SAFHS Student Portfolio
Release Form

The SAFHS Dean's Office will collect exemplary Student Portfolios to demonstrate the composition of the Portfolio and to illustrate the quality of student work that is to be included in the Portfolio. Exemplary materials will be available for other students to use as models as they prepare their Portfolios.

I hereby authorize the University of Arkansas at Pine Bluff/School of Agriculture, Fisheries and Human Sciences to duplicate this Portfolio to be viewed by SAFHS faculty and students.

Agreed: _____

(signature of student)

Refused: _____

(signature of student)

Student Portfolio
Submission Cover Sheet
Course-based Projects

Attach this cover sheet with EACH course-based project submitted and answer the following questions about the paper or project you have attached.

1. In which course did you complete this paper or project?

2. Give the title of this project as designated by the above course.

3. When in your academic career did you prepare/complete this assignment/project? (Check one)

   _____freshman
   _____sophomore
   _____junior
   _____senior

4. Is this a paper/project that has been substantially revised? ____Yes ____No
   If yes, do the revisions reflect (Check one)

   _____revisions made as a result of your own effort
   _____revisions made based on comments received from a faculty member

Check all SAFHS curriculum goals that this submission satisfies.

_____1. an understanding of agriculture, human and life science systems
_____2. an understanding of science and the scientific method
_____3. an awareness of international issues
_____4. intercultural and interpersonal communication and understanding
_____5. an ability to use technology in education and research
_____6. an understanding of numeric data
_____7. an appreciation of citizenship and public service
_____8. broad-based understanding of various systems for archiving and retrieving the world store of knowledge
_____9. appreciation for the world's natural resource base and the global environment
_____10. technical skills and competencies within their chosen discipline

SAFHS Student Portfolio
Section 3 – Summary Form
Professional Development

This form is to be completed during the senior year and included at the beginning of Section 3 of the SAFHS Student Portfolio. Answers to questions 2 and 3 should be typed and attached separately.

1. List in chronological order (most recent first) your professional experiences which are documented in this section of the Portfolio.

Date of Experience	Experience

2. Briefly summarize your combined professional experiences and relate them to your preparation for your career and/or graduate program. (See page 4 of Portfolio Guidelines for a list of potential professional experiences).

3. Briefly describe how your professional experiences have strengthened your educational experience.

SAFHS Student Portfolio
Section 4 – Summary Form
Personal and Social Development

This form is to be completed during the senior year and included at the beginning of Section 4 of the SAFHS Student Portfolio. Answers to questions 2 and 3 should be typed and attached separately.

1. List in chronological order (most recent first) your personal and social experiences which are documented in this section of the Portfolio.

Date of Experience	Experience

2. Briefly summarize your combined personal and social experiences and relate them to your development as a civically responsible individual. (See page 4 of Portfolio Guidelines for a list of potential personal and social experiences).

3. Briefly relate how your personal and social experiences have contributed to your academic achievement.

SAFHS Student Portfolio
Submission Cover Sheet

Freshman Résumé and Philosophy of Education

Attach this cover sheet to a copy of your freshman résumé and philosophy of education essay developed during your freshman year. UAPB freshman will develop these documents in the freshman courses, Personal and Social Development or Career and Life Planning.

1. In which course did you develop this résumé?

   _____Personal and Social Development
   _____Career and Life Planning

2. What was your classification at the time of its development?

   Freshman_____ Sophomore_____ Junior_____ Senior_____

3. In which course did you develop the philosophy of education?

   _____Personal and Social Development
   _____Career and Life Planning

4. What was your classification at the time of its development?

   Freshman_____ Sophomore_____ Junior_____ Senior_____

5. Provide a reflective paragraph on the impact your freshman philosophy of education had on your academic career at UAPB.

SAFHS Student Portfolio
Submission Cover Sheet
Senior Résumé

Attach this cover sheet to a copy of your senior résumé. Students enrolled in Senior Seminar will have an opportunity to develop the senior résumé.

1. In which course did you develop this résumé?

   _____

2. What was your classification at the time of its development?

   Junior_____ Senior_____

3. Provide a reflective paragraph on what you feel is your most significant area of growth as illustrated by your senior résumé.

STUDENT ASSESSMENT OF THE SAFHS PORTFOLIO

The School of Agriculture, Fisheries and Human Sciences values your opinion about the completion of the Portfolio project during your senior year. Please respond to the following questions concerning your experience with the Portfolio.

1. Portfolio projects assigned in your major courses and your professional and personal experiences all contribute to your academic development. Evaluate your skill and competency development as demonstrated by the 10 SAFHS academic goals.

	No Experience	**Had Some Experience**	**Competent**	**Very Skilled**
An understanding of agriculture, human and life sciences systems				
An understanding of science and the scientific method				
An awareness of international issues				
Intercultural and interpersonal communication and understanding				
An ability to use technology in education and research				
An understanding of numeric data				
An understanding of citizenship and public service				
Broad-based understanding of various systems for archiving and retrieving the world store of knowledge				
Appreciation for the world's natural resource base and the global environment				
Technical skills and competencies within their chosen discipline				

2. How do you feel about developing and compiling your Portfolio?

_____ Helped me reflect on my undergraduate experience
_____ Well worth my time
_____ It was a waste of my time
_____ Other (please comment)

_____
_____
_____

3. Each student is required to submit four course-based projects from among their major courses. How did you choose the projects that you included in the Portfolio?

_____ They were my best work
_____ They were all I could find
_____ I submitted anything in order to complete the requirement
_____ I wasn't aware of the requirement for course-based projects

4. How did the process of compiling the four sections of the Portfolio help you reflect on your undergraduate experience?

_____ My documents revealed experiences I had forgotten about
_____ My documents represented my experience well
_____ They didn't represent my experience well
_____ I didn't reflect on my experience

5. How do you anticipate using your Portfolio in the future?

_____ To prepare for an interview
_____ To show an employer
_____ To use in graduate/professional school
_____ I do not expect to use my Portfolio in the future