1.3.a State program review documents and state findings (Some of these documents may be available in AIMS.)

Status of Program Reviews
Spring 2008-2011
Table 1: School of Education Approved Programs (Initial and Advanced

Program Name	Licensure	Program Level	SPA Reviewing Program		Status of Program Reviews	
					Program Review Submitted	Current Status
Early Childhood Education (*Undergraduate*)	P-4	Initial	NAEYC		Yes	Recognized until 8/1/2020
Middle Level- Language Arts & Social Studies	4-8	Initial	NMSA		Yes	Recognized until 8/1/2020
Middle Level- Math & Science	4-8	Initial	NMSA		Yes	Recognized until 8/1/2020
English Education	7-12	Initial	NCTE		Yes	State Review
Life/ Earth Science Education *	7-12	Initial	NSTA		No	State Review
Mathematics Education	7-12	Initial	NCTM		Yes	Recognized until 8/1/2013
Physical/ Earth Science Education *	7-12	Initial	NSTA		No	State Review
Physical Education, Wellness and Leisure	7-12	Initial			Yes	State Review
Social Studies	7-12	Initial	NCSS		Yes	Recognized til 8/1/2013
Early Childhood Education (*Graduate*)	P-4	Advanced	NAEYC		Yes	Recognized til 8/1/2020
Music	7-12	Initial	NASAM		Yes	Recognized until 8/1/2016
Art	7-12	Initial	NASAD		Yes	Recognized until 8/1/2017
Human Sciences Education	7-12	Initial	AAFCS		Yes	Recognized until 8/1/2012

* Not submitted due to the lack of program completers.

The unit has nationally recognized programs in Early Childhood (initial and advanced), Middle Level, Math, and Social Studies**.** Music and Art are nationally accredited with their respected organization. The state accepts these programs as nationally recognized program. State evidence of reviews and findings of the programs is offered as Exhibit 1.3.a.

The remaining programs Life Science Earth Education, Business Technology, Human Sciences Education, Physical Earth Science Education, Mathematics Education, English Education, Social Studies Education, Agricultural, Science, Technology Education, and Health and Physical

Education are reporting to the state as state only programs due to licensure requirements or low graduating numbers.

Over the last few years, the state of Arkansas has asked higher education institutions to make changes to their degrees based on the validity studies for each program and Act 747 to reduce the number of hours to maximum of 120 semester hours to graduate. Department of Higher Education completed a validity study on the number of graduates per program and with the minimum number of graduates per year over three year period. For any program under the set standard, justifications had to be made as well as options for the validity of the program. Low graduating programs made adjustments to meet the requirements. Act 747 was passed by the Arkansas government which requires all higher education institutions who award bachelors degrees to have no more than 120 semester hours. This has made programs to re-evaluate each degree program on campus and to come to a compromise for courses.

The unit has strengths and has been celebrated for strong alignments between the program and the unit's conceptual framework. The coursework for the program is aligned with the conceptual framework. Clinical experiences are equally strong with gates that allow faculty to monitor candidate progress as they move through the program.