

1.3.j Employer feedback on graduates and summaries of the results

The School of Education completed employer surveys for the 2008-09 and 2009-10 academic years. However, due to changes within the School of Education, the employer survey was not completed for 2010-11 academic year. The School of Education is in the process of completing the employer survey for the 2011-12 academic year.

UNIVERSITY OF ARKANSAS AT PINE BLUFF SCHOOL OF EDUCATION EMPLOYER RATING OF SCHOOL OF EDUCATION MAJORS' PERFORMANCE IN THE WORKPLACE - A Questionnaire Fall 2009

Summary

The School of Education solicited an employer rating of its graduates' performance in the workplace. The sixteen item questionnaire was designed to obtain information from the supervisors of employees who are recent graduates of the teacher education program at the University of Arkansas at Pine Bluff. This candid assessment of our graduates' education and performance as compared to graduates from other universities, we feel, will assist us in evaluating the effectiveness of our programs.

The survey focused on various elements of the teacher's performance in the classroom as related to "The Teacher As A Promoter of Academic Excellence (TPAE) Conceptual Framework Model". Eight employing school districts of some of our most recent graduates responded.

Ques #	Employer Rating of Graduates' Performance Results - Fall 2009	Much Better	Better	The Same	Slightly Worse	Much Worse
1	Speaking/oral communication skills	25%	50%	25%	0%	0%
2	Writing skills	29%	29%	42%	0%	0%
3	Analytical skills	14%	57%	29%	0%	0%
4	Computer and information technology skills	0%	57%	43%	0%	0%
5	Leadership skills	50%	12%	38%	0%	0%
6	Commitment to teaching	50%	25%	25%	0%	0%
7	Ability to function as part of a team	38%	38%	24%	0%	0%
8	Ability to maintain a positive classroom learning environment	12%	50%	38%	0%	0%
9	Ability to use a variety of teaching models and instructional resources	12%	63%	25%	0%	0%
10	Ability to work with people from diverse backgrounds	50%	25%	25%	0%	0%
11	Ability to develop, acquire, adapt, and evaluate materials appropriate for teaching in multicultural classrooms	12%	63%	25%	0%	0%
12	Understanding the implications and dimensions of community systems and globalization	14%	43%	43%	0%	0%
13	Ability to recognize and act on ethical principles	24%	38%	38%	0%	0%
14	Based on your experience with our graduates, would you hire another graduate from this university?	24%	38%	38%	0%	0%
15	Ability to interpret student assessment data	50%	12%	38%	0%	0%
16	Overall, how would you rate a first-year UAPB graduate (teacher) with a graduate from other universities regarding the skills listed above?	24%	38%	38%	0%	0%

Schools who indicated their districts include: Lakeside Schools, Hot Springs; Camden; Sheridan; El Dorado; Hamburg; and Rehab

The information that the school districts provided has been helpful in our program and issues that needs to be addressed and/or improved upon.

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SCHOOL OF EDUCATION
EMPLOYER RATING OF SCHOOL OF EDUCATION MAJORS'
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The School of Education utilized an employer rating of its graduates' performance in the workplace. The sixteen item questionnaire was designed to obtain information from the supervisors of employees who are recent graduates of the teacher education program at the University of Arkansas at Pine Bluff. This candid assessment of our graduates' education and performance as compared to graduates from other universities, we feel, will assist us in evaluating the effectiveness of our programs.

The survey focused on various elements of the teacher's performance in the classroom as related to "The Teacher As A Promoter of Academic Excellence (T-PAE) Conceptual Framework Model. Seven employing school districts of some of our most recent graduates responded.

Ques #	Employer Rating of Graduates' Performance Results - Fall 2008	Much Better	Better	The Same	Slightly Worse	Much Worse
1	Speaking/oral communication skills	52%	28%	25%	0%	0%
2	Writing skills	50%	10%	40%	0%	0%
3	Analytical skills	40%	20%	40%	0%	0%
4	Computer and information technology skills	65%	15%	20%	0%	0%
5	Leadership skills	40%	40%	20%	0%	0%
6	Commitment to teaching	40%	10%	20%	0%	0%
7	Ability to function as part of a team	10%	40%	20%	0%	0%
8	Ability to maintain a positive classroom learning environment	40%	20%	40%	0%	0%
9	Ability to use a variety of teaching models and instructional resources	20%	40%	10%	0%	0%
10	Ability to work with people from diverse backgrounds	60%	20%	20%	0%	0%
11	Ability to develop, acquire, adapt, and evaluate materials appropriate for teaching in multicultural classrooms	35%	50%	15%	0%	0%
12	Understanding the implications and dimensions of community systems and globalization	40%	20%	40%	0%	0%
13	Ability to recognize and act on ethical principles	30%	40%	10%	0%	0%
14	Based on your experience with our graduates, would you hire another graduate from this university?	40%	20%	10%	0%	0%
15	Ability to interpret student assessment data	60%	20%	20%	0%	0%
16	Overall, how would you rate a first-year UAPB graduate (teacher) with a graduate from other Universities regarding the skills listed above?	60%	0%	40%	0%	0%