1.3.e Key assessments and scoring guides used for assessing professional dispositions, including fairness and the belief that all students can learn

The School of Education measures dispositions in at various stages of as the student matriculates through the teacher education program. There are two faculty evaluations and two interview evaluations. The faculty evaluation or recommendation accompanies the application to the School of Education Admission and another will accompany the School of Education Professional Semester application. There are two interviews for each student at the Admission to School of Education and Admission to Professional Semester. If a student does not meet the minimum requirements, the chair of his/her department and education advisor is notified to address the areas of concerns.

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Admission Interview Descriptors

Well-Groomed Appearance

- Appearance indicates professional attitude
- Clothing is appropriate for a school setting
- Body is free of visual marking/tattoos
- Body is free of extra piercing: Nose, Eyebrow, Tongue

Oral Language

- Speech is clear and audible
- Appropriate grammar is evident

Personal Demeanor

- Student appears confident and poise
- Demonstrates a positive attitude
- Has a sense of humor/friendly disposition

Professional Commitment

- Demonstrates a sense of fairness
- Demonstrates respect for students
- Demonstrates realistic expectations of teaching and school environment

Depth of Responses

- Knowledge of subject matter is evident
- Demonstrates problem solving ability
- Ideas expressed with consistency
- Aware of current education issues

Recommendation(s) of the Interviewer(s)

Approve_____ Disapprove_____

Recommended developmental Action(s) _____

_____

Applicant's Signature

_____ _____ _____

Interviewer Signature Interviewer Signature Interviewer Signature

SCHOOL OF EDUCATION: DISPOSITION

Criteria	Rating: 1 Below Standard	Rating: 2 Meet Standards	Rating: 3: Exceeds Standards
Well-Groomed Appearance	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Appearance indicates professional attitude			
Clothing is appropriate for a school setting			
Body is free of visual marking/tattoos			
Body is free of extra piercing: Nose, Eyebrow, Tongue			
Oral Language	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Speech is audible			
Appropriate grammar is evident			
Clear diction			
Articulate self			
Personal Demeanor	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Student punctual			
Student demonstrate appropriate manners			
Student appears confident and poise			
Demonstrates a positive attitude			
Has a sense of humor/friendly disposition			
Professional Commitment	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Demonstrates a sense of fairness			
Demonstrates respect for students			
Demonstrates realistic expectations of teaching and school environment			
Depth of Responses	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Knowledge of subject matter is evident			
Demonstrates problem solving ability			
Ideas expressed with consistency			
Aware of current education issues			
Demonstrate teaching strategies to committee			
Able to articulate educational philosophy			

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ADMISSION INTERVIEW FORM

Interviewer's observation of personal qualities (comments requires)

_____ _____ _____ **Student**

Telephone Number **Date of Interview**

Well-groomed appearance: (Dressed for an Interview with an organization)

_____1 2 3 (Circle One)

Oral language: (did speak clearly? Did punctate words correctly? Articulate self)

_____1 2 3 (Circle One)

Personal demeanor (punctual; etiquette; mannerly; etc.)

_____1 2 3 (Circle One)

Professional commitment (ability to communicate educational philosophy; ability to communicate teaching strategies; etc.)

_____1 2 3 (Circle One)

Depth of responses: (well verse; demonstrate knowledge and understanding of the subject; etc.)

_____1 2 3 (Circle One)

Other considerations: (outstanding characteristics; etc.)

_____1 2 3 (Circle One)

Rating Scale: Below Standards(1) Meets Standards (2) Exceeds Standards (3)

Recommendation(s) of the Interviewer(s)

Approve_____ Disapprove_____

Recommended developmental Action(s) _____

_____

_____

Applicant's Signature

_____ _____ _____

Interviewer Signature Interviewer Signature Interviewer Signature

Faculty Recommendation

Student's Name_____ ID #_____

Criteria	Rating: 1 Below Standard	Rating: 2 Meet Standards	Rating: 3: Exceeds Standards
Well-Groomed Appearance	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Appearance indicates professional attitude			
Clothing is appropriate for a school setting			
Oral Language	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Speech is audible			
Appropriate grammar is evident			
Clear diction			
Articulate self			
Personal Demeanor	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Student punctual			
Student demonstrate appropriate manners			
Student appears confident and poise			
Demonstrates a positive attitude			
Has a sense of humor/friendly disposition			
Professional Commitment	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Demonstrates a sense of fairness			
Demonstrates respect for students			
Demonstrates realistic expectations of teaching and school environment			
Punctuality of self, assignments			
Demonstrates passion and commitment to profession			
Depth of Responses	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**	**XXXXXXXXXXXXXXXXX**
Knowledge of subject matter is evident			
Demonstrates problem solving ability			
Ideas expressed with consistency			
Aware of current education issues			
Demonstrate teaching strategies to committee			
Able to articulate educational philosophy			

I am recommending _____ to the School of Education for Admission or Professional Semester (circle appropriate one).

_____

Signature Date