



THE DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES HANDBOOK

Fall 2016

University of Arkansas at Pine Bluff
Department of Social and Behavioral Sciences

I hereby acknowledge that I have received a copy of the Department of Social and Behavioral Sciences Handbook. Further, I acknowledge that I will read and familiarize myself with the policies and procedures contained therein.

By signing below, I agree to comply with all policies and procedures mandated by the Department of Social and Behavioral Sciences Handbook and *The Roar* Student Handbook (UAPB).

Signature of Student

Date

Signature of Chairperson

Date

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INTRODUCTION

Welcome to the Department of Social and Behavioral Sciences. Housed in the School of Arts and Sciences, our department is the academic home for a Bachelor of Art degree in Criminal Justice, a Bachelor of Science degree in Psychology, a Bachelor of Social Work* degree, a Bachelor of Art in Social Sciences degree comprising five tracks—Gerontology, History, Political Science, and Sociology and Social Studies Education (Teaching)—and offers service courses in Geography and Anthropology.

Minor degrees are available in the Criminal Justice, Gerontology, History, Political Science, Psychology and Sociology programs.

On the pages that follow you will find information that will help guide you as you matriculate toward graduation. For example, you will find departmental contacts, mission statements, admission requirements, and academic policies. You will also find a description of each program, course descriptions, and the objectives for each course. Finally, information on our faculty such as the courses they teach and their research interests is included.

* The Social Work program is a separate unit within the Social and Behavioral Sciences Department. This program has its own handbook and is not included in this document. For a copy, please contact the Director, Dr. Gloria Davis at (870) 575-8179.

Welcome to the Department of Social and Behavioral Sciences, your academic home!

Department Contacts

Dr. Jerry G. Ingram, Interim Chair.....	(870) 575-8168
Ms. Angela Anderson, Administrative Specialist III.....	(870) 575-8959
Dr. Angela Andrade, Psychology.....	(870) 575-8184
Dr. Anthony Austin, Psychology.....	(870) 575-8189
Mr. Henry Brooks IV, Political Science.....	(870) 575-8949
Dr. Kevin Butler, History.....	(870) 575-8190
Dr. John Foster, Sociology.....	(870) 575-8169
Dr. Wanda Hunter, Criminal Justice.....	(870) 575-8996
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Mr. David Vaughn, History.....	(870) 575-8188

University of Arkansas at Pine Bluff Mission

Mission Statement

The University of Arkansas at Pine Bluff is a public comprehensive HBCU 1890 Land-Grant Institution. The University embraces its land-grant mission of providing cutting edge research, teaching, outreach, and service programs that respond to the social and economic needs of the state and region. Its mission is to promote and sustain excellent academic programs that integrate quality instruction, research, and student learning experiences responsive to the needs of a racially, culturally, and economically diverse student population. Ultimately, the University is dedicated to providing access and opportunity to academically deserving students and producing graduates who are equipped to excel through their contributions and leadership in a 21st century national and global community.

Approved by the Higher Learning Commission, December 2015

School of Arts and Sciences Mission

The School of Arts and Sciences, which is an area of excellence, will continue to be noted for its high quality of undergraduate instruction and its effective student learning. Students will enter the School academically well-prepared and eager to learn. Upon graduation, they will be successful in finding employment in their field of study or in being admitted to graduate/professional school.

Department of Social and Behavioral Sciences Mission

The department seeks to provide undergraduate instruction that enhances student learning and enriches the lives of our students for life. It provides a firm foundation in liberal arts education as well as training in the techniques and procedures of scientific inquiry. Students are properly prepared for careers in their chosen fields of study and also for graduate and professional schools.

Department Objectives

1. To teach students concepts, theories, and methods of the social and behavioral sciences.
2. To introduce students to the basic social processes of society, social institutions, and patterns of social behavior.
3. To train students to interpret objectively and to understand the role of social processes, social institutions, and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal process of a constantly changing, complex society.
5. To train students for positions in criminal justice, gerontology, social studies, social work; for teaching positions in history and social studies; and for law school.
6. To prepare students for graduate study in criminal justice, gerontology, history, political science, psychology, social work, and sociology.

ADMISSIONS

Students typically enter the Department of Social and Behavioral Sciences for advisement following completion of their first 30 semester credit hours in University College. For many, this occurs after the first year. Thus, they are already admitted to the university. If a student leaves the university and returns, readmission requirements follow those found in the undergraduate catalog.

Transfer Students

Students from other colleges or universities may transfer to the University and pursue a regular, full-time program by meeting the following entrance requirements:

1. Transfer applicants with more than 30 semester hours and with a “C” average or better must submit an application and an official transcript from all institutions previously attended. Transfer applicants with less than 30 semester hours of college credit must submit an application, ACT or SAT scores and all college transcripts.
2. Immunization record required with proof of two MMR vaccinations.
3. Transfer applicants with less than a “C” average from colleges or universities may be admitted to the University on academic probation with the approval of the Admissions Committee. They must also submit an application, ACT or SAT scores, and all college transcripts. Transfer students asked to withdraw from other institutions for academic reasons will not be allowed to enroll at the University until they are eligible for re-enrollment at the institution previously attended, except with the approval of the Admissions Committee.
4. Students from other colleges and universities who desire to attend the University during the summer only may be admitted by submitting an application and a statement of good standing from the institution where they are regularly enrolled. To qualify as a degree candidate, the student must fulfill all admissions requirements.
5. Transfer students must satisfy the English Proficiency requirement.

Transfer of Credit Policy

The University of Arkansas at Pine Bluff records all courses and grades transferred from regionally accredited four-year colleges and/or universities as received. A maximum of 78 hours is accepted from regionally accredited two-year colleges.

Transfer credits are calculated in the hours attempted and earned. The University maintains a transfer grade point average and an institutional (UAPB) grade point average in calculating the overall cumulative grade point average. The cumulative grade point average is used for undergraduate honor distinctions upon graduation, athletic eligibility, and membership requirements for joining a sorority, fraternity and other social or service organizations.

Grades earned at UAPB may be used to replace a grade deficiency acquired at a former institution based upon similarity of course content and comparability. All attempts at the course will remain on the transcript, but only the highest grade will be used to calculate both credit and GPA. The first attempt(s) and the grade earned will be recorded on the transcript with a notation indicating “same as (Course name) and term repeated”.

The University of Arkansas at Pine Bluff participates in the Arkansas Course Transfer System (ACTS) provided by the Arkansas Department of Higher Education. The ACTS system is a postsecondary education resource service that provides comparable course information to facilitate student transfer within Arkansas public colleges and universities. Comparable courses within ACTS are guaranteed to transfer for full credit to any Arkansas public institution. Students may use the ACTS database to obtain faculty-generated comparable course information for a number of courses offered at public institutions in Arkansas.

To access course transfer information in ACTS, go to <http://acts.adhe.edu/studenttransferinfo.aspx>; then, press the “Continue” button at the bottom of the page to begin the process. The next page, labeled ACTS Student Transfer provides opportunity to view transferable courses by selecting the institution transferring from and the institution transferring to.

Follow the instructions given.

If the report lists a course, the course is guaranteed to transfer if UAPB has a comparable course.

If the report states “No Comparable Course,” the course is not guaranteed to transfer. Contact the Registrar’s Office for further information as it is possible that the course will not transfer.

Transferability of courses taken prior to January 1, 2007 is at the discretion of UAPB per the Arkansas Department of Higher Education.

Any course taken for credit at another regionally accredited institution while a student is enrolled at UAPB must have prior written permission of the student’s advisor, department chair, and dean in order for that credit to be accepted toward the fulfillment of degree requirements. A student cannot transfer credit earned at a junior or community college beyond the sophomore year. An exception may be granted if a student lacked a subject in the freshman or sophomore year. Permission from the advisor, department chairperson and dean will be required.

The Request for Concurrent Enrollment or Transfer of College Credits form (AA Form 12) must be completed by academic departments and submitted to the Registrar’s Office for acceptance and awarding of credits. Concurrent transfer credits must not exceed university course load limitations in accordance with academic load standards per term.

ACADEMIC POLICIES

When registering at UAPB, the student accepts University rules and regulations and the authority of the University to exercise disciplinary powers, including suspension and dismissal. Students are expected to pursue their studies adhering to the basic principles of academic honesty and integrity.

Additionally, a student’s matriculation at UAPB is a voluntary decision that involves acceptance of the responsibility to perform academically and to behave socially in ways consistent with the goals and objectives of the University. As an individual, the student assumes responsibility for knowing and complying with all existing regulations in the Undergraduate Catalog.

Academic Advisement

Students must consult with their advisor to review policies and degree requirements each registration period. Academic advisors can offer advice, but meeting requirements for graduation is the student's responsibility.

Academic Load

Generally, a student is limited to a maximum of 18 semester hours per semester. Overload for the Fall and Spring semesters is 19 – 21 semester hours. A student desiring to take more than 18 semester hours must get written permission from his academic advisor, chairperson, dean and the Vice Chancellor for Academic Affairs. With the proper approvals, sophomores, juniors and seniors with an overall academic average of 3.50 or above may be permitted to take up to 21 hours. Undergraduates must be enrolled for at least 12 semester hours to be considered full-time. Enrollment in six semester hours is considered full time for each summer session. Overload permission is required for students taking more than seven (7) semester hours in a summer session.

Students Rights and Responsibilities

All programs in the Social and Behavioral Sciences Department follow the policies and regulations found in the undergraduate catalog and in the ROAR Student Handbook. Students should carefully read the ROAR and pay special attention to Sections 1.0, 2.0, and 4.0. If you have questions about any of the policies found in the ROAR, feel free to ask your academic advisor for guidance.

Arkansas Assessment of General Education (AAGE) or Rising Junior Exam

All undergraduates in Arkansas public institutions who have earned at least 45 hours of credit toward a degree are required to take the Arkansas Assessment of General Education Exam (AAGE), also known as the Rising Junior Exam.

Students transferring from other Arkansas institutions who have earned 45 or more transferable hours must take the exam during the first week of class, unless the student has documentation

that the AAGE was completed at another college or university in Arkansas. The only students who are exempt from the AAGE requirement are those transferring at least 61 degree credit hours from out-of-state or private institutions.

Missed Exams, Quizzes, and Assignments

Contingent on the provision of a documented excuse, students who miss exams, quizzes or assignments due to illness, family and/or personal emergencies, death in the family, participation in school-sponsored activities (e.g. athletics, travelling with the vesper choir, band, theatre group, recruitment etc.) or any event subject to an excused absence, shall be permitted to make-up the assignment or the exam that was missed soon after the student returns to class. The student must provide credible/verifiable documentation.

It is the responsibility of the student to make arrangements with the Instructor to make up the work or return to class. The Instructor is required to provide the make-up within five working days after the student returns from an excused absence. Ideally, the make-up work should be comparable both in format (e.g. short essay, multiple choice, etc.) and content. However, in those instances when matching formats may not be feasible, the Instructor must ensure that the make-up work is comparable both in content and rigor to the work given to the rest of the class. Furthermore, the make-up work must not be punitive (like giving a comprehensive exam when the exam missed was over a few selected chapters). Students will not be asked or required to wait until the end of the semester to make-up for missed exams for which they had excused absence. This policy applies equally to online courses.

In some rare extenuating circumstances, students may not have an excuse readily available. For example, a student may be involved in a car accident on the way to school and will not have a police report to present. Or an uninsured student who may have suffered from the flu but self-medicated at home may not have a doctor's excuse. Under those circumstances, it is the responsibility of the student to inform the Instructor about the personal emergency the same day or as soon as practicable. The Instructor will evaluate the credibility of the request for make-up and then work with the student accordingly to resolve the issue.

Termination and Appeals Policies and Procedures

Please see the ROAR for policies and procedures regarding termination from a degree program, academic discipline, formal hearings, grievances, and appeals.

Examination and Grading Policies

Professors determine their examination schedule, type of examination (e.g., oral, written), and frequency. A common grading scale is used per the undergraduate catalog and the ROAR Student Handbook.

FIELD INTERNSHIPS

All programs have an internship option; however, it is a required course for Gerontology and Political Science. An internship is also required in the Social Work program. Please see the Social Work handbook for further information.

SENIOR GRADUATION CAPSTONE REQUIREMENT

The Department, including the Social Work unit, utilizes the Senior Comprehensive Examination to assess student knowledge. The Examination will be part of your Seminar class and depending on the program, may be part of your grade in that course. A study guide will be provided.

Beginning with the Freshman class of Fall 2016 and thereafter, a score of 70% must be attained to pass this examination. If this benchmark is not reached, students will be given a second chance to pass the examination within two weeks, but only under extenuating circumstances and with prior approval. In addition, interventions will be implemented during the two-week period between examinations. If the second attempt does not meet the 70% requirement, an Incomplete grade will be given for the Seminar class and the student will not graduate until the comprehensive examination is passed.

STUDENT ACTIVITIES AND ORGANIZATIONS

All programs in the Department of Social and Behavioral Sciences have student clubs. The following are the Honor Societies:

Criminal Justice—Alpha Phi Sigma

Gerontology—Sigma Phi Omega

History—Phi Alpha Theta

Political Science—Pi Sigma Alpha

Psychology—Psi Chi

Sociology—Alpha Kappa Delta

Social Work—Social Work Club and National Association of Black Social Workers

SCHOLARSHIPS

Two scholarships are available for Sociology majors—the George and Zora O’Neal Scholarship and the McGhee Family Scholarship. Other scholarships are offered at the university level.

Please contact the Office of Recruitment at 870-575-7177 for more details.

INFORMATION

Information Updates

Please check the UAPB homepage regularly for updates regarding campus life, upcoming events, and news. Many links are provided at the bottom of the page.

Information Technology

From the UAPB homepage, click myUAPB in the top right corner. Sign in with the username and password provided to you. At myUAPB you can access WebAdvisor, Blackboard, UAPB E-mail, UAPB news, and an events calendar. You can also access athletics, the faculty/staff directory, the academic calendar, drop or withdraw from a class, and read the campus bulletin.

PROGRAMS

The Department of Social and Behavioral Sciences comprises undergraduate degrees in Criminal Justice, Psychology, Social Sciences, and Social Work.

BA Criminal Justice

Criminal Justice Faculty—See Appendix A for bios

Dr. Nathaniel Newman

Ms. Shurunda Thrower

Dr. Wanda Hunter

The Criminal Justice Program offers a course of study to prepare the pre-service student for entry into an occupation related to criminal justice. The program offers an introduction to the study of crime and its causes, the law enforcement system and the judicial system. Through an academic program of integrated, interdisciplinary sequence of courses in the behavioral and social sciences, in-service students can broaden their skills and direct their talents and occupational interests. By choosing appropriate criminal justice electives, students can concentrate in one of two areas of specialization – law enforcement or corrections.

Objectives

1. To prepare students for employment in law enforcement and/or criminal corrections.
2. To aid employed law enforcement and correctional officers in achieving professional growth and competence while preparing them for positions of increasing responsibility.
3. To educate students seeking an understanding of the processes in the administration of justice as a cultural part of their higher education.

Requirements

The Criminal Justice Program requires a minimum of 120 semester hours for a Bachelor of Arts degree. These include general education and institutional requirements, criminal justice required courses and criminal justice electives. A major in criminal justice requires 21 semester hours of core course work.

BA Social Sciences: Gerontology

Gerontology Faculty—See Appendix A for bios

Mrs. LaKisha Johnson, MS, ABD

Gerontology is a multi-disciplinary program designed to provide students with a background in the liberal arts and a core of general and specialized courses in gerontology. Candidates for the degree receive fundamental knowledge of aging processes, specialized training in a job-related area of gerontological geriatric service and experiential learning. Disciplines participating in the program include sociology, human sciences, social work, physical education and recreation and nursing. The gerontology block is designed to provide the students with three training components.

1. A general core of gerontology courses that incorporates strong rural and minority elements in all course work (15 semester hours).
2. Electives including geriatric casework and counseling; community health services; program administration and management requires eighteen (27) semester hours.
3. Student in-service training at an agency, for which students receive six (6) hours credit.

Objectives

1. To provide a broad-based, multi-disciplinary academic program for students interested in careers in the field of aging.
2. To prepare students for the realities of the job market by providing experiential learning through practicum and the creation of job forums and career placement counseling.
3. To train persons employed in service-oriented programs for the elderly.
4. To recruit and train students for careers in gerontology, with an emphasis on minority students and those interested in working with the elderly in rural areas.
5. To maintain a link between training and research that focuses on assisting rural and minority elderly.

Requirements

The Bachelor of Arts degree in gerontology requires a minimum of 120 semester hours, including the general education and institutional requirements, gerontology required courses and gerontology electives. The major in gerontology requires 15 hours of core course work. In addition, gerontology majors must complete 27 hours of elective courses and six hours of field internship.

BA Social Sciences: History

History Faculty—See Appendix A for bios

Dr. Kevin Butler

Dr. Michael Lynch

Mr. David Vaughn

History is one of the most ancient of academic disciplines and includes the study of everything mankind has ever done. Historians depend primarily on written sources for evidence, but also incorporate all manner of physical evidence as well. Historians seek first to determine what happened in the past and then to explain why it happened. Knowledge of history provides understanding of how and why societies evolved to their present condition and level of development. This knowledge and understanding is critical to any attempt to project the likely results of contemporary trends in a society, without which not reasoned judgment is possible of whether to allow current trends to continue or to seek an alternative course of action to achieve progress.

Objectives

1. To provide a broad base of knowledge and understanding in American, Western Civilization, and non-Western history.
2. To develop skills that will enable students to distinguish between facts and opinions, and to think rationally, logically, and critically.
3. To provide knowledge and understanding of other disciplines and how they contribute to the work of historians.

4. To provide knowledge and understanding of the methods historians use in historical research, including statistics, and develop a high level of skill in writing and the use of computers.
5. To provide students with the knowledge and skills to perform successfully in a graduate or professional program or to find gainful employment in the public or private sector.

Requirements

1. Majors must present a grade of “C” or better in all required courses in history, which include nine (9) hours of core courses, and 27 hours of electives.
2. Majors in history must meet all of the institutional requirements of the University.

BA Social Sciences: Political Science

Political Science Faculty

Mr. Henry Brooks, IV— Temporary Full-Time Instructor

Objectives

1. To study the structure and functions of government.
2. To understand political behavior and policy processes.
3. To aid in preparing students for public service, journalism, and law.
4. To attain practical knowledge and experience in administrative methods and techniques of state, local or national governments.
5. To provide pre-requisites for students interested in advanced degrees in political science, law or public administration.

Requirements

The Bachelor of Arts in Political Science requires a minimum of 120 hours.

BS Psychology

Psychology Faculty—See Appendix A for bios

Dr, Angela Andrade

Dr, Anthony Austin

Dr. Albert Toh

The Psychology Program provides a curriculum designed to develop a broad foundation of knowledge in the discipline of psychology and to equip students for pursuing careers in a variety of fields, such as mental health, drug/alcohol counseling, community/social services, business, advertising, marketing, and education. In addition, an undergraduate degree from our program provides an excellent foundation for graduate study. Students who major in psychology take a common core of courses to attain a comprehensive knowledge base of the discipline, an understanding of research methods used by psychologists, and hands-on research experience. Electives provide a deeper understanding of sub-topics within the field.

Our program is dedicated to student-centered research. Students have several opportunities to gain practical, hands-on research experience. In particular, our program houses the **Human Psychophysiology Laboratory**, a teaching lab equipped with state-of-the-art recording equipment. This lab is a student-centered workplace where undergraduates are trained in the measurement and analysis of the physiological underpinnings of emotional and mental processes.

Undergraduates in our program also have the opportunity to take part in the **Psychology Club**. Students in this club benefit from tutoring and study groups for psychology courses, learn about careers in psychology and what to do after graduation, learn about preparing for graduate school, and are involved in a variety of community service activities. Moreover, top academic achievers may become a member of our chapter of **Psi Chi, the International Honor Society in Psychology**. This international recognition is an impressive honor that can be noted on employment applications, vitae, and resumes.

Our program has the following objectives:

1. To provide students with a strong knowledge base of the key concepts of psychology, principles, overarching themes, and applications.
2. To engage students in scientific reasoning to interpret, design, and conduct psychological research.
3. To foster sensitivity to the ethical standards in research and an appreciation for human diversity.
4. To develop effective verbal and written communication skills.
5. To provide an atmosphere of professional development in order to prepare students for graduate school and the workforce.

Requirements

The Psychology Program requires a minimum of 120 semester hours for a Bachelor of Science degree. These include general education and institutional requirements, psychology required courses and psychology electives. A major in psychology requires 21 semester hours of core course work.

BA Social Sciences: Sociology

Sociology Faculty—See Appendix A for bios

Dr. John Foster

Dr. Gurdeep Khullar

The program requires a minimum of 120 semester hours for a Bachelor of Arts Degree in Sociology. This includes the general education and institutional requirements, sociology required courses and sociology electives.

Objectives

1. To teach students the concepts, theories, and methods of the behavioral and social services.
2. To introduce students to the basic social processes of society, social institutions and patterns of social behavior.

3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
5. To train students for positions in criminal justice, gerontology, social science and social welfare.
6. To prepare students for graduate study.
7. To strengthen the marketable expertise in quantitative analysis and computer applications in advertising, demography, marketing and the social sciences.

The program requires a minimum of 120 semester hours for a Bachelor of Arts Degree in Sociology. This includes the general education and institutional requirements, sociology required courses and sociology electives.

BA Social Sciences: Social Studies Education

Social Studies Education Faculty—See Appendix A for bios

Dr. Michael Lynch III

The B. A. Social Science: Social Studies Education Degree program is a cooperative effort between the UAPB School of Education and the Department of Social and Behavioral Sciences. Both organizations strive to provide students preparing for the education profession with the philosophical and mechanistic skill sets necessary to succeed in and excel in the profession of education. Additionally this co-operative program strives to prepare each student for the rigors of the profession and instill within each student the ethics required to be an exceptional educator.

The Comprehensive Examinations for students majoring in Secondary Social Studies Education are different from the other degrees. Specifically, they are: The Content area Examination (Social Studies requires a minimum score of 153 on Test # 5086; AND, a minimum score of 157 on Test # 5624, Psychology of Learning and Teaching to successfully complete the Program of Study.

Goals:

The B. A. Social Science: Social Studies Education degree will:

1. Provide students with theoretical constructs, knowledge, and skills applicable to the teaching profession.
2. Provide real world examples drawn from licensed teachers on how to employ these theoretical concepts in the classroom.
3. Provide concepts and motivation for our students which will empower them to teach students by judicious employment of classroom discipline and content dissemination.

Social Work

Social Work Faculty—See Social Work Handbook

The Social Work program has its own handbook which includes degree requirements. Please contact the Director, Dr. Gloria Davis at (870) 575-8179.

APPENDIX A: FACULTY BIOS

Full-time Faculty Members

Angela Andrade, Ph.D., Assistant Professor of Psychology

Contact Information:

Email: andradea@uapb.edu

Phone: 870-575-8184

1200 North University Drive, Mail Slot 4988

Pine Bluff, AR 71601

Education:

Ph.D. in Lifespan Developmental Psychology with training in Experimental Social Psychology,

Lifespan Developmental Psychology (2014): Oklahoma State University

M.S. in Lifespan Developmental Psychology: Oklahoma State University

B.S. in Social Psychology, Developmental Psychology: Westminster College

A.S. in International Studies, Spanish emphasis: Salt Lake Community College

Courses Taught: PSYC 2300, General Psychology; PSYC 2302, Developmental Psychology; PSYC 3302, Psychology of Personality; PSYC 3307, Psychology and Law; PSYC 3300, Psychological Statistics I; PSYC 3310, Social Psychology; PSYC 4300, Psychological Statistics II; PSYC 4301, Experimental Psychology; PSYC 4310, Seminar in Psychology; PSYC 4313, Advanced Social Psychology; PSYC 4312 & 4600, Independent Studies; PSYC 4610, Internship in Psychology

Research Interests: Dr. Andrade's research interests lie within social psychology, particularly on issues of social inequality based on race, class, gender, and sexual orientation. She is currently involved in progressing four main lines of research in this vein: (1) the negative impact that sexist novels may have on women and society, (2) social class marginalization based on stereotypes, (3) racial subgroup prejudice, and (4) the personal and interpersonal costs of covering a sexual identity.

Anthony Austin, Ph.D., Assistant Professor of Psychology

Contact Information:

Email: austina@uapb.edu

Phone: 870-575-8189

1200 North University Drive, Mail Slot 4988

Pine Bluff, AR 71601

Education:

Post-doctoral Fellowship (2011-2014): Montreal Behavioural Medicine Centre

Ph.D. in Experimental Psychology (2011): Ohio University

Fulbright Scholar (2010): Inselspital, University Hospital of Bern, Bern, Switzerland

M.A. in Experimental Psychology (2006): Cleveland State University

B.S. in Psychology (2003): Tennessee Technological University

Courses Taught: PSYC 3300, Psychological Statistics I; PSYC 3306, Perception; PSYC 3312, Human Psychophysiology; PSYC 4300, Psychological Statistics II; PSYC 4301, Experimental Psychology; PSYC 4302, Physiological Psychology; PSYC 4309, Health Psychology; PSYC 4310: Seminar in Psychology; PSYC 4311, Stress, Health and Disease; PSYC 4312 & 4600: Independent Studies

Research Interests: Dr. Austin's research interests center on the impact of psychological stress on markers of disease and how psychological stress is associated with cardiovascular disease. He is also interested in health disparities, the epidemiological impact of psychological factors on health, ways of coping with acute pain, and general psychophysiological research methods.

Henry Brooks IV, MPA, Temporary Full-Time Instructor of Political Science

Contact Information:

Email: brooksh@uapb.edu

Phone: 870-575-8949

1200 North University Drive, Mail Slot 4988

Pine Bluff, AR 71601

Education:

A.B.D. in Public Policy with area concentration in Policy Management: University of Arkansas

Master of Public Administration: University of Arkansas at Little Rock

B.S. in Psychology: Auburn University-Montgomery

Courses Taught: PSCI 2300, Introduction to Political Science; PSCI 2312, American Government; PSCI 2313, State and Local Government; and PSCI 4315, International Relations

Research Interests: Mr. Brooks' research interests include street-level bureaucracy and policy implementation, assessing motivation in public servants, cultural influence on risk perceptions in minority populations, and issues in food access.

Kevin Butler, Ph. D., Associate Professor of History

Contact Information:

butlerk@uapb.edu

870-575-8190

1200 North University Drive, Mail Slot 4988

Pine Bluff, AR 71601

Education:

Ph.D. U.S. History: University of Missouri

M.A. History of Africa: University of California at Santa Barbara

M.Div. Oral Roberts University

B.S. Social Sciences: Campbell University

Courses Taught: Hist 1350, Survey of Non-Western History; Hist 2315, United States History to 1877; Hist 2318 United States History Since 1877; Hist 3300, Arkansas History; Hist 3310, Latin America; Hist 3330, History of the South; Hist 3335, Civil War and Reconstruction; Hist 3346 American Colonial & Revolutionary History; Hist 4310, Recent United States History; Hist 4330, Historiography; Hist 4375, African American History to 1865; History 4380, African American History Since 1865, Hist 4385, History of Africa; Hist 4395, Independent Study/Readings in History; Hist 4396, Seminar in Third World Studies

Research Interests: Slavery in the Atlantic World, antebellum United States social and political history, Civil War and Reconstruction, Africana history.

John D. Foster, Ph.D., Associate Professor of Sociology

Contact Information:

Email: fosterj@uapb.edu

Phone: 575-8169

1200 N. University Drive, Mail Slot 4988

Pine Bluff, AR 71601

Education:

Ph.D. in Sociology (2006): University of Florida

M.A. in Sociology (2002): University of Florida

B.A. in Sociology (1999): University of Minnesota

Courses Taught: 2310 Introduction to Sociology; 2320 Social Problems; 3305 Urban Community; 3315 Inequality in America; 3320 Race and Ethnic Relations; 3326 Sociology of Sex and Gender; 3390 Sociology of Sport; 4310 Introduction to Social Research; 4313 Seminar in Sociology; 4331 Sociological Theory; 4340 Population Problems; 4351 Readings in Sociology; 4360 Independent Studies

Research Interests: Dr. Foster's research interests lie predominantly in the area of race relations. He is currently involved in progressing four main lines of research in this vein: (1) race discourse, (2) media representations of race and ethnicity, (3) Southeast Asian Americans (particularly Cambodian Americans), and (4) interracial relationships.

Wanda Hunter, Ph.D., Visiting Assistant Professor of Criminal Justice

Contact Information

Email: hunterw@uapb.edu

Phone: 870-575-8996

1200 North University Drive, Mail slot 4988

Pine Bluff, AR 71601

Education:

Ph.D in Sociology (2012): Southern Illinois University-Carbondale

M.A. in Criminal Justice (2003): University of Arkansas at Little Rock

B.B.A. in Business/Marketing (2001): Henderson State University

A.A.S. in Early Childhood Program Administration (2000): Pulaski Technical College

Courses Taught: CRJU 2350 Introduction to Criminal Justice; CRJU 2355 Introduction to Corrections; CRJU 3343 Juvenile Delinquency; SOCI 1320 Introduction to Social Science

Research Interests: Dr. Hunter's research focuses on reintegrative shaming, masculinity and cultural homogeneity. She concentrates her studies on black males who served time in adult prison as a juvenile. Her objective is to explore reintegration experiences for this group. She intends to delve deeper into the themes that involve masculinity, shaming and cultural homogeneity and how they affect the reintegration process.

G.D.S. Khullar, Ph.D., Professor of Sociology

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Education:

Ph.D. in Sociology (1981): University of North Texas

M.S. in Sociology (1976): Texas A & M University Commerce

Courses Taught: 2310 Introduction to Sociology; 3311 The Family; 3312 Statistical Techniques in Social Science; 3315 Inequality in America; 4310 Introduction to Social Research; 4360 Independent Studies

Research Interests: Dr. Khullar's research interests lie predominantly in the area of aging and family studies. He is currently involved in progressing five main lines of research in this vein: (1) retirement, (2) long-term care, (3) social policy and administrations, (4) social psychology and leisure participation of the aged, and (5) the legal aspects of aging.

Jerry G. Ingram, Ph.D., Interim Chairperson

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Education:

Ph.D. in Social Work (2006): University of Iowa, Iowa City, IA

MSW (1999): University of Iowa, Des Moines, IA

B.S. in Psychology (1988): Iowa State University

Courses Taught: GRON 3309, Housing for the Aged; GRON 3347, Work, Leisure, and Retirement; GRON 4322, Seminar in Gerontology; GASP 5311, Diagnostics and Statistical Evaluation; GASP 5343, Research Project

Research Interests: Dr. Ingram's research interests focus on retirement planning among baby boomers and among marital dyads. He is also interested in substance abuse research among minority populations.

LaKisha M. Johnson, ABD, Instructor

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Education:

ABD in Applied Gerontology: University of North Texas, Denton, TX

M. A. in Gerontology (2005): University of Arkansas at Little Rock, Little Rock, AR

B. A. in Sociology (2002): University of Arkansas at Little Rock, Little Rock, AR

Courses Taught: Health Care and the Older Adult, Gerontology Community Services, Minority Aging, Intro to Gerontology, Death and Dying, Introduction to Social Science, Biology and Psychology of Aging, Case Management and Assessment, The Business of Gerontology, Introduction of Gerontology, Social Policy and Aging, Intro to Sociology, Sex Roles and Field Internship.

Research Interests: Ms. Johnson's research interests are spirituality and health care compliance, Alzheimer disease in minority populations, cultural competency and health care. She is also interested in the correlation to community programs and sustainable living within an older population.

Michael J. Lynch III, Ph.D., Associate Professor

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Education:

B.A. in Physical Geography and Cartography (1993), University of Texas - Austin

M. A. in History and Politics (1996), Texas A&M University - Kingsville

Ph.D. in Historical Geography (2003), Texas A&M University - College Station

Post-Doctoral Graduate Work (2010), Command and General Staff College

Courses Taught: World Regional Geography, Geography of North America, Human Geography (Graduate Level), Earth Science I, Earth Science II, Advanced Earth Science (Graduate Level), U.S. History to 1877, U.S. History since 1877, Western Civilization I, Western Civilization II, English History to 1688, English History since 1688, English History 1603-1800, Europe since 1920, The Reformation, African American History to 1865, History of the Middle East and the Islamic World, Classical Greece, Roman Republic, Modern Russia, Historiography, Readings in African American History (Graduate Level), Readings in Western European History (Graduate Level), Major Governments of Western Europe, The Presidency, American Political Thought (Graduate Level), Methods of Teaching Social Sciences

Research Interests: The activities of Judge J.T. Canales of Brownsville, Texas, textile production in Ireland, riparian erosion and vegetation pattern on the banks of a semi-urban ephemeral stream, and the Permian Reef Complex (El Capitan/Guadalupe Peak) in West Texas to examine the role of marine biotia in the development of lithic formations.

Nathaniel “Nate” Newman, Ph.D., Assistant Professor of Criminal Justice

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Education:

PhD. In Criminology, Pacific Western University/ California Miramar University. San Diego, California.

M.S. in Administration of Criminal Justice, San Jose State University, San Jose, California.

B.A. in Administration of Criminal Justice, San Jose State University, San Jose, California.

A.A. in Social Science, Merritt Community College, Oakland California

Graduate of the Federal Bureau of Investigation National Academy, 182nd Quantico, Virginia
25 years as a California Law Enforcement officer, Retired as Assistant Chief, Bureau of
Investigation Santa Clara County District Attorney’s Office. San Jose, California.

Courses Taught: CRJU 2350 Intro to Criminal Justice, CRJU 2355 Intro to Corrections, CRJU 2385 Probation and Parole, CRJU 3343 Juvenile delinquency, CRJU 3340 Criminology, CRJU 3354 Community Based Corrections, CRJU 3363 Police Community Relations, CRJU 3368 Principles of Law Enforcement, CRJU4325 Seminar in Criminal Justice, CRJU 4650 Internship in Criminal Justice, CJ 212 Criminal Law, CJ 165 Patrol Procedure, CJ 401 Senior Seminar

Shurunda S. Thrower, Instructor, Sociology & Criminal Justice

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Education:

M.S. - Sociology, Mississippi State University

M.A. - Criminal Justice, University of Arkansas at Little Rock

B.A. - Criminal Justice, University of Arkansas at Little Rock

Courses Taught: CRJU 2350 Introduction to Criminal Justice; CRJU 2355 Introduction to Corrections; CRJU 2370 Judicial Process; CRJU 2380 Victimology; CRJU 2385 Probation and Parole; CRJU 3340 Criminology; CRJU 3343 Juvenile Delinquency; CRJU 3352 Legal Aspects of Corrections; CRJU 3354 Community-Based Corrections; CRJU 3356 Juvenile Correctional Systems; CRJU 3363 Police Community Relations; CRJU 3364 Legal Aspects of Law Enforcement; CRJU 3365 Criminal Law; CRJU 3368 Principles of Law and Evidence; CRJU 4325 Seminar in Criminal Justice; CRJU 4326 Constitutional Law for Criminal Justice; CRJU 4328 Criminal Procedures; CRJU 4363 Administration & Management of Criminal Justice Agencies; CRJU 3370 Race, Crime, and Justice; SOCI 1320 Introduction to Social Science; SOCI 2310 Introduction to Sociology; SOCI 2320 Social Problems; SOCI 3305 Urban Community; SOCI 3320 Race and Ethnic Relations.

Research Interests: Ms. Thrower joined the UAPB Criminal Justice Faculty in 1996. Her research interests include victimization, domestic violence, and race and the criminal justice system. She is also a member of the University of Arkansas System's eVersity Criminal Justice Curriculum Team and Sociology Course Developer.

Albert Toh, Ph.D., Professor of Psychology

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Education:

Ph.D. in Human Factors/Psychology (1983): University of South Dakota

M.Sc. in Applied Psychology (1979): University of Aston, Birmingham, U.K.

B.Sc. in Psychology (1977): University of Hertfordshire, Hatfield, U.K.

B.A. in Theology (2007): St. Gregory's University, Oklahoma

Courses Taught: PSYC 2300, General Psychology; PSYC 2003, History and Systems of Psychology; PSYC 3301, Psychology of Learning; PSYC 3308, Cognitive Psychology; PSYC 3307, Psychology and Law; PSYC 4303, Industrial/Organizational Psychology; PSYC 4307, Human Factors/Engineering Psychology.

Research Interests: Dr. Toh's current scholarly and research interests are in the areas of criminal psychology and criminology, self-regulation and implicit cognition in health behavior. His other research interests involve human factors aspects of supply chain information systems and organizational behavior (leadership, virtual organization, collaboration).

David C. Vaughn, Jr. MAT, Instructor of History

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Education:

Post-Masters (2003-2004): Clark Atlanta University

M.A.T. Emphasis in History (1987-1989): Grambling State University

B.A. in History (1986): University of Arkansas at Pine Bluff

Courses Taught: HIST 2315, U.S. History to 1877; HIST 2318, U. S. History Since 1877; HIST 3300, Arkansas History; HIST 4375, African American History to 1865; HIST 4380, African American History Since 1865

Research Interest: My research interest centers on the involvement of African Americans in all American war conflicts.