

Department of Nursing

Registered Nursing

Shawna Hughey, DNP, MSN, RN
Interim Chairperson

Instructors

Shawna Hughey, DNP, MSN, RN
Carolyn Hood, MNSc, RN

UAPB offers two (2) program tracks leading to the **B.S. in Nursing (Non-Teaching)**



The BSN degree program at UAPB is pursuing initial accreditation by the Commission on Collegiate Nursing Education, (CCNE) 655 K Street, NW, Suite 750, Washington, DC 20001, (202) 887- 6791.

RN-to-BSN Program Track (Non-Teaching)

The Department of Nursing offers registered nurses with an associate degree or diploma the opportunity to earn the bachelor's degree in nursing (BSN). Nursing courses in the program are web- based or hybrid to offer flexibility of scheduling of RN's who are employed full-time in the profession.

Note: The Department of Nursing reserves the right to make changes in individual courses and in the curriculum after receiving approval from the Arkansas Department of Higher Education.

Students applying for admission to the RN to BSN program track must meet basic functional ability and skill requirements for professional nurses. Functional abilities are those physical and mental activities and attributes needed by a nurses to practice essential functions safely, with or without accommodations. The following admission requirements must be met the following admission requirements:

- Gain admission to the University.
- Declare nursing as an intended major.
- File an application with the Department of Nursing no later than March 15 for admission to the class beginning the following summer term.
- Possess a current unencumbered RN License. **Exception:** Recent graduates of associate degree or diploma nursing programs may apply if they possess a Temporary Permit and evidence of a date for NCLEX-RN. Applicants possessing Temporary Permits are accepted as "Conditional" and will not be allowed to progress if unsuccessful on the NCLEX-RN first write. A license from a compact state with privilege to practice through a

compact agreement with the state of Arkansas is also accepted.

- Students admitted to the RN-to-BSN program must have a cumulative GPA of 2.5 or better on a 4.0 scale and a grade of 'C' or better in all Department of Nursing required prerequisites and previous nursing courses. Admission GPA is calculated using only prerequisite courses and previous nursing courses excluding elective hours. *See 8 semester (Curriculum) plan
- Students must successfully complete Major requirement courses with a grade of 'C' or better.
- Students who speak English as a second language shall meet the same admission requirements. In addition, international students must follow the admission procedures for the University which are found in the [current UAPB Catalog, \(ROAR\)](#) and shall pass an English proficiency examination.

- Provide official transcripts (in sealed envelopes) of all course work from all institutions attended with the completed application and forward the entire packet to the Department of Nursing, Admissions Committee for review. An accompanying catalog for the years covered by the transcript may be requested before evaluation can take place

Upon Admission to the program students must present evidence of the following clinical requirements:

- TB Skin Test
- Hepatitis Series
- Varicella Vaccines (or Titer)**
- Tetanus (within past 10 yrs)**
- MMR
- Flu Vaccine**
- Current CPR Certification
- *Criminal Background checks (CBC)
- Urine Drug Screens

** Required for specific clinical agencies.

The cost of these screenings is at the expense of the individual student. State law requires that students applying for acceptance into a medical education program submit to State and Federal *CBC's prior to admission.

The Department uses [Castle Branch](#) for student admission

CBC's. Students must log on to this site, set up an account and request the CBC. Results are posted on the CastleBranch portal in a secure tamper-proof location. This allows only the student and the Nursing Department administrators to view the results.

The urine drug screen is coordinated by the Department. Students will receive instructions on obtaining drug screens during the first class session.

NOTE: The sequence of courses as presented in the curriculum outline.

***CURRICULUM FOR BACHELOR OF SCIENCE DEGREE IN NURSING
RN-to-BSN Track**

FALL SEMESTER				SPRING SEMESTER			
FRESHMAN YEAR							
English Composition I	ENGL	1311	3	Speech	MCOM	2390	3
College Algebra	MATH	1330	3	English Composition II	ENGL	1321	3
Anatomy & Physiology I	BIOL	2451	4	Anatomy & Physiology II	BIOL	2452	4
Intro to Sociology	SOCI	2310	3	General Psychology	PSYC	2300	3
Personal and Social Dev.	BAS	1210	2	Humanities	HUMN	2301	3
			<u>15</u>				<u>16</u>
SOPHOMORE YEAR							
General Microbiology	BIOL	3470	4	US History OR	HIST	2315/18	3
Developmental Psychology	PSYC	2302	3	American Government	PSCI	2312	
Intro. to Statistics	MATH	2370	3	Art Appreciation OR	ART	2340	3
P.E.(Active) 1110-1125	HLPE		1	Music Appreciation	MUSI	2330	
General Chemistry I OR	CHEM	1430	4	World Literature I or higher	ENGL	2300	3
Principles of Chemistry	CHEM	1410		Elementary Nutrition OR	HUSC	2321	3
				Nutrition & Wellness	HUSC	1311	
				Effective Thinking/Logic	HUMN	2340	3
			<u>15</u>				<u>15</u>
SUMMER				FALL			
Nursing Transition	NURN	3313	3	Informatics for Registered Nurses	NURN	3315	3
Health Promotion & Assessment for RN Practice	NURN	3314	3	Nursing Concepts I: Community	NURN	3316	3
				Professional Practice I: Community	NURN	3209	2
				Research Methodology	NURN	3317	3
			<u>6</u>				<u>11</u>
SPRING				SUMMER			
Health Care Economics	NURN	4316	3	Nursing Concepts III: Ethics & Theory Integration	NURN	4318	3
Nursing Concepts II: Leadership and Management	NURN	4317	3	Professional Practice III: Role Integration	NURN	4319	3
Professional Practice II: Leadership and Management	NURN	4214	2				
			<u>8</u>				<u>6</u>

Gen. Educ. Hrs.: 61; Nsg. Educ. Hrs: 31
Hrs. awarded through Arkansas Articulation
Model: 30 Grand Total Hrs M3luvChrist
M: 122

NOTE: The sequence of courses as presented in the curriculum outline is recommended by the faculty. All required general education courses MUST be completed with a grade of "C" or above. Before deviating from the general education sequence, consult your nursing advisor. Nursing courses MUST be taken in sequence. Failure to take nursing courses as prescribed will result in denial of progression. The BSN degree will not be awarded until satisfactory completion of all general education and nursing courses.

****Articulation Requirements:**

According to the Arkansas *Nursing Education Progression Model, the RN student articulates through successful completion of the following courses: Introduction to Nursing, Fundamentals of Nursing, Medical Surgical Nursing Care I, Medical Surgical Nursing Care II, and Medical Surgical Nursing Care III, Psychiatric/Mental Health, Childbearing Family, and Nursing Care of Children. The RN must complete 31 hours in the major prior to graduation. No competency testing or work experience required if < 12 months after graduation. No competency testing required if work experience (at least 1000 hours) is documented for the past 24 months. Competency testing may be required if > 24 months since graduation or if it is determined by faculty to be needed to demonstrate continuing competence in the profession.

Technology Requirements:

Students are expected to possess a computer and internet access. Students may access computers

and the internet in the Nursing Department Computer Lab and Library during open hours.

Major Requirements

Liberal Arts and Sciences Courses

BAS 1210 Personal & Social Development
ENGL1311 English
ENGL1321 English
MCOM 2390 Oral Communication
MATH1330 College Algebra
BIOL 2451 Anatomy & Physiology
BIOL 2452 Anatomy & Physiology
SOC1 2310 Intro to Sociology
PSYC 2300 General Psychology
PSYC 2302 Developmental Psychology
CHEM 1430 General Chemistry or
CHEM 1420 Principles of Chemistry
HUSC 2321 Nutrition OR
HUSC 1311 Nutrition & Wellness
HUMN 2301 Humanities
HUMN 2340 Effective Thinking/Logic
BIOL 3470 General Microbiology
HLPE 1110-1125 Physical Education
ENGL 2300/2360/2361 Literature Elective
HIST 2315/2318 U.S. History OR
PSCI 2312 American Government
MUSI 2330 Music Appreciation OR
ART 2340 Art Appreciation
MATH 2370 Statistics

Nursing Courses

NURN 3313 Nursing Transition
NURN 3314 Health Promotion &
Assessment for RN Practice
NURN 3315 Informatics for
Registered Nurses
NURN 3316 Nursing Concepts I:
Community
NURN 3209 Professional Practice
I: Community
NURN 3317 Research
Methodology
NURN 4316 Health Care
Economics
NURN 4317 Nursing Concepts II:
Leadership & Management
NURN 4214 Professional Practice
II: Leadership & Management
NURN 4318 Nursing Concepts III:
Ethics & Theory Integration
NURN 4319 Professional Practice
III: Role Integration

In order to graduate, the student must pass the courses listed above with a grade of "C".

Grading Scale for all Nursing Courses

A—100-90
B—89-80
C—79-75
D—74-60
F—59 or below

Nursing Course Descriptions

NURN 3313 NURSING
TRANSITION

This course builds on the RN's education and experience and allows students to identify, reflect, and examine skills needed to enhance professional nursing practice. Current trends, political, and ethical issues in practice are explored. The course also introduces students to standards and concepts of professional practice based on the Essentials of Baccalaureate Education for Professional Nursing Practice. Prerequisites: Admission to the RN-to-BSN program. Co-requisite: NURN 3314

NURN 3314 HEALTH
PROMOTION AND
ASSESSMENT FOR RN
NURSING PRACTICE

This course builds on the registered nurses clinical experience and assessment skills. The nurse expands knowledge of physical assessment, abnormal findings, and application of principles of evidence based practice in promoting health and performing health assessment for clients across the lifespan. Prerequisites: Admission to the RN-to-BSN program. Co-requisite: NURN 3313

NURN 3315 INFORMATICS FOR REGISTERED NURSES

This course advances the RN's skill in the use of information technology in health care environments. The course explores IT methods being used by health care professionals and future trends. Prerequisites: NURN 3313, NURN 3314. Co-requisites: NURN 3316, NURN 3209, NURN 3317

NURN 3316 NURSING CONCEPTS I: COMMUNITY

This course focuses on the analysis of nursing roles and their relationship to providing community health nursing. Application of knowledge from professional nursing and public health science is applied to promoting and preserving the health of diverse individuals, groups, communities and populations across the lifespan. Prerequisites: NURN 3313, NURN 3314. Co-requisites: NURN 3315, NURN 3209, NURN 3317

NURN 3209 PROFESSIONAL PRACTICE I: COMMUNITY

This course emphasizes the application of nursing process and community health concepts. Students engage in hands on and project based practicum experiences focused on promotion and restoration of health within diverse populations across the

lifespan for individuals, groups, and communities. Prerequisites: NURN 3313, NURN 3314. Co-requisites: NURN 3315, NURN 3316, NURN 3317

NURN 3317 RESEARCH METHODOLOGY

This course is designed for registered nurses. The focus is on the process of scientific inquiry, practical, and ethical issues involved in conducting research. Course activities emphasize understanding research methodology, statistical methods, and evaluating scientific integrity of nursing literature. Prerequisites: NURN 3313, NURN 3314. Co-requisites: NURN 3315, NURN 3316, NURN 3209

NURN 4316 HEALTHCARE ECONOMICS

This course is designed for registered nurses. The focus is on the process of economic analysis of health care. This course teaches RN's the basic principles of economics and how to use those principles when addressing health care policy issues; Medical care costs; physician and hospital behavior; cost containment; production of health; demand for health care and insurance; health services personnel; review and evaluation of public programs. Prerequisites: NURN 3315, NURN 3316, NURN 3209, NURN 3317.

Co-requisites: NURN 4317, NURN 4214

NURN 4317 NURSING CONCEPTS II: LEADERSHIP AND MANAGEMENT

This course integrates leadership and management theories and concepts with the role of the professional nurse. Organizational structure and health care economic policies are used to explore health care delivery, access, quality improvement and strategies for monitoring and evaluating the effectiveness of health care delivery systems. Prerequisites: NURN 3315, NURN 3316, NURN 3209. Co-requisites: NURN 4316, NURN 4214

NURN 4214 PROFESSIONAL PRACTICE II: LEADERSHIP AND MANAGEMENT

This course is the practice component to NURN 4317 and requires 90 hours of practical and/or project based practicum experiences in exploration of the role of the clinical nurse manager. RN students apply current practice skills to expand knowledge of the role of the nurse as leader and manager in health care environments. Prerequisites: NURN 3315, NURN 3316, NURN 3209, NURN 3317. Co-requisites: NURN 4316, NURN 4317.

NURN 4318 NURSING CONCEPTS III: ETHICS & THEORY INTEGRATION

This course assists the RN student with total integration of baccalaureate nursing education concepts and theories with present practice roles. Ethical and other issues affecting the practice of nursing in the 21st Century are discussed. The RN student explores new practice roles in the practicum component of this class. Lecture: 3 hours per week. Credit: 3 semester hours. Prerequisites: NURN 4316, NURN 4317, NURN 4214. Co-requisite: NURN 4319

NURN 4319 PROFESSIONAL PRACTICE III: ETHICS & ROLE INTEGRATION

This course is the practicum component to NURN 4318 and provides the RN student with opportunity to synthesize and apply their expanded knowledge gained within the BSN curriculum. This course requires RN students to develop a portfolio demonstrating how previous theory and practical/project based curricular activities allowed for meeting the program objectives. Course practicum activities will incorporate different settings that affect health care delivery such as the legislature and nursing organizations. These will result in development of new ways of solving healthcare problems through application of knowledge

and concepts learned throughout the program. This course must be completed successfully to pass NURN 4318. If either the theory component or the practicum component results in a failing grade, the student will fail both components of Nursing Concepts: Theory Integration and Professional Practice III: Role Integration. Both components will have to be repeated concurrently. Credit: 3 semester hours. Practicum: 9 hours per week. Prerequisites: NURN 4316, NURN 4317, NURN 4214. Co-requisite: NURN 4318

Both Registered Nursing Program Tracks incorporate The Essentials of Baccalaureate Education in Nursing for Professional Nursing Practice (AACN, 2008) as the foundation for the baccalaureate curricula. These Essentials promote the development of clinical judgment based on critical thinking, ethical decision-making, leadership development, and the delivery of high quality healthcare.

The Department of Nursing assures equal opportunities to all qualified persons. For more information, contact the Department of Nursing at (870) 575-8220/8222.

Program Objectives

The terminal objectives of the Department of Nursing BSN Program are to impart in students the ability to:

- Synthesize knowledge from nursing science, the liberal arts, and sciences as a basis for delivering safe and culturally sensitive care to individuals, families, communities, and populations. (AACN Essential I).
- Demonstrate the ability to use leadership skills and knowledge of quality improvement to deliver high quality healthcare. (AACN Essential II).
- Use evidence-based practice findings to collaborate with colleagues in nursing, other healthcare disciplines, and clients to improve client outcomes. (AACN Essential III)
- Integrate knowledge of information technology and client care technology to deliver appropriate and high quality care in one's own professional practice. (AACN Essential IV).
- Use knowledge of healthcare policy, healthcare financing, and regulatory agencies to implement change when needed to improve healthcare delivery to clients in diverse settings. (AACN Essential V).
- Integrate therapeutic and collegial communication and

collaboration skills to design, manage, and coordinate the implementation of quality healthcare improvement. (AACN Essential VI)

- Integrate knowledge of health promotion and disease prevention to improve client population health outcomes. (AACN Essential VII)
- Integrate personal beliefs and professional values of altruism, autonomy, human dignity, and social justice into one's own professional practice. (AACN Essential VIII)
- Use clinical judgment based on critical thinking and clinical reasoning in the development, implementation, and evaluation of nursing interventions and health outcomes. (AACN Essential IX)

Readmission Procedures

Students who have experienced an interruption in progress within the BSN program may request readmission through the following:

- Submit a letter requesting readmission and complete the Admission Application
- Provide the department with copies of official transcripts from all colleges and universities attended and

assure official copies are also forwarded to the Registrar's Office.

- Any student readmitted into the nursing program will be re-admitted under the current curriculum, effective at the time of the request to return.

The student is responsible for submitting all forms and transcripts to the Department of Nursing before March 15. An evaluation and decision will be made by the appropriate committee within the department.

Readmission may be denied if:

- CGPA (cumulative grade point average) is below 2.5.
- The student has received a final grade lower than "C" twice in the same nursing course.
- Available slots in the class have been filled by students who are admitted for the first time with no deficits.
- All required general education and prerequisite nursing courses are not successfully completed.
- The student has unsuccessfully completed the readmission process two (2) times.
- Students approved for readmission twice (2 times) for the same course and do

not successfully complete the course will be denied readmission on the third request.

Progression, Retention, Probation, Dismissal and Graduation

- When the cumulative semester grade point average falls below 2.5, the student is placed on probation. In order to remain in the program, the student must raise his/her cumulative grade point average to at least a 2.5 by the end of the next semester of enrollment. Failure to do so will result in dismissal from the nursing program.
- Failure in two nursing courses will result in administrative dismissal from the nursing program.

Complete policies regarding the BSN program are located in the current "**Department of Nursing Student Handbook**

