2.3.e Data and Summaries of Results on Key Assessments

Undergraduate Programs/Candidates Seeking Initial Licensure

Early Childhood Education Program	**Key Assessments**
	Case Study
	Final Portfolio
	Professional Semester Evaluation
	Praxis II Exams – Content and Principles of Learning and Teaching
	Literacy Portfolio
	Literacy Instructional Game

Middle Level Education Program	**Key Assessments**
	Case Study
	Final Portfolio
	Professional Semester Evaluation
	Praxis II Exams – Content and Principles of Learning and Teaching
	Portfolio Assessment: Integrated Language Arts/Social Studies Methods
	Unit of Study for Mathematics and Sciences

Secondary Education Programs	**Key Assessments**
	Case Study
	Final Portfolio
	Professional Semester Evaluation
	Praxis II Exams – Content and Principles of Learning and Teaching

Early Childhood Education

<u>Learning the Ropes Case Study</u>: The case study provides strong evidence of each candidate's ability to comprehend, apply, analyze, evaluate and synthesize NAEYC Standards, theories and content knowledge in typical and diverse situations. It consists of several components and is completed by all candidates.

	Fall 2007 N= 17			**Spring 2008 N= 12**			**Fall 2008 N= 5**		
	Does not	**Meets**	**Exceeds**	**Does not**	**Meets**	**Exceeds**	**Does not**	**Meets**	**Exceeds**

	Meet Expectations	Expectations	Expectations	Meet Expectations	Expectations	Expectations	Meet Expectations	Expectations	Expectations
Piaget NAEYC 1a	1	8	8	2	7	3	0	1	4
Vygotsky NAEYC 1a	1	8	8	2	7	3	0	3	2
Social Development NAEYC 4a	1	9	7	0	9	3	0	1	4
Language Development NAEYC 1b	1	11	5	0	4	8	0	2	3
Knowledge Construction NAEYC 1c	1	10	6	0	7	5	0	2	3
Complex Cognitive Processing NAEYC 1c	2	10	5	0	9	3	0	4	1
Social Cognitive Theory NAEYC 4b	1	10	6	0	7	5	0	2	3
Management NAEYC 3b	0	9	8	1	4	7	0	2	3
NAEYC 1a	0	9	8	0	3	9	0	1	4

	Fall 2009 N= 4			**Spring 2010 N= 4**			**Fall 2010 N= 6**		
	Does not Meet Expectations	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**
Piaget NAEYC 1a	1	2	1	0	1	3	0	2	4
Vygotsky NAEYC 1a	1	2	1	0	1	3	0	2	4
Social Development NAEYC 4a	0	2	2	0	1	3	0	2	4
Language Development NAEYC 1b	1	2	1	0	1	4	0	2	4
Knowledge Construction NAEYC 1c	1	2	1	0	1	3	0	2	4
Complex Cognitive Processing NAEYC 1c	1	3	0	0	1	3	0	2	4
Social Cognitive Theory NAEYC 4b	0	2	2	0	1	3	0	2	4
Management NAEYC 3b	0	2	2	0	0	4	0	2	4
NAEYC 1a	0	2	2	0	0	4	0	2	4

Note: Course was not offered in Fall 2009

Overall, the candidates perform well on this assessment. In academic-year 2010-11, 100% met and exceeded expectations in all criteria. As the table indicates, Fall 2007 and 2009 had a few students who did not meet the expectations in a few areas.

University Supervisor Evaluation: The final evaluation of the candidates' professional semester.

Early Childhood Education	Number of Student in Professional Semester Per Discipline	Exceeds Expectation	Meets Expectations	Below Expectations
Fall 2008	10	0	10	0
Spring 2009	13	4	9	0
Fall 2009	8	2	6	0
Spring 2010	6	0	6	0
Fall 2010	6	1	5	0
Spring 2011	9	3	6	0
Totals Fall 2008-Spring 2011	52	10	42	0

As the table indicates, all candidates met and exceeded the expectations of their professional semester.

Final Portfolio Evaluation: This is the results of the candidates' final Portfolio that is presented to the Portfolio committee, Director of Field Experiences and other candidates.

Early Childhood Education	Number of Student in Professional Semester Per Discipline	Exceeds Expectation	Meets Expectations	Below Expectations
Fall 2008	10	3	7	0
Spring 2009	13	5	8	0
Fall 2009	8	3	5	0
Spring 2010	6	2	4	0
Fall 2010	6	1	5	0
Spring 2011	9	2	7	0
Totals Fall 2008-Spring 2011	52	16	36	0

The candidates in their portfolio had 31% who exceeded expectations and 69% met expectations.

These are the required Praxis II exams by the state of Arkansas Department of Education for licensure.

Exam: Early Childhood: Content Knowledge (0022)

Minimum Required Score by State of Arkansas Department of Education: 157

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	13	15	86.7%
2009-10	18	24	75.0%
2008-09	27	34	79.4%
Total	58	73	79.5%

*However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.

*The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

Exam: Early Childhood: Content Knowledge (0022)

Test Category	**2008-2009 Institution Average % Correct**	**2008-2009 State-wide Average % Correct**	**2008-2009 National Average % Correct**	**2009-2010 Institution Average % Correct**	**2009-2010 State-wide Average % Correct**	**2009-2010 National Average % Correct**	**2010-2011 Institution Average % Correct**	**2010-2011 State-wide Average % Correct**	**2010-2011 National Average % Correct**
Language and Literacy	67%	78%	76%	60%	77%	74%	66%	76%	74%
Mathematics	65%	74%	73%	63%	75%	73%	65%	75%	72%
Social Studies	81%	88%	85%	78%	85%	82%	71%	83%	79%
Science	71%	84%	80%	65%	82%	78%	61%	81%	77%
Health and Physical Education	82%	88%	86%	76%	84%	82%	67%	81%	79%
Creative and Performing Arts	81%	86%	84%	82%	88%	85%	78%	87%	84%

Principles of Learning and Teaching: Early Childhood

Exam: Principles of Learning and Teaching: Early Childhood (0521)

Minimum Required Score by State of Arkansas Department of Education: 159

Year	Number of	UAPB Total	Percent Passed

Criteria	Fall 2007	Spring 2008	Fall 2008

	Education Majors Pass State Score	Number Who Took Exam	State Score
2010-2011	8	14	57.1%
2009-10	18	24	75.0%
2008-09	26	34	76.5%
Total	52	72	72.2%

*These are UAPB School of Education students as well as students who did not matriculate through the teacher education program who took the exam during academic year from fall 2008 to spring 2011. As a part of the assessment process for the School of Education, each student must apply to the School of Education, apply to the Professional semester, and have an exit interview. For the students who did not pass this exam, these students were not admitted to their Professional semester. Students cannot participate in their Student Teaching semester until they pass Praxis II: Principles of Learning and Teaching, Early Childhood.

*The School of Education is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

Literacy Portfolio: The Literacy Portfolio assignment is designed as a comprehensive assessment to document teacher candidate's growing competency in the area of literacy for young children ages 5-8. This assessment portfolio is a purposeful collection of information and work obtained during the course and during the candidate's field experience observation. The Portfolio assessment will incorporate all course elements—the literacy autobiography essay, reflections, learning logs, lesson plans, plus additional investigation and reflection upon the field experience findings and other course experiences.

	N= 15			N= 17			N= 17		
	Does not Meet Expectations	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**
Portfolio Contents **NAEYC 4c, 4d**	2	6	7	3	6	8	1	5	11
Reading/Literacy Philosophy **NAEYC 4d ,**	2	7	6	3	5	9	1	6	10
Reflections on Course Assignments **NAEYC 4d,**	2	4	9	3	8	6	1	4	12
Use of Appropriate Assessments **NAEYC 3b**	2	5	8	3	7	7	1	9	7
Planning Literacy Program **NAEYC 4b**	2	6	7	3	6	8	1	7	9

Criteria	**Spring 2009** **N= 20**			**Fall 2009** **N= 14**			**Spring 2010** **N= 28**		
	Does not Meet Expectations	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**
Portfolio Contents **NAEYC 4c, 4d**	3	2	15	6	0	8	4	1	23
Reading/Literacy Philosophy **NAEYC 4d**	3	1	16	6	1	7	4	0	24
Reflections on Course Assignments **NAEYC 4d**	3	3	14	6	3	5	4	2	22

Use of Appropriate Assessments **NAEYC 3b**	3	2	15	6	2	6	4	3	21
Planning Literacy Program **NAEYC 4b**	3	1	16	6	2	6	4	4	20

Criteria	**Spring 2011** **N= 2**		
	Does not Meet Expectations	**Meets Expectations**	**Exceeds Expectations**
Portfolio Contents **NAEYC 4c, 4d**	0	2	0
Reading/Literacy Philosophy **NAEYC 4d**	0	2	0
Reflections on Course Assignments **NAEYC 4d**	0	2	0
Use of Appropriate Assessments **NAEYC 3b**	0	2	0
Planning Literacy Program	0	2	0

Criteria	Spring 2009 N= 7	Fall 2009 N= 18	Spring 2010 N= 34
NAEYC 4b			

In this evaluation, some concerns with the candidates were addressed for their knowledge and ability. For the candidates who were below expectations, a concentrated effort was done to make sure that they know and can apply to issues to their professional career.

Literacy Instructional Game: Candidate design an instructional game that is appropriate for use with young children who are developing and/or experiencing difficulties with early literacy skills (phonemic awareness, word identification,

Criteria	Fall 2007 N= 19			Spring 2008 N= 18			Fall 2008 N= 17		
	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations
Demonstrates knowledge of early literacy **NAEYC 4b, 4c**	1	11	7	1	10	7	1	8	8
Designs, implements, and evaluates curriculum **NAEYC 4d**	1	16	2	1	5	12	1	9	7
Demonstrates reflection and self-evaluation **NAEYC 5b, 5c, 5d**	1	9	9	1	12	5	1	7	9
Presentation of product **NAEYC 5b, 5c, 5d**	1	14	4	1	7	10	1	10	6

comprehension, fluency vocabulary, spelling and writing).

Literacy Instructional Game

	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations
Demonstrates knowledge of early literacy **NAEYC 4b, 4c**	0	2	5	1	14	3	0	5	29
Designs, implements, and evaluates curriculum **NAEYC 4d**	0	6	1	1	11	6	0	6	28
Demonstrates reflection and self-evaluation **NAEYC 5b, 5c, 5d**	0	5	2	1	9	8	0	8	26
Presentation of product **NAEYC 5b, 5c, 5d**	0	1	6	1	6	9	0	7	27

The candidates overall performed well on this assessment. Fall 2007 to Fall 2009 had one candidate who did not meet expectations.

Middle Level Education

MLED 3302 Case Study "Pollution": The purpose of the case study is to assess the candidate's knowledge and application of the principles of learning and teaching. Successful completion of the case study provides strong evidence of each candidate's ability to comprehend, apply, analyze, evaluate and synthesize NMSA Performance Standards for initial Middle Level Teacher Preparation, theories and content knowledge in typical and diverse situations. It consists of several components and is completed by all candidates.

	Fall 2007 N= 1			Spring 2008 N= 1			Fall 2008 N= 0		
	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations
Development			1		1				
Curriculum and Assessment		1			1				
Reasoning		1			1				
Cognitive Development			1			1			
Knowledge Construction			1		1				
Complex Cognitive Processing			1		1				
Social Cognitive Theory		1			1				
Management		1			1				
Instructional Strategies			1		1				
Family and Community Involvement			1		1				
NMSA Standards			1		1				

	Spring 2009 N= 1			Fall 2009 N= 2			Spring 2010 N= 1		
	Does not Meet Expectations	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**
Development		1				2			1
Curriculum and Assessment		1				2			1
Reasoning		1				2			1
Cognitive Development			1			2		1	
Knowledge Construction		1			1	1		1	
Complex Cognitive Processing		1			1	1		1	
Social Cognitive Theory			1			2			1
Management		1			1	1		1	
Instructional Strategies			1			2			1
Family and Community Involvement		1	1		1	1		1	
NMSA Standards			1			2			1

	Fall 2010 N= 2			Spring 2011 N= 4			Fall 2011 N= 3		
	Does not Meet Expectations	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**	**Does not Meet Expectations**	**Meets Expectations**	**Exceeds Expectations**
Development		1	1	1	3				3
Curriculum and Assessment		1	1	1	3				3
Reasoning		1	1	1	3				3
Cognitive Development		1	1	1	3				3

Knowledge Construction		1	1	1	3				3
Complex Cognitive Processing		1	1	1	3				3
Social Cognitive Theory		1	1	1	3				3
Management		1	1	1	3				3
Instructional Strategies		1	1	1	3				3
Family and Community Involvement		1	1	1	3				3
NMSA Standards		1	1	1	3				3

	Total Fall 2007-Fall 2011 N=15		
	Does not Meet Expectations	**Meets Expectations**	**Exceeds Expectations**
Development	1	5	9
Curriculum and Assessment	1	5	9
Reasoning	1	5	9
Cognitive Development	1	6	8
Knowledge Construction	1	8	6
Complex Cognitive Processing	1	8	6

Social Cognitive Theory	1	5	9
Management	1	8	6
Instructional Strategies	1	5	9
Family and Community Involvement	1	7	7
NMSA Standards	1	5	9

This assessment has 93% of the candidates who meet or exceeds expectations. Only 1 candidate did not meet expectations for this assessment. This was a candidate in the Spring 2011 semester.

University Supervisor Evaluation: The final evaluation of the candidates' professional semester.

Mid-Level Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	2	1	1	0
Spring 2009	0	0	0	0
Fall 2009	2	2	0	0
Spring 2010	3	2	1	0
Fall 2010	2	1	1	0
Spring 2011	1	0	1	0
Totals Fall 2008-Spring 2011	10	6	4	0

The University Supervisor Evaluation had 60% who exceeded expectations and 40% who met expectations.

Final Portfolio Evaluation: This is the results of the candidates' final Portfolio that is presented to the Portfolio committee, Director of Field Experiences and other candidates.

Mid-Level Education	Number of Student in Professional Semester Per Discipline	Exceeds Expectation	Meets Expectations	Below Expectations
Fall 2008	2	1	1	0
Spring 2009	0	0	0	0
Fall 2009	2	1	1	0
Spring 2010	3	1	2	0
Fall 2010	2	0	2	0
Spring 2011	1	0	1	0
Totals Fall 2008-Spring 2011	10	3	7	0

The final portfolio expectations had 30% exceeds expectations and 70% meets expectations as it relates to the standards set by the School of Education.

This is the Praxis II – content and Principles of Learning and Teaching exam results.

Exam: Middle School Subject: Content Knowledge (0146)

Minimum Required Score by State of Arkansas Department of Education: 144

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	5	12	41.7%
2009-10	5	12	41.7%
2008-09	7	17	41.2%
Total	17	41	41.5%

*However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.

*The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

Exam: Middle School Subject: Content Knowledge (0146)

Test Category	2008-2009	2008-	2008-	2009-2010	2009-	2009-	2010-2011	2010-	2010-2011

	Institution Average % Correct	2009 State-wide Average % Correct	2009 National Average % Correct	Institution Average % Correct	2010 State-wide Average % Correct	2010 National Average % Correct	Institution Average % Correct	2011 State-wide Average % Correct	National Average % Correct
Literature	58%	70%	72%	56%	70%	73%	61%	67%	70%
Mathematics	50%	65%	68%	49%	64%	57%	52%	63%	66%
History/Social Studies	46%	57%	46%	54%	57%	64%	47%	55%	57%
Science	52%	62%	63%	50%	64%	65%	49%	62%	64%

Principles of Learning and Teaching: Grades 5-8

Exam: Principles of Learning and Teaching: Grades 5-8 (0523)

Minimum Required Score by State of Arkansas Department of Education: 164

Year	Number of Education Majors Pass State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-2011	2	7	28.6%
2009-2010	7	15	46.7%
2008-2009	6	11	54.5%
Total	15	33	45.5%

*These are UAPB School of Education students as well as students who did not matriculate through the teacher education program who took the exam during academic year from fall 2008 to spring 2011. As a part of the assessment process for the School of Education, each student must apply to the School of Education, apply to the Professional semester, and have an exit interview. For the students who did not pass this exam, these students were not admitted to their Professional semester. Students cannot participate in their Student Teaching semester until they pass Praxis II: Principles of Learning and Teaching, Grades 5-8.

*The School of Education is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

Portfolio Assessment MLED 4301 Integrated Language Arts/Social Studies Methods:
Middle level candidates enrolled in the required course, MLED 4301 Methods and Materials of Language Arts and Social Studies, have an interdisciplinary portfolio assignment to complete as their semester project and final examination. This Portfolio assessment is designed as a comprehensive assessment to document teacher candidate's growing competency in the area of language Arts and Social Studies for Middle Level Childhood.

Portfolio	**Spring 2009** **N= 8**			**Summer 2009** **N= 8**		
Criteria	**Exceeds Expectations**	**Meets Expectations**	**Does not Meet Expectations**	**Exceeds Expectations**	**Meets Expectations**	**Does not Meet Expectations**
Portfolio Contents **(25 pts)**	5	2	1	5	3	0
Cultural Perspectives /Research (four groups) • Africans • Native Americans • ASIANS • JEWS (25 pts)	5	2	1	5	3	0
Research writing Reflections for future Teaching (25pts)	6	1	1	5	3	0
Understands and uses appropriate assessment tools for Language Arts and Social Studies (25 pts)	5	2	1	5	3	0
Planning multiple integrated course activities and strategies to support language	6	1	1	5	3	0

Arts and Social Studies for young adolescents **(25 pts)**						

The candidates met or exceeded expectations 94% of the time.

<u>MLED 4302 Methods and Materials for Middle Level Mathematics and Science:</u> The purpose of the Middle Level Mathematics and Science Unit of Study assessment is designed to assess the candidate's knowledge child/adolescence development for effective unit planning. This assignment allows the candidate to create unit plans in mathematics and science for the grades 4-8, middle level. This assessment allows the candidates to develop appropriate curriculum and progression based off of previously and suggested learned materials.

The Unit of Study

	Spring 2007 N=1			Spring 2008 N=3			Spring 2009 N=3		
	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Statement of Rationale NMSA 3	0	0	1	0	2	1	1	1	1
Lesson Plans NMSA 5	0	0	1	0	2	1	1	1	1
Objectives and Assessment NMSA 5	0	0	1	0	2	1	1	1	1
Alignment of Objectives and Activities with Standards NMSA 4	0	0	1	0	2	1	1	1	1
Learning Activities NMSA 4	0	0	1	0	2	1	1	1	1

	Summer 2009 N=8			Spring 2010 N=3		
	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Statement of Rationale NMSA 3	0	7	1	0	0	2
Lesson Plans NMSA 5	0	7	1	0	0	2
Objectives and Assessment NMSA 5	0	7	1	0	0	2
Alignment of Objectives and Activities with Standards NMSA 4	0	7	1	0	0	2
Learning Activities NMSA 4	0	7	1	0	0	2

For the Unit of Study assessment, 95% of the candidates performed at meets expectations and exceeds expectations.

Secondary Education

EDUC 3302 "Learning the Ropes" Case Study: The purpose of the case study is to assess the candidate's knowledge and application of the principles of learning and teaching. Successful completion of the case study provides strong evidence of each candidate's ability to comprehend, apply, analyze, evaluate and synthesize Performance Standards for initial Secondary Teacher Preparation, theories and content knowledge in typical and diverse situations. It consists of several components and is completed by all candidates.

Secondary Education includes all other content areas

	Fall 2008 N=14			Spring 2009 N= 12			Fall 2009 N= 18		
	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations
Development	2	10	2	1	8	3	4	7	7
Curriculum and Assessment	2	10	2	1	8	3	4	7	7
Reasoning	2	10	2	1	8	3	4	7	7
Cognitive Development	2	10	2	1	8	3	4	7	7
Knowledge Construction	2	10	2	1	8	3	4	7	7
Complex Cognitive Processing	2	10	2	1	8	3	4	7	7
Social Cognitive Theory	2	10	2	1	8	3	4	7	7
Management	2	10	2	1	8	3	4	7	7
Instructional Strategies	2	10	2	1	8	3	4	7	7
Family and Community	2	10	2	1	8	3	4	7	7

Involvement									
T PAE Standards	2	10	2	1	8	3	4	7	7

	Fall 2010 N= 12			Spring 2011 N= 7			Fall 2011 N= 6		
	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations	Does not Meet Expectations	Meets Expectations	Exceeds Expectations
Development	0	8	4	1	1	5	0	5	1
Curriculum and Assessment	0	8	4	1	1	5	0	5	1
Reasoning	0	8	4	1	1	5	0	5	1
Cognitive Development	0	8	4	1	1	5	0	5	1
Knowledge Construction	0	8	4	1	1	5	0	5	1
Complex Cognitive Processing	0	8	4	1	1	5	0	5	1
Social Cognitive Theory	0	8	4	1	1	5	0	5	1
Management	0	8	4	1	1	5	0	5	1
Instructional Strategies	0	8	4	1	1	5	0	5	1
Family and Community Involvement	0	8	4	1	1	5	0	5	1
T PAE Standards	0	8	4	1	1	5	0	5	1

In the case study in the Psychology of Learning and Teaching course, sixty-one of the sixty-nine candidates, 88%, met and exceeded expectations.

University Supervisor Evaluation: The final evaluation of the candidates' professional semester.

Health and Physical	Number of Student in Professional Semester	Exceeds Expectation	Meets Expectations	Below Expectations

Education	**Per Discipline**			
Fall 2008	2	0	2	0
Spring 2009	1	0	1	0
Fall 2009	2	2	0	0
Spring 2010	0	0	0	0
Fall 2010	1	0	1	0
Spring 2011	3	1	2	0
Totals Fall 2008-Spring 2011	9	3	6	0
Math Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	1	0	1	0
Spring 2009	0	0	0	0
Fall 2009	0	0	0	0
Spring 2010	0	0	0	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0
English Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	1	0	1	0
Spring 2009	0	0	0	0
Fall 2009	0	0	0	0
Spring 2010	0	0	0	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0

Music Education	Number of Student in Professional Semester Per Discipline	Exceeds Expectation	Meets Expectations	Below Expectations
Fall 2008	0	0	0	0
Spring 2009	1	0	1	0
Fall 2009	1	0	1	0
Spring 2010	2	1	1	0
Fall 2010	2	0	2	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	6	1	5	0
Business Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	1	0	1	0
Fall 2009	1	0	1	0
Spring 2010	2	0	2	0
Fall 2010	0	0	0	0
Spring 2011	1	0	1	0
Totals Fall 2008-Spring 2011	5	0	5	0
Art Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	0	0	0	0
Fall 2009	1	0	1	0
Spring 2010	1	0	1	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	2	0	2	0

Human Sciences Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	0	0	0	0
Fall 2009	0	0	0	0
Spring 2010	1	0	1	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0
Physical and Earth Sciences	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	0	0	0	0
Fall 2009	0	0	0	0
Spring 2010	0	0	0	0
Fall 2010	1	0	1	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0

Final Portfolio Evaluation: This is the results of the candidates' final Portfolio that is presented to the Portfolio committee, Director of Field Experiences and other candidates.

Health and Physical Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	2	0	2	0
Spring 2009	1	0	1	0
Fall 2009	2	1	1	0
Spring 2010	0	0	0	0
Fall 2010	1	0	1	0
Spring 2011	3	1	2	0

Totals Fall 2008-Spring 2011	9	3	6	0
Math Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	1	0	1	0
Spring 2009	0	0	0	0
Fall 2009	0	0	0	0
Spring 2010	0	0	0	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0
English Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	1	0	1	0
Spring 2009	0	0	0	0
Fall 2009	0	0	0	0
Spring 2010	0	0	0	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0
Music Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	1	0	1	0
Fall 2009	1	0	1	0
Spring 2010	2	0	2	0

Fall 2010	2	0	2	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	6	0	6	0
Business Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	1	0	1	0
Fall 2009	1	0	1	0
Spring 2010	2	1	1	0
Fall 2010	0	0	0	0
Spring 2011	1	0	1	0
Totals Fall 2008-Spring 2011	5	1	4	0
Art Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	0	0	0	0
Fall 2009	1	0	1	0
Spring 2010	1	1	0	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	2	1	1	0
Human Sciences Education	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	0	0	0	0

Fall 2009	0	0	0	0
Spring 2010	1	0	1	0
Fall 2010	0	0	0	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0
Physical and Earth Sciences	**Number of Student in Professional Semester Per Discipline**	**Exceeds Expectation**	**Meets Expectations**	**Below Expectations**
Fall 2008	0	0	0	0
Spring 2009	0	0	0	0
Fall 2009	0	0	0	0
Spring 2010	0	0	0	0
Fall 2010	1	0	1	0
Spring 2011	0	0	0	0
Totals Fall 2008-Spring 2011	1	0	1	0

The University Supervisor Evaluations are divided into licensure areas. All of the candidates exceeded or met the expectations.

Principles of Learning and Teaching: Grades 7-12

Exam: Principles of Learning and Teaching: Grades 7-12 (0524)

Minimum Required Score by State of Arkansas Department of Education: 164

Year	Number of Education Majors Pass State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-2011	10	19	78.9%
2009-10	9	23	39.1%
2008-09	11	19	57.9%
Total	30	61	49.2%

*These are UAPB School of Education students as well as students who did not matriculate through the teacher education program who took the exam during academic year from fall 2008 to spring 2011. As a part of the assessment process for the School of Education, each student must apply to the School of Education, apply to the Professional semester, and have an exit interview. For the students who did not pass this exam, these students were not admitted to their Professional semester. Students cannot participate in their Student Teaching semester until they pass Praxis II: Principles of Learning and Teaching, Grades 7-12.

*The School of Education is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

HEALTH AND PHYSICAL TEACHER EDUCATION PROGRAM

Exam: Health and Physical Education: Content Knowledge (0856)

Minimum Required Score by State of Arkansas Department of Education: 144

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	13	15	86.7%
2009-10	5	5	100%
2008-09	5	11	45.5%
2007-08	5	10	50%
Total	25	41	61.0%

*These results are from students who have received their majority of education from UAPB. The HPER Department cannot state which students graduated from their department and which ones graduated in another degree nor applied to the state through their alternative licensure program.

*However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.

*The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

*Some of the data from ETS regarding the Praxis did not break down the number of Education majors who took the exam and listed UAPB as their educational institution.

Exam: Health and Physical Education: Content Knowledge (0856)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Personal Health Care	56%	70%	73%	58%	71%	72%	63%	69%	71%
Family Living and Sex Education	61%	71%	72%	67%	70%	72%	66%	70%	72%
Community Health/Disease	43%	58%	62%	53%	61%	64%	52%	59%	63%
Fundamental Movement, Motor Development	60%	65%	67%	53%	63%	64%	54%	62%	64%
Movement Forms	59%	73%	73%	64%	71%	72%	65%	71%	72%
Fitness and Exercise Science	57%	70%	71%	59%	70%	69%	59%	67%	70%

Exam: Physical Education: Movement Forms-Analysis and Design (0092)

Minimum Required Score by State of Arkansas Department of Education: 150

Year	UAPB Total Number Who Passed State Score	UAPB Total Number Who Took Exam	UAPB Total Number Percent Passed State Score
2010-11	15	16	93.8%
2009-10	7	9	77.8%
2008-09	5	7	71.4%
2007-08	4	5	80%
Total	31	37	83.8%

*These results are from students who have received their majority of education from UAPB. The HPER Department cannot state which students graduated from their department and which ones graduated in another degree nor applied to the state through their alternative licensure program.

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*The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

*Some of the data from ETS regarding the Praxis did not break down the number of Education majors who took the exam and listed UAPB as their educational institution.

Exam: Physical Education: Movement Forms-Analysis and Design (0092)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Assessing Fitness and Designing Routines to Achieve Goals	33%	34%	36%	24%	36%	37%	35%	39%	38%
Designing Activities for Skill Mastery or Achievement of Objectives	36%	52%	52%	42%	52%	52%	37%	47%	49%

COACHING ENDORSEMENT

Exam: Physical Education: Content Knowledge (0091)

Minimum Required Score by State of Arkansas Department of Education: 149

Year	Total UAPB Number Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	2	10	20%
2009-10	2	12	16.7%
2008-09	5	13	38.5%
2007-08	3	7	49.9%
Totals	12	42	28.6%

*Minimum Score for the Coaching Endorsement was 141, effective change to 149 on 09/1/2008. The exam was changed during the past three years, now has a greater emphasis on Physical Education Teaching versus content of the subject matter. Beginning in August 1, 2011, the Coaching Endorsement exam changed to Physical Education: Content and Design (0095) with the passing score of 169.

*These results are from students who have received their majority of education from UAPB. The HPER Department cannot state which students graduated from their department and which

ones graduated in another degree nor applied to the state through their alternative licensure program.

*However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.

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Exam: Physical Education: Content (0091)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Content Knowledge and Student Growth and Development	51%	61%	63%	52%	64%	66%	48%	63%	65%
Management, Motivation, and Communication	57%	71%	72%	65%	74%	75%	65%	72%	74%
Planning, Instruction, and Student Assessment	60%	73%	73%	61%	70%	72%	61%	70%	72%
Collaboration, Reflection, and Technology	64%	65%	66%	48%	66%	66%	59%	67%	68%
Biomechanics	53%	66%	65%	n/a	n/a	n/a	n/a	n/a	n/a
Health and Safety	61%	68%	70%	n/a	n/a	n/a	n/a	n/a	n/a

Art Education

Exam: Art Making (0131)

Minimum Required Score by State of Arkansas Department of Education: 146

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		1	
2009-10		2	
2008-09		2	

Total		5	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

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Exam: Art Content Traditional Critic Aesthetics (0132)

Minimum Required Score by State of Arkansas Department of Education: 140

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		1	
2009-10		2	
2008-09		4	
Total		7	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

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Exam: Art Content Knowledge (0133)

Minimum Required Score by State of Arkansas Department of Education: 157

Year	UAPB Total Number of Who Passed State	UAPB Total Number Who Took Exam	Percent Passed State Score

	Score		
2010-11		1	
2009-10		3	
2008-09		4	
Total		8	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

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Agriculture Education

Exam: Agriculture (0700)

Minimum Required Score by State of Arkansas Department of Education: 510

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		0	
2009-10		0	
2008-09		0	
Total		0	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

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Business Education

Exam: Business Education (0100) or Business Education: Content Knowledge (0101)

Minimum Required Score by State of Arkansas Department of Education: 550 – Business Education (0100); 154 - Beginning 9/1/2010 Business Education: Content Knowledge (0101)

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		1	
2009-10	4	5	80.0%
2008-09		2	
Total	4	8 (5)	80.0%

**ETS does not report findings for exams if less than 5. Years 2010/11 and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: Business Education (0100) or Business Education: Content Knowledge (0101)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
United States Economic Systems				42%	64%	66%			
Money Management				47%	67%	69%			
Business and its Environment				40%	63%	67%			
Professional Business Education				61%	67%	68%			
Processing Information				59%	78%	77%			
Office procedures and Management, Communications, Employability Skills				61%	74%	76%			
Accounting and Marketing				46%	68%	68%			

English Education

Exam: English Language Literature Composition: Content Knowledge (0041)

Minimum Required Score by State of Arkansas Department of Education: 159

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	4	10	40.0%
2009-10	0	7	0.0%
2008-09	0	5	0.0%
Total	4	22	18.2%

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: English Language Literature Composition: Content Knowledge (0041)

Test Category	**2008-2009 Institution Average % Correct**	**2008-2009 State-wide Average % Correct**	**2008-2009 National Average % Correct**	**2009-2010 Institution Average % Correct**	**2009-2010 State-wide Average % Correct**	**2009-2010 National Average % Correct**	**2010-2011 Institution Average % Correct**	**2010-2011 State-wide Average % Correct**	**2010-2011 National Average % Correct**
Literature and Understanding Text	57%	77%	76%	55%	76%	76%	66%	77%	76%
Language and Linguistics	44%	75%	72%	47%	72%	69%	66%	72%	71%
Composition and Rhetoric	42%	78%	77%	46%	76%	77%	65%	77%	78%

Exam: English Language Literature Composition: Essay (0042)

Minimum Required Score by State of Arkansas Department of Education: 150

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	2	5	40.0%
2009-10		3	

2008-09		1	
Total	2	9 (5)	40.0%

**ETS does not report findings for exams if less than 5. Years 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: English Language Literature Composition: Essay (0042)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Interpreting Literature: Poetry							50%	61%	62%
Interpreting Literature: Prose							57%	62%	65%
Issues in English: Understanding Literary Issues							40%	58%	61%
Issues in English: Literary Issues and Literary Texts							47%	65%	67%

Exam: English Language Literature Composition: Pedagogy (0043)

Minimum Required Score by State of Arkansas Department of Education: 145

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	5	7	71.4%
2009-10		4	
2008-09		1	
Total	5	12 (7)	71.4%

**ETS does not report findings for exams if less than 5. Years 2009/10 and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: English Language Literature Composition: Pedagogy (0043)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Teaching Literature							49%	58%	55%
Responding to Student Writing							59%	66%	62%

Human Sciences Education

Exam: Family and Consumer Sciences (0120) or Family and Consumer Sciences II (0121)

Minimum Required Score by State of Arkansas Department of Education: Family and Consumer Sciences (0120) – 560 : Test Expires 11/14/2008; Family and Consumer Sciences II (0121) – 153 : Effective 9/1/2008

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		0	
2009-10		0	
2008-09		0	
Total		0	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Life/Earth Sciences Education

Exam: Life Science: Pedagogy (0234)

Minimum Required Score by State of Arkansas Department of Education: 146

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		2	
2009-10		0	
2008-09		0	
Total		2	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: Biology: Content Knowledge (0235)

Minimum Required Score by State of Arkansas Department of Education: 142

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	5	7	71.0%

2009-10		2	
2008-09	1	6	16.7%
Total	16	22	73.0%

**ETS does not report findings for exams if less than 5. Year 2009/10 had less than 5 people to take the exam.*

Exam: Biology: Content Knowledge (0235)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Basic Principles of Science	54%	65%	69%				44%	67%	71%
Molecular and Cellular Biology	45%	54%	64%				48%	60%	64%
Classical Genetics and Evolution	46%	56%	62%				41%	61%	63%
Diversity of Life, Plants and Animals	45%	57%	64%				52%	59%	64%
Ecology	52%	63%	71%				54%	68%	72%
Science, Technology, and Society	43%	68%	72%				54%	68%	71%

Exam: Earth and Space Sciences: Content Knowledge (0571)

Minimum Required Score by State of Arkansas Department of Education: 145

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	3	7	42.9%
2009-10	2	7	28.6%
2008-09		4	
Total	5	18 (14)	35.7%

**ETS does not report findings for exams if less than 5. Year 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: Earth and Space Sciences: Content Knowledge (0571)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Basic Scientific Principles of Earth and Space Science				51%	56%	65%	53%	59%	66%
Tectonics and Internal Earth Processes				55%	58%	68%	60%	59%	70%
Earth Materials and Surfaces Processes				51%	58%	69%	47%	59%	69%
History of the Earth and its Life-Forms				40%	49%	60%	40%	49%	60%
Earth's Atmosphere and Hydrosphere				57%	65%	74%	59%	65%	75%
Astronomy				45%	55%	66%	44%	56%	67%

Mathematics Education

Exam: Mathematics: Content Knowledge (0061)

Minimum Required Score by State of Arkansas Department of Education: 125

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		3	
2009-10		3	
2008-09	0	8	0.0%
Total	0	14 (8)	0.0%

**ETS does not report findings for exams if less than 5. Years 2010/11 and 2009/10 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: Mathematics: Content Knowledge (0061)

Test Category	**2008-2009 Institution Average % Correct**	**2008-2009 State-wide Average % Correct**	**2008-2009 National Average % Correct**	**2009-2010 Institution Average % Correct**	**2009-2010 State-wide Average % Correct**	**2009-2010 National Average % Correct**	**2010-2011 Institution Average % Correct**	**2010-2011 State-wide Average % Correct**	**2010-2011 National Average % Correct**
Algebra and Number theory	35%	52%	57%						
Measurement, Geometry, and Trigonometry	24%	55%	60%						
Functions and Calculus	28%	50%	55%						
Data Analysis, Statistics, and Probability	46%	61%	66%						
Matrix Algebra and Discrete Mathematics	21%	47%	55%						

Exam: Math Proofs Models Problems Part 1 (0063)

Minimum Required Score by State of Arkansas Department of Education: 144

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		2	
2009-10		1	
2008-09		3	
Total		6	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

Exam: Mathematics Pedagogy (0065)

Minimum Required Score by State of Arkansas Department of Education: 135

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		2	
2009-10		1	
2008-09		2	
Total		5	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

*However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.

*The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.

Music Education

Exam: Music Concepts and Processes (0111)

Minimum Required Score by State of Arkansas Department of Education: 145

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	4	6	66.7%
2009-10	5	8	62.5%
2008-09	5	12	41.7%
Total	14	26	54.0%

Exam: Music Concepts and Processes (0111)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide	2008-2009 National Average	2009-2010 Institution Average % Correct	2009-2010 State-wide	2009-2010 National Average	2010-2011 Institution Average % Correct	2010-2011 State-wide	2010-2011 National Average

		Average % Correct	% Correct		Average % Correct	% Correct		Average % Correct	% Correct
Instructional/Vocal Performance Techniques	60%	72%	73%	66%	68%	70%	47%	67%	71%
Planning a Demonstration of a Music Concept	45%	54%	57%	35%	54%	55%	37%	49%	54%

Exam: Music Analysis (0112)

Minimum Required Score by State of Arkansas Department of Education: 150

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	5	6	83.3%
2009-10	3	6	50.0%
2008-09	8	10	80.0%
Total	16	22	73.0%

Exam: Music Analysis (0112)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Listening for Performance Errors	60%	73%	75%	63%	72%	73%	65%	70%	72%
Analyzing Musical Scores	52%	66%	71%	39%	65%	68%	50%	66%	66%

Exam: Music Content Knowledge (0113)

Minimum Required Score by State of Arkansas Department of Education: 150

Year	UAPB Total Number of Who Passed State	UAPB Total Number Who Took Exam	Percent Passed State Score

	Score		
2010-11	3	12	25.0%
2009-10	6	9	66.7%
2008-09	5	14	35.7%
Total	14	26	40.0%

Exam: Music Content Knowledge (0113)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
Music History and Literature	49%	60%	66%	53%	59%	64%	47%	60%	66%
Theory and Composition	49%	%63	68%	%57	%65	%67	%59	%66	68%
Performance	53%	66%	71%	62%	66%	67%	48%	61%	66%
Pedagogy, Professional Issues and Technology	53%	63%	69%	57%	67%	70%	51%	63%	69%
Special Category: Listening	45%	61%	65%	59%	65%	68%	52%	63%	67%

Physical/Earth Sciences Education

Exam: Physical Science: Content Knowledge (0481)

Minimum Required Score by State of Arkansas Department of Education: 145

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		4	
2009-10		1	
2008-09		0	
Total		5	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: Physical Science Pedagogy (0483)

Minimum Required Score by State of Arkansas Department of Education: 145

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		1	
2009-10		1	
2008-09		0	
Total		2	

**ETS does not report findings for exams if less than 5. Years 2010/11, 2009/10, and 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: Earth and Space Sciences: Content Knowledge (0571)

Minimum Required Score by State of Arkansas Department of Education: 145

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11	3	7	42.9%
2009-10	2	7	28.6%
2008-09		4	

Total	5	18 (14)	35.7%

**ETS does not report findings for exams if less than 5. Year 2008/09 had less than 5 people to take the exam.*

**However, majority of the UAPB students are scoring in the lower 50% of the exam scores. The department is reexamining their course requirements, knowledge, and dispositions to better their students on the exam.*

**The department is committed to improving the quality of the teacher education program and has begun the needed changes within the course materials and assignments.*

Exam: Earth and Space Sciences: Content Knowledge (0571)

Test Category	**2008-2009 Institution Average % Correct**	**2008-2009 State-wide Average % Correct**	**2008-2009 National Average % Correct**	**2009-2010 Institution Average % Correct**	**2009-2010 State-wide Average % Correct**	**2009-2010 National Average % Correct**	**2010-2011 Institution Average % Correct**	**2010-2011 State-wide Average % Correct**	**2010-2011 National Average % Correct**
Basic Scientific Principles of Earth and Space Science				51%	56%	65%	53%	59%	66%
Tectonics and Internal Earth Processes				55%	58%	68%	60%	59%	70%
Earth Materials and Surfaces Processes				51%	58%	69%	47%	59%	69%
History of the Earth and its Life-Forms				40%	49%	60%	40%	49%	60%
Earth's Atmosphere and Hydrosphere				57%	65%	74%	59%	65%	75%
Astronomy				45%	55%	66%	44%	56%	67%

Social Sciences Education

Exam: Social Studies: Content Knowledge (0081)

Minimum Required Score by State of Arkansas Department of Education: 155

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		4	

2009-10		3	
2008-09	1	6	16.7%
Total	1	13 (6)	16.7%

**ETS does not report findings for exams if less than 5. Years 2010/11 and 2009/10 had less than 5 people to take the exam.*

Exam: Social Studies: Content Knowledge (0081)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct
United States History	43%	58%	63%						
World History	41%	56%	62%						
Government/Civics/ Political Science	39%	60%	62%						
Geography	50%	61%	64%						
Economics	43%	54%	60%						
Behavioral Sciences	52%	65%	67%						

Exam: Social Studies: Analytical Essays (0082)

Minimum Required Score by State of Arkansas Department of Education: 140

Year	UAPB Total Number of Who Passed State Score	UAPB Total Number Who Took Exam	Percent Passed State Score
2010-11		1	
2009-10		3	
2008-09	4	5	80.0%
Total	4	9 (5)	80.0%

**ETS does not report findings for exams if less than 5. Years 2010/11 and 2009/10 had less than 5 people to take the exam.*

Exam: Social Studies: Analytical Essays (0082)

Test Category	2008-2009 Institution Average % Correct	2008-2009 State-wide Average % Correct	2008-2009 National Average % Correct	2009-2010 Institution Average % Correct	2009-2010 State-wide Average % Correct	2009-2010 National Average % Correct	2010-2011 Institution Average % Correct	2010-2011 State-wide Average % Correct	2010-2011 National Average % Correct

Unites States: History or Contemporary Issues	60%	58%	59%						
World: History or Contemporary Issues	42%	48%	52%						