UNIVERSITY OF ARKANSAS AT PINE BLUFF BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED - SPRING 2012

(Field Instructor's Assessment of Student's Achievement of Practice Behaviors)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Field Measures

COMPETENCY	* COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		N=29
Identify as a Professional Social Worker	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**
Apply Ethical Principles	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**
Apply Critical Thinking	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**
Engage Diversity in Practice	**3.0**	**100% of students achieved benchmark of 3.0, exceeding Competency benchmark**
Advance Human Rights/ Social and Economic Justice	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**
Engage Research Informed Practice/ Practice Informed Research	**3.0**	**100% of students achieved benchmark of 30, slightly exceeding competency benchmark**
Apply Human Behavior Knowledge	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**
Engage Policy Practice to Advance Well-Being and Deliver Services	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**
Respond to Practice Contexts	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**
Practice Engagement, Practice Assessment, Practice Intervention, Practice Evaluation	**3.0**	**100% of students achieved benchmark of 3.0, exceeding competency benchmark**

***Competency Benchmark will increase to 4.0 beginning Fall 2012.**