11th	2009	324655223
Carla Martin	Business Law	Clarkson	Business Law	11th	2009	324655223

School of Education

Curriculum and Instruction
Textbooks for Summer & Fall 2010

ECE 2314: Emergent Literacy

1. Literacy Development in Early Childhood: Reflective Teaching for Birth To Age Eight. Beverly Otto, (2008), 2/E. Pearson Education, Inc. Upper Saddle River, New Jersey. ISBN-13: 978-0-13-172144/ ISBN-10: 0-13-172144-5

RDNG 2313: Fundamentals of Language and Reading

University of Arkansas at Pine Bluff
Textbook RE: Implementation of Act 175 of 2007
Summer and Fall 2010

1. Principles And Practices of Teaching Reading. Heilman, A. W., Blair T. R., Rupley W. H.,(2002), 10/E. Pearson Education, Inc. Upper Saddle River, New Jersey. ISBN-0-13-042083-2

ECE 4301: Literacy/Lang Early Childhood

1. Teaching Language and Literacy: Preschool through the Elementary Grades. James F. Christie, Carol Vukelich, Billie Jean Enz, (2007) 3/E; Allyn & Bacon, ISBN-10: 0205501753/ ISBN-13: 9780205501755

RDNG 4315: Methods of Teaching Reading:

1. Understanding Reading Problems: Assessment and Instruction. (Very balanced among the three: Intervention/remediation, assessment, diagnosis) Jean Wallace Gillet, Charles Temple Alan Crawford (2008) 7/E; Allyn & Bacon; Pearson Education. ISBN-10: 0205520286/ ISBN-13: 9780205520282

Supplement Texts on Reserve:

(Balance of learning strategies and teaching activities)

Literacy for the 21st Century: A Balanced Approach, 5/E

Gail E. Tompkins, Published: 12/28/2008; Copyright: 2010; Allyn & Bacon; Pearson Education. ISBN-10: 0135028922/ISBN-13: 9780135028926

Essentials of Teaching Children to Read, The: The Teacher Makes the Difference,

2/E; D. Ray Reutzel, Robert B. Cooter, Jr., (2009) Pearson Education

ISBN-10: 0135005590/ISBN-13: 9780135005590

MLED 4301: Middle Level Language Arts/ Social Studies:

2. Integrating Language Arts and Social Studies for Intermediate and Middle School Students, 1/E; Kellough R. D.;| Merrill: NJ. (1996, 2000)
ISBN-10: 0023625856 | ISBN-13: 9780023625855

Supplementary Textbooks

Chaplin, J. (2007), 2nd Edition. A Practical Guide to Middle and Secondary Social Studies: Pearson Education, Boston.

Finders M. J. & Hynds S. (2007), 2nd Edition. Language Arts and Literacy in the Middle Grades Planning, Teaching, and Assessing Learning, 2/E Pearson Upper Saddle River, New Jersey.

EDUC 2309 Computers in Education:

3. Shelly, Gary B., Cashman, Thomas J., and Misty E. Vermatt. *Microsoft Office 2003 Introductory Concepts and Techniques –Premium Edition*. Boston, MA: Course Technology (Thomson Learning). 2007.

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4. Bundled with:
SAM 2003 Assessment v3.1. Boston, MA: Course Technology (Thomson Learning). 2007.

OR

5. Shelly, Gary B., Cashman, Thomas J., and Vermaat, Misty E. *Microsoft Office 2007: Introductory Concepts and Techniques* (Premium Video Edition). 2010. Upper Saddle River, New Jersey, Course Technology/Cengage Learning. (ISBN: 978-0-324-82684-5)
6. Shrink-wrapped with SAM Assessment & Project, Boston, MA: Course Technology (Thomson Learning). 2010.

Instructional Media and Technology 2309

7. Smaldino, S. E., Lowther D. L., and Russell, J. D. (2008). *Instructional technology and media for learning* (9th ed). Upper Saddle River, New Jersey: Pearson Prentice Hall. (Shrink-wrapped with TeacherPrep access code at no additional charge.
8. LiveText Educational Solution

Instructional Technology 5315 (5321)

9. Smaldino, S. E., Lowther D. L., and Russell, J. D. (2008). *Instructional technology and media for learning* (9th ed). Upper Saddle River, New Jersey: Pearson Prentice Hall. (Shrink-wrapped with TeacherPrep access code at no additional charge.

LiveText Educational Solution

SPED 2310 Introduction to Learners with Special Needs

10. Raver, S. A. (2009). *Early Childhood Special Education – 0-8 Years: Strategies for Positive Outcomes*, Boston: Prentice Hall.

SPED 2300 Survey of Exceptional Children

11. Heward, William L. Exceptional Children, an Introduction to Special Education, Ninth Edition. New Jersey: Prentice-Hall, Inc., 2009.

ECE 4355 Literature for Young Children

12. Galda, L. & Cullinan, B.E. (2006), 6th Edition. *Literature and the Child*. California: Wadsworth.

ECE 3328 Developmentally Appropriate Practices for Teaching Young Children

13. Dodge, D., Colker, L.J., & Heroman, C. (2002). 4th Edition. *The Creative Curriculum for Preschool*. Washington, DC: Teaching Strategies, Inc ISBN 978-1-879537-43-9

ECE 3301-Child Development

14. Berk, L. E. (2007). *Infants and children: Prenatal through middle childhood*, 6/e. Boston: Allyn & Bacon.

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15. Ahola, D. & Kovacik, A. (2007). *Observing and understanding child development: A child study manual*. Clifton Park, NY: Thompson Delmar Learning

MLED 3301-Adolescent Development

16. McDevitt, T. M. & Ormrod, J. E. (2010). *Child Development and Education* (4th ed.). Upper Saddle River, New Jersey: Merrill Prentice Hall.

EDUC 3301-Human Growth and Development

17. McDevitt, T. M. & Ormrod, J. E. (2010). *Child Development and Education* (4th ed.). Upper Saddle River, New Jersey: Merrill Prentice Hall.

MLED 3303 Classroom Behavior Management

18. Classroom Management; fourth edition (Paul R. Burden) isbn (978-0-470-52279-0)

ECE 1201 Foundation Development

19. Teachers, Schools, and Society; 8th edition (David Miller Sadker, Myra Pollack Sadker, Karen R. Zittleman) isbn (978-0-07-352590-7)

EDUC 3302 Psychology of Teaching Adolescent Learner

20. Woodfolk, Anita, (2008)> *Educational Psychology*. _ 11th edition, active learning edition. Pearson Education, Inc.

EDUC 1200 Foundations of American Education

21. Sadker, Myra Pollock and David Miler Sadker; Zittleman, Karen Teachers, Schools, and Society (8th Edition. New York: McGraw-Hill Companies, Inc.

ECE 3328 Development Appropriate Practices for Teaching Young Children

22. A Practical Guide to ECE Curriculum, 7^E Merrill Prentice Hall Driscoll, Amy, and Nagel, Nancy (2008).

EDUC 3335 Course Title: Education for Cultural Diversity

23. Gollnick, D. & Chinn, P. (2000). *Multicultural education in a pluralistic society*, (7th edition). NY: Merrill.

ECE 4302 Mathematics/Science in ECE

24. Cartcart, W. George et al. (2006). Learning mathematics in elementary and middle schools: A learners-centered approach. Columbus, OH: Merrill. &

25. Abruscato, Joseph, (2004). Teaching children science.: A Discovery Approach, 6/E. Boston: Allyn and Bacon.

ECE 4303 Family/Teacher/Child Relationships

26. Families, Schools, and Communities: Building Partnerships for Educating Children; Barbour, C. , Barbour, N. H. & Scully, P. A.; 4/E

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Textbook RE: Implementation of Act 175 of 2007
Summer and Fall 2010

ISBN-13: 978-13 239282-2 and ISBN-10: 0-13-239282-8

ECE 4305 Building Family Community Relations

- 27.** Parents as Partners in Education: Families and Schools Working together,
7/E Prentice Hall Families, Schools, ISBN 13:978 0-13-228670-1 and
ISBN 10: 0-13-228670

EDUC 3335; Education for Cultural Diversity

- 28.** Gollnick, D. M. and Chinn, P. C. (2008). Multicultural Education in a Pluralistic Society,
8/E. Columbus, OH: Merrill.

MLED 2300 the Middle School

- 29.** Powell, S. D. (2005). Introduction to Middle School. Upper Saddle River, NJ: Pearson.

MLED 4303 Methods/Materials/Science/ Middle School

- 30.** Cartcart, W. George, et al., (2006). Learning Mathematics in Elementary and Middle
Schools: A Learners-Centered Approach. Columbus, OH: Merrill.

And

- 31.** Abruscato, Joseph (2004). Teaching Children Science: A Discovery Approach, 6/E.
Boston: Allyn and Bacon.

Graduate Textbooks

GEDU 5320-Applications of Statistics and Research in Education

- 32.** Leedy, P. D. & Ormrod, J. E. (2010). *Practical Research: Planning and Design* (9th ed.).
Upper Saddle River, New Jersey: Pearson Education.

GEDU 5306- Advanced Child Development

- 33.** L Berk, L. E. (2007). *Infants and children: Prenatal through middle childhood*, 6/e.
Boston: Allyn & Bacon.

GEDU 5322 Psychological Foundations for Teaching and Learning

- 34.** Woodfolk, Anita, (2008)> Educational Psychology._ 11th edition, active learning
edition. Pearson Education, Inc

GDU 5309 Computer Assisted Instruction

- 35.** Shelly, Gary B., Cashman, Thomas J., and Misty E. Vermatt. *Microsoft Office 2003
Introductory Concepts and Techniques –Premium Edition*. Boston, MA: Course
Technology (Thomson Learning). 2007.
- 36.** Bundled with:
SAM 2003 Assessment v3.1. Boston, MA: Course Technology (Thomson Learning).
2007.
- 37.** LiveText Educational Solution

OR

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38. Shelly, Gary B., Cashman, Thomas J., and Vermaat, Misty E. *Microsoft Office 2007: Introductory Concepts and Techniques* (Premium Video Edition). 2010. Upper Saddle River, New Jersey, Course Technology/Cengage Learning. (ISBN: 978-0-324-82684-5)
39. Shrink-wrapped with *SAM Assessment & Project*, Boston, MA: Course Technology (Thomson Learning). 2010.

GEDU 5372: School, Partners, Community Resources/Relations

40. Families, Schools, and Communities: Building Partnerships for Educating Children; Barbour, C., Barbour, N. H. & Scully, P. A.; 4/E
ISBN-13: 978-13 239282-2 and ISBN-10: 0-13-239282-8

GEDU 5313: Curriculum Development

41. Curriculum: Foundations, Principles, and Issues, Ornstein Allan C. & Francis P. Hunkins, (2004), Allyn & Bacon; ISBN-10: 0205405649 and ISBN-13: 9780205405640

GEDU 5380-Master of Arts in Teaching Institute

42. Kauchak, D., & Eggen, P. (2008). *Introduction to teaching: Becoming a professional*. Upper Saddle River, NJ: Pearson Education.

GEDU 5325 The Middle School (MAT Middle Level Internship 1

43. Wiles, M. J., Bondi, J., & Wiles, M. T. (2006). *The essential middle school*, 4/e. Upper Saddle River, NJ: Pearson Education.

GEDU 5329 Techniques of Systematic Instructional Development (MAT Secondary Internship 1)

44. Gustafson, K. L., & Branch, R. (2002). *Survey of instructional development models*, 4th ed. Syracuse University.

GEDU 5360 Reading and Writing Across the Curriculum (MAT Middle/Secondary Levels Internship 2)

45. McKenna, M. C., & Robinson, R. D. (2009). *Teaching through text: Reading and writing in the content areas*. Boston: Pearson.

GEDU 5372 School, Parent Community Resources and Relations

46. Gestwicki, C. (2004) *Home, school, and community relations: A Guide to working with families*, 5/e. Clifton Park, NY: Delmar Learning.

GEDU 5300 History, Trends and Issues in Early Childhood Education

47. Isenberg, J. P., & Reneck, M. (2003). *Major trends and issues in early childhood education*, 2nd Ed. Teachers College Press.

GECE 5303 Literacy in Early Childhood

48. Morrow, L. M. (2009). *Literacy development in the early year: Helping children read and write*. Boston: Pearson.

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GECE 5306 Assessment in Early Childhood Education/GEDU 5336 Assessing Classroom Learning

49. McMillan, J. H. (2007). *Classroom assessment: Principles and practice for effective instruction*, 4th ed. Boston: Allyn and Bacon.

GEDU 5364 Teaching Diverse Learners

50. Nieto, S., & Bode, P. (2008). *Affirming diversity*, 5/e. Boston: Pearson.

GEDL 5302 Public School Law

51. The Law of Schools, Students and Teachers; (Kern Alexander, M. David Alexander)
isbn (0-314-14461-7)

GSPE 5338 Exceptional Children in Early Childhood Classrooms

52. Raver, S. A. (2009). *Early Childhood Special Education – 0-8 Years: Strategies for Positive Outcomes*, Boston: Prentice Hall.

GEDU 5355 Children's Literature P-4

53. Tunnell, Michael O. & Jacobs, James S. (2003), 3rd Edition. Children's Literature, Briefly. Upper Saddle River, New Jersey: Prentice-Hall, Inc.

GEDU 5312: Development and Corrective Reading:

54. *Assessing and Correcting Reading and Writing Difficulties*: Thomas Gunning (2006) 4/E; Allyn & Bacon is an imprint of Pearson.
ISBN-13: 978-0-13-700867-4 or ISBN# 10: 0-13-700867-8

GEDU 5340: Reading and Writing in the Content Areas

55. *Content Area Reading: Literacy and Learning Across the Curriculum* ([Takes the point of view that students learn with texts, not just from them](#)): Richard T. Vacca, & Jo Anne L. Vacca, (2008) 9/E; Allyn & Bacon: Pearson Education. ISBN-10: 0205532152 and ISBN-13: 9780205532155

**Textbooks for Rehabilitation Services
Courses**

RHAB 2301: Introduction to Helping Professions: On Being a Helper:

56. *The Professional Helper: The Fundamentals of Being A Helping Professional* Author: Willie V. Bryan

57. Parker, R., Szymanski, E. Patterson, J. (Eds.) (2005) *Becoming a Helper* (7thed).
Austin TX: ProED

RHAB 2310: Introduction to Rehabilitation Counseling

58. *Rehabilitation Counseling Basics and Beyond* Randall M. Parker; Edna Szymanski

RHAB 3320: Case Management

59. *Case Management and Rehabilitation Counseling* Authors: Richard T. Roessler and Stanford E. Rubin

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Textbook RE: Implementation of Act 175 of 2007
Summer and Fall 2010

60. Disability Handbook: Author: Jason T. Andrew
Department of Rehabilitation Education and Research University of Arkansas

RHAB 3300: Psycho-Social Aspects of Disability

61. Psychosocial Adaptation to Chronic Illness and Disability; Authors: Hanoch Livneh and Richard F. Antonak Aspen Publishing Company

RHAB 3310: Medical Aspects of Disability

62. Medical Aspects of Disability: A Handbook for the Rehabilitation Professional Authors: Herbert H. Zaretsky, Ph.D. Edwin F. Richter III, Myron G. Eisenberg, Ph.D. Springer Publishing Company.

RHAB 4300: Assessment in Rehab

63. A Guide to Vocational Assessment Author: Paul W. Power

RHAB 3340: Career Development and Employment

64. Work and Disability Issues and Strategies in Career Development and Job Placement Authors: Edna Mora Szymanski and Randall M. Parker(2003) ,ProEd, Austin, Texas

RHAB 3320: Assistive Technology

65. Assistive Technology for People with Disabilities Diane Pedrotty Bryant and Brian R. Bryant

UNIVERSITY COLLEGE

Required Textbooks - Summer and Fall 2010

BAS 1210 Personal and Social Development and
BAS 1120 Career and Life Planning

Academic Engagement -- The Cornerstone for College Success, First Edition.

A customized textbook consisting of *Taking Charge of Your Learning: A Guide to College Success* by Dianna L. Van Blerkom and *Your Career: How to Make it Happen* by Julie Griffin Levitt, as well as information that is generic to the University of Arkansas at Pine Bluff (the history, mission, philosophy, Alma Mater, rules and regulations, and student activities).

The book includes basic study skills and activities designed to get students actively involved and make their college experience a successful one. It also includes activities to assist students in career planning including self-assessment, setting career goals, career exploration, creating winning job search documents, interviewing, and the use of technology in the job market.

ASDS 1210 Basic Reading I and
ASDS 1211 Basic Reading II

The first half of each book is used in Basic Reading I (ASDS 1210) and the second half of each book is used in Basic Reading II (ASDS 1211).

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“Essential Reading Skills”, 3rd Edition, by Kathleen McWhorter

This book is designed to help students improve their reading comprehension skills, test taking skills, and vocabulary skills. It consists of various reading selections and exercises.

Accompanying this book is an access code card that allows students to access the publisher's on-line reading selections and exercises which provide additional practice to improve their reading comprehension skills and their vocabulary skills.

Building College Vocabulary”, 7th Edition, by Kent Smith

This book is designed to help students improve their reading vocabulary and consists of a number of vocabulary building exercises.

ASDS 1210 Basic Reading WebCT

Opportunity for Skillful Reading”, 8th Edition, by Irwin Joffe

This is an optional textbook for the Basic Reading (ASDS 1210) WebCT reading course. This book is designed to help students improve their reading comprehension skills and includes a number of reading selections and exercises. It may be purchased but is not required. It can be used as a resource by those students enrolled in the WebCT course.

GENST 2100 General Studies Seminar

Business and Professional Communication in the Global Workplace, 3rd Edition, Goodall, H. L., Goodall, S., & Schiefelbein, J.

The textbook introduces the basics of professional communication in the workplace and also focuses on various aspects of business communication, including interpersonal and discussion board communication among students, how to master job interviews, and how to give effective presentations.