UAPB Department of Nursing

Program Objectives

Graduates of the UAPB nursing program develop the following competencies based on The Essentials of Baccalaureate Education for Professional Nursing Practice (AACN, 2008). Generic graduates are eligible to take the National Council Licensure Examination (NCLEX) for Registered Nurses. The graduate competencies are as follows:

1. Synthesize knowledge from nursing science, the liberal arts and sciences as a basis for delivering safe and culturally sensitive nursing care to individuals, families, communities, and populations. (Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice);
2. Demonstrate the ability to use leadership skills and knowledge of quality improvement to deliver high quality healthcare. (Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety);
3. Use evidence-based practice findings to collaborate with colleagues in nursing, other healthcare disciplines, and clients to improve client outcomes. (Essential III: Scholarship for Evidence-Based Practice);
4. Integrate knowledge of information technology and client care technology to deliver appropriate and high quality care in one’s own professional practice. (Essential IV: Information Management and Application of Technology);
5. Use knowledge of healthcare policy, healthcare financing, and regulatory agencies to implement change when needed to improve healthcare delivery to clients in diverse settings. (Essential V: Healthcare Policy, Finance, and Regulatory Environments);
6. Integrate therapeutic and collegial communication and collaboration skills to design, manage, and coordinate the implementation of quality healthcare improvement. (Essential VI: Inter-professional Communication and Collaboration for Improving Healthcare Outcomes);
7. Integrate knowledge of health promotion and disease prevention to improve client population health outcomes. (Essential VII: Clinical Prevention and Population Health);
8. Integrate personal beliefs and professional values of altruism, autonomy, human dignity, and social justice into one’s own professional practice. (Essential VIII: Professionalism and Population Health); and
9. Use clinical judgment based on critical thinking and clinical reasoning in the development, implementation, and evaluation of nursing interventions and health outcomes. (Essential IX: Baccalaureate Generalist Nursing Practice).