UAPB offers two (2) program tracks leading to the B.S. in Nursing (Non-Teaching)

*Pre-licensure (Generic) Program Track*

The Generic program is open to students who have completed the prescribed core of basic science and liberal arts courses required to establish the foundational knowledge for upper division nursing courses.

Students applying for admission to upper division must meet the following admission requirements:

- **Gain admission to the University.**
- **Declare nursing as an intended major.**
- **File an application with the Department of Nursing no later than March 15 for the fall semester of the year in which the student plans to seek admission.**
- **Students admitted to the program must have completed program prerequisite courses and maintained a cumulative GPA of 3.0 or better on a 4.0 scale and a grade of ‘C’ or better in all prerequisite courses. Admission GPA is calculated using only general education prerequisite courses and previous nursing courses. Elective course hours are excluded.**
- **Successfully complete the required Departmental Admission Exam (The Department reserves the right to determine the vendor for the Admission Exam.)**
- **Submit official copies of transcripts from all schools attended.**
- **Obtain an ACT of 19 or above or comparable Compass test scores.**
- **A. If you were not born in the U.S. or in a country where English is the official language, an official TOEFL score of 550 or above on the paper-based exam, or 213 or above on the computer-based exam, or a minimum score of 20 in each section of the iBT, is required. The test must**
have been taken within the last two (2) calendar years of admission. Official TOEFL exam score report reflecting successful completion must be received no later than one (1) month after the application deadline date. Only TOEFL test scores received directly from ETS will be accepted. Testing information is available at: www.ets.org.

B. If an applicant was not born in the U.S. or in a country where English is the official language, but the applicant’s entire educational experience has been in the United States, the TOEFL is not needed. The applicant must submit records/transcripts from the time he or she was in the seventh grade through high school and college. If the applicant cannot provide this documentation, he or she may appeal to the Department of Nursing Admission Committee, then to the Chairperson of the Department of Nursing, and finally to the Dean of the School of Arts and Sciences.

If an applicant is an International student and is basing admission eligibility on credits from an international accredited college or university, he/she must follow the admission procedures for the University which are found in the UAPB Catalog and on the UAPB home page.

- Upon Admission to the program students must present evidence of clinical requirements:
  - TB Skin Test
  - Hepatitis Series
  - Current CPR Certification
  - Criminal Background Checks (CBC)
  - Urine Drug Screens

The cost of these screenings is at the expense of the individual student. CBC’s will be completed by www.CertifiedBackground.com which is a part of Castle Branch, Inc. The results are posted on the CertifiedBackground.com web site in a secure tamper-proof location. This allows the student and the UAPB Department of Nursing administrators to view the results. The urine drug screen is coordinated by this company, but is conducted at Lab Corp. Each student will receive instructions from CertifiedBackground.com regarding the closest Lab Corp facility to them.
The Pre-Licensure (Generic) BSN program is approved by the Arkansas State Board of Nursing.

The BSN degree program at UAPB is pursuing initial accreditation by the Commission on Collegiate Nursing Education, (CCNE) One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791. Applying for accreditation does not guarantee that accreditation will be granted.

Course curriculum and descriptions

**CURRICULUM FOR BACHELOR OF SCIENCE DEGREE IN NURSING**
Pre-licensure (Generic) Program Track

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
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<tbody>
<tr>
<td><strong>FRESHMAN YEAR</strong></td>
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<tr>
<td>English Composition I</td>
<td>ENGL 1311 3</td>
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<tr>
<td>College Algebra</td>
<td>MATH 1330 3</td>
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<tr>
<td>Anatomy &amp; Physiology I</td>
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<tr>
<td>Personal and Social Dev.</td>
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<td>Developmental Psychology</td>
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<td>HUMN 2301 3</td>
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<td>HIST</td>
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<td>PSCI 2312 3</td>
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<td>Elementary Nutrition</td>
<td>HUSC 2321 3</td>
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<td><strong>JUNIOR YEAR</strong></td>
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<tr>
<td>Professional Dev. I: Introduction to Nursing</td>
<td>NURS 3201 2</td>
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<td>Health Assessment</td>
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### SUMMER

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<tr>
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<td>Psychiatric-Mental Health Nursing Care (Practicum)</td>
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<td>Evidence-based Practice and Nursing Research</td>
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<tr>
<td>Nursing Care of Children (Theory)</td>
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<td>Medical-Surgical Nursing Care II (Theory)</td>
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<td>Nursing Care of the Older Adult</td>
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### Major Requirements

**Liberal Arts and Sciences Courses**

- BAS 1210 Personal & Social Development
- ENGL 1311 English
- ENGL 1321 English
- MCOM 2390 Oral Communication
- MATH 1330 College Algebra
- BIOL 2451 Anatomy & Physiology
- BIOL 2452 Anatomy & Physiology
- SOCI 1320 Social Science OR SOCI 2310 Intro to Sociology
- PSYC 2300 General Psychology
- PSYC 2302 Developmental Psychology
- CHEM 1430 General Chemistry
- HUSC 2321 Nutrition
- HUMN 2301 Humanities
- HUMN 2340 Effective Thinking and Logic
- BIOL 3470 General Microbiology
- HLPE 1110-1125 Physical Education
- ENGL 2300/2360/2361 Literature Elective
- HIST 2315/2318 U.S. History OR PSCI 2312 American Government
- MUSI 2330 Music Appreciation OR ART 2340 Art Appreciation
MATH 2370 Statistics

Nursing Courses

NURS 3201 Professional Development I: Introduction to Professional Nursing
NURS 3309 Fundamentals of Nursing (Theory)
NURS 3203 Fundamentals of Nursing (Practicum)
NURS 3304 Pharmacology
NURS 3307 Medical-Surgical Nursing Care I (Theory)
NURS 3207 Medical-Surgical Nursing Care I (Practicum)
NURS 3308 Care of the Childbearing Family (Theory)
NURS 3208 Care of the Childbearing Family (Practicum)
NURS 3312 Nursing Informatics
NURS 3301 Health Assessment
NURS 3204 Professional Development II: Roles and Ethics
NURS 4111 Integration Seminar
NURS 4311 Nursing Care of Older Adults Theory
NURS 4206 Professional Development III: Leadership and Management Theory
NURS 4202 Professional Development III: Leadership and Management Practicum
NURS 4310 Evidence-based Practice and Nursing Research
NURS 4306 Nursing Care of Communities and Populations Theory
NURS 4209 Nursing Care of Communities and Populations Practicum
NURS 4314 Psychiatric-Mental Health Nursing Care (Theory)
NURS 4210 Psychiatric-Mental Health Care (Practicum)
NURS 4304 Nursing Care of Children (Theory)
NURS 4203 Nursing Care of Children (Practicum)
NURS 4309 Medical-Surgical Nursing Care II (Theory)
NURS 4205 Medical-Surgical Nursing Care II (Practicum)
NURS 4313 Medical-Surgical Nursing Care III (Theory)
NURS 4207 Medical-Surgical Nursing Care III (Practicum)

In order to graduate, the student must pass the courses listed above with a grade of “C”.

Grading Scale for all Nursing Courses

A—100-93
B—92-83
C—82-75
D—74-65
F—64 or below

Nursing Course Descriptions

NURS 3201 PROFESSIONAL DEVELOPMENT I (2)

This introductory course provides a foundation for other nursing courses. Concepts basic to the nursing profession, concepts necessary for successful completion of a baccalaureate in nursing program will be discussed. Lecture: 2 hours per week. Prerequisite: admission to the nursing program. Credits: 2 semester hours. Concurrent:
NURS 3301, NURS 3309, NURS 3203, NURS 3304, and NURS 3312.

NURS 3301 HEALTH ASSESSMENT (3)

This course is designed to prepare students to complete a physical and health assessment of infant, pediatric, adult, and geriatric patient. Students will acquire knowledge to elect a health history of physical and health assessment, and history taking to promote the critical analysis of normal and abnormal data. Emphasis is placed on utilization of accurate medical terminology and nursing documentation in the process of history taking and the nursing process. The student will learn to apply the basic skills of observation, inspection, palpation, and auscultation in the head to toe assessment. Variation of culture in the health assessment procedure is also emphasized. Discussion, application, and documentation of health assessment skills need to be guided toward providing caring competent nursing interventions. This 3 hours course is made up of 2 credits of didactics and 1 credit hour of laboratory skills = 3 hours of laboratory time. Thus, for a 15 week semester, this course will be 2 hours theory = 30 clock hours and 1 hour credit lab = 45 clock hours. Credit: 3 semester hours. Prerequisite: Admission to the nursing program. Concurrent: NURS 3201, NURS 3309, NURS 3203, NURS 3304, and NURS 3312.

NURS 3309 FUNDAMENTALS OF NURSING THEORY

This course introduces beginning nursing students to the concepts and psychomotor skills needed to provide nursing care to individuals with compromised health problems across the life span. The nursing process, drug math calculations, and selected psychomotor skills are core content for the course. This course meets the mission and philosophy of the University of Arkansas Pine Bluff and the Department of Nursing by establishing a foundation on which additional knowledge can be developed. This course must be taken concurrently with NURS 3203 Fundamentals of Nursing Practicum. If either component of Fundamentals of Nursing results in a failure, a failing grade will be reported for both theory and practicum components. Lecture: 3 hours per week. Credit: 3 semester hours. Prerequisite: Admission to the Nursing Program. Concurrent: NURS 3304, NURS 3201, NURS 3301, NURS 3203 and NURS 3312.
NURS 3203 FUNDAMENTALS OF NURSING PRACTICUM

This course is designed to introduce beginning nursing students to the concepts and psychomotor skills needed to provide nursing care to individuals in acute and chronic health delivery systems. This course requires the completion of 90 clinical hours and is a pass/fail course. The nursing process, drug math calculations, and psychomotor skills are integrated within the course content. This course meets the mission and philosophy of the University of Arkansas and the Department of Nursing by establishing a foundation on which future knowledge can be developed. This course is a pass/fail course and is the practicum component of NURS 3302. This course must be taken concurrently with NURS 3309. If either component of Fundamentals of Nursing results in a failure, a failing grade will be reported for both theory and practicum components. Practicum: 6 hours per week. Credit: 2 semester hours. Prerequisite: Admission to the Nursing Program. Concurrent Courses: NURS 3309, NURS 3201, NURS 3301, and NURS 3304, and NURS 3312.

NURS 3304 PHARMACOLOGY

This course focuses on building a foundation on the basic pharmacologic principles with emphasis on the pharmacotherapeutics of drugs. The course material is structured to prepare the student to critically think and make appropriate clinical judgment on the drug therapy of patients with vast health care needs. The course integrates knowledge of therapeutic nursing interventions into drug therapy. While focusing on the rights of drug administration, the student will gain knowledge on the legal, cultural and ethical implications of drug therapy. By understanding the rationale of a drug being prescribed and the intended therapeutic effect of the medication the student will be able to ensure safe medication administration. Knowledge gained in this course will serve as a foundation of drug therapy that will be used consistently throughout the students’ matriculation in the nursing program and in the nursing practice setting. Lecture: 3 hours per week. Credit: 3 semester hours. Prerequisite: Admission to the nursing program. Concurrent Courses: NURS 3201, NURS 3301, NURS 3309, NURS 3203, and NURS 3312.

NURS 3312 NURSING INFORMATICS (3)

This course explores the use of information in nursing practice and its role in enhancing client
care. Issues related to privacy protection, confidentiality, security of information in health care environments, and the potential use of social networking tools in communication health care information are discussed. Credit hours: 3 semester hours. Prerequisite: Admission to the nursing program. Concurrent: NURS 3201, NURS 3301, NURS 3309, NURS 3203, and NURS 3304.

NURS 3204 PROFESSIONAL DEVELOPMENT II: ROLES AND ETHICS (2)

This course is designed to emphasize the foundational relevance of ethics to the practice of professional nursing. This course helps the students determine when they and others are experiencing moral and ethical angst, and helps them develop pathways of reflective thinking and communicating related to ethical challenges in nursing practice. Thoroughly reading the ANA Code of Ethics and making its provisions determinants for ethical practice is a course expectation. Upon exit from the course, the student will employ the ANA Code as a compass in the challenging conundrums emerging across the spectrum of the work of nursing from health promotion to death with the assured preservation of dignity of clients/patients from conception to death. Credit: 2 semester hours. Prerequisite: Successful completion of NURS 3201, NURS 3301, NURS 3309, NURS 3203, NURS 3304, and NURS 3312. Concurrent: NURS 3307, NURS 3308, NURS 3208 and NURS 3207.

NURS 3307 MEDICAL-SURGICAL NURSING CARE I THEORY

The course builds on skills covered in Fundamentals Theory and Practicum. This course emphasizes wellness, disease management and development of a safe and caring environment for adult and geriatric clients. The nursing process and concepts of pharmacology are reinforced. This course must be taken concurrently with NURS 3207. Lecture: 3 hours per week. Semester Credit Hours: 3. Prerequisites: NURS 3203, NURS 3301, NURS 3309, NURS 3202, NURS 3201, NURS 3304, and NURS 3312. Concurrent Courses: NURS 3204, NURS 3207, NURS 3308, and NURS 3208.

NURS 3207 MEDICAL-SURGICAL NURSING CARE I PRACTICUM

This course builds on the nursing skills covered in Fundamentals I Theory and Practicum. It requires the completion of 90 clinical hours and is a pass/fail course. This course emphasizes disease management and development of a safe caring environment for adult and geriatric clients. The nursing
process of patient assessment, needs identification, intervention, implementation and evaluation, and pharmacology are reinforced through assigned client experiences focused on these populations. This course is a pass/fail course and is the practicum component of NURS 3307. This course must be taken concurrently with NURS 3307. Practicum: 6 hours per week. Credit: 2 semester hours. Prerequisites: NURS 3309, NURS 3301, NURS 3203, NURS 3304, NURS 3312 and NURS 3201. Concurrent Courses: NURS 3307, NURS 3204, NURS 3308, and NURS 3208.

NURS 3308 CARE OF THE CHILDBEARING FAMILY PRACTICUM

This course is the practicum component of NURS 3308 Nursing Care of the Childbearing Family (Theory). This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory component and the practicum component must be successfully completed. If either the theory or practicum results in failing grade, a failing grade will be recorded for both theory and practicum and both courses will have to be repeated concurrently. Practicum: 6 hours per week. Semester Credit Hours: 2. Concurrent Courses: NURS 3308, NURS 3204, 3307, NURS 3207 and NURS 3308.

NURS 4314 PSYCHIATRIC-MENTAL HEALTH NURSING CARE THEORY

The focus of this course is on the therapeutic and empathetic use of the nurse’s interpersonal skills, and the nurse’s therapeutic and effective use of self, with clients who have psycho-social and mental health needs. Emphasis is on the therapeutic relationship and its potential to assist individuals and families in in-patient and out-patient settings, establish greater cognitive and emotional equilibrium, and greater measures of mental health. The focus is on treatment modalities, such as milieu therapy, crisis intervention,
and psychopharmacology, designed for health promotion, maintenance, and restoration throughout the lifespan. The course content helps students plan and engage in therapeutic dialogue in intrapersonal dyads or group interventions. Lecture: 3 hours per week. Semester Credit hours: 3. Prerequisites: NURS 3204, NURS 3307, NURS 3207, NURS 3308, and NURS 3208. Concurrent Courses: NURS 4210.

NURS 4210 PSYCHIATRIC-MENTAL HEALTH NURSING CARE PRACTICUM

This course is the practicum component of NURS 4314 Psychiatric-Mental Health Nursing Care Theory. These courses are taught concurrently to insure that the student can integrate the theoretical bases for compassion and competent delivery of clinical care for clients/patients who face mental health challenges. This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory component and the practicum component must be completed concurrently and successfully. If either the theory or practicum results in a failing grade, a failing grade will be recorded for both theory and practicum and both courses will have to be repeated concurrently. Practicum: 6 hours per week. Semester credit hours: 2. Prerequisite: NURS 3204, NURS 3307, NURS 3207, NURS 3308, NURS 3208. Concurrent Courses: NURS 4314.

NURS 4310 EVIDENCE-BASED PRACTICE AND NURSING RESEARCH (3)

Evidenced-based Practice and Nursing Research advances the mission and philosophy of the UAPB Department of Nursing by preparing students for scholarly excellence in future nursing roles. Students acquire skills in reading and critiquing qualitative and quantitative research which includes quality improvement, communication techniques, clinical judgment, and nursing interventions with diverse populations. Students learn to apply ethical principles when critiquing research involving human subjects. Student develop evidence-based research utilization posters, through which they derive nursing implications based on best practices. Leadership, clinical judgment and communication skills are enhanced through dissemination of their posters in class and if possible during the university’s Annual Research Forum. Lecture: 3 hours per week. Credit: 3 semester hours. Prerequisite: NURS 4304 and NURS 4210. Concurrent: NURS 4304, NURS 4203, NURS 4309, NURS 4205 and NURS 4311.

NURS 4304 NURSING CARE OF CHILDREN THEORY
This course focuses on the holistic care of the pediatric patients and their family. Aiming toward health restoration and health promotion the student will gain knowledge to employ evidence based practice to provide high quality care to pediatric patients facing a vast variety of health issues. The student will develop therapeutic communication skills when caring for the pediatric patients during childhood and through adolescence. Knowledge gained in this course will provide the student with a foundation that will allow for competent care of the pediatric patient. This course will be taken concurrently with NURS 4203 Nursing Care of Children Practicum. Lecture: 3 hours per week. Semester credit hours: 3. Prerequisite Courses: NURS 4314 and NURS 4210. Concurrent Courses: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4311 and NURS 4205.

NURS 4203 NURSING CARE OF CHILDREN PRACTICUM

This course is the practicum component of NURS 4304 Nursing Care of Children (Theory). This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory component and the practicum component must be successfully completed. If either the theory or practicum results in failing grade, a failing grade will be recorded for both theory and practicum and both courses will have to be repeated concurrently. Practicum: 6 hours per week. Semester Credit hours: 2. Prerequisites: NURS 4314 and NURS 4210. Concurrent Courses: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311.

NURS 4309 MEDICAL-SURGICAL NURSING CARE II THEORY

This course is a level three course that builds on knowledge and skills developed in the Fundamentals of Nursing and Medical Surgical Nursing Care I. Senior nursing students are prepared to care for adults with chronic medical surgical health problems in the acute setting. Medical Surgical Nursing Care II advances the mission and philosophy of the UAPB Department of Nursing by preparing senior nursing students to practice professional nursing as a generalist based on the AACN Essentials of Baccalaureate Education for Professional Nursing Practice and the American Nurses Association (ANA) Scope and Standards of Practice (2010). Lecture: 3 hours per week. Semester Credit Hours: 3. Prerequisites: NURS 4314 and NURS 4210. Concurrent Courses: NURS 4205, NURS 4203, NURS 4304, NURS 4311, and NURS 4310.

NURS 4205 MEDICAL-SURGICAL NURSING CARE II PRACTICUM
This course is the practicum component of NURS 4306 Medical Surgical Nursing Care II. This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory component and the practicum component must be successfully completed. If either the theory or practicum results in failing grade, a failing grade will be recorded for both theory and practicum and both course will have to be repeated concurrently.

Practicum: 6 hours per week.
Semester Credit Hours: 2.
Prerequisites: NURS 4314 and NURS 4210

Concurrent Courses:
NURS 4310, NURS 4304, NURS 4203, NURS 4309, and NURS 4205.

NURS 4313 MEDICAL-SURGICAL NURSING CARE III (THEORY)

Medical Surgical Nursing Care III Theory is a Level four (4) course that builds on knowledge and skills developed in Fundamentals in Nursing, Medical Surgical Nursing Care I, and Medical Surgical Nursing Care II. Senior nursing students are introduced to foundation of critical care and emergency nursing concepts. This course prepares students to care for individuals and families throughout the life span experiencing acute and complex medical surgical health problems. Medical Surgical Nursing Care III Theory advances the mission and philosophy of the UAPB Department of Nursing by preparing senior nursing students to practice professional nursing as a generalist based on the AACN Essentials of Baccalaureate Education for Professional Nursing Practice, the American Nurses Association (ANA) Scope and Standards of Practice (2010, and the Standard and Scope of Practice by the American Association of Critical Care Nurses (AACN) 2008. Lecture: 3 hours per week. Semester Credit Hours: 3.
Concurrent Courses: NURS 4306, NURS 4209, NURS 4111, NURS 4206, NURS 4207, and 4202.
NURS 4207 MEDICAL-SURGICAL NURSING CARE III PRACTICUM

This course is the practicum component of NURS 4313 Medical Surgical Nursing Care III Theory and requires completion of 90 clinical hours. This is a pass/fail course. Students are assigned clinical experience in acute and critical care areas. Students also spend time in the Emergency department. Both the theory component and the practicum component must be successfully completed. If either the theory or practicum results in a failing grade, a failing grade will be recorded for both theory and practicum and both courses will have to be repeated concurrently. Practicum: 6 hours per week. Semester Credit Hours: 2. Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311. Concurrent Courses: NURS 4313, NURS 4306, NURS 4209, NURS 4111, NURS 4206, and NURS 4202.

NURS 4306 NURSING CARE OF COMMUNITIES AND POPULATIONS THEORY (3)

This course focuses on public health promotion by applying prevention, detection, and rehabilitation concepts to individuals, families, and communities. Since the development of public policy there is more of a focus on health promotion, lifestyle factors, and disease prevention. The course emphasizes on the continued changes within the public health system that are needed for future decline in death, illness and disability. The course will focus on the goals and objectives of Healthy People 2020 targeting social, economic, and environmental factors that impact healthy communities, individuals, families, communities, and populations across the life span. Lecture: 3 hours per week. Credit: 3 semester hours. Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and, NURS 4311. Concurrent: NURS 4313, NURS 4207, NURS 4209, NURS 4111, NURS 4206, and NURS 4202.

NURS 4209 NURSING CARE OF COMMUNITIES AND POPULATIONS PRACTICUM (2)

This course is the practicum component of NURS 4306 Nursing Care of Communities and Population (Theory). This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory or practicum results in failing grade, a failing grade will be recorded for both theory and practicum and both courses will have to be repeated concurrently. Credit: 2 semester hours. Practicum: 6 hours per week (90 clinical hours).
Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311. Concurrent: NURS 4313, NURS 4207, NURS 4306, NURS 4111, NURS 4206, and NURS 4202.

NURS 4111 INTEGRATION SEMINAR

Integration seminar provides a review of the course content for all courses in the nursing program except those courses that are corequisites to this course. Integration Seminar advances the mission and philosophy of the UAPB Department of Nursing by preparing students to successfully complete the ATI RN Predictor Exam and the NCLEX-RN licensure exam. Lecture: 2 hours per week. Credit: 2 semester hours. Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311. Concurrent: NURS 4313, NURS 4207, NURS 4306, NURS 4209, NURS 4206, and NURS 4202.

NURS 4206 PROFESSIONAL DEVELOPMENT III: Leadership and Management Theory (3)

This course is designed to emphasize the foundational relevance of quality leadership and management knowledge and skills necessary for the practice of professional nursing. This course helps the student to determine strategies and rationales for effective leadership and management in professional nursing practice. The student reads landmark documents that are summaries of research and evidence based recommendations for best quality care, consider best approaches, and develop core competencies to insure the implementation of best practices for better health care. Lecture: 2 hours per week. Credit: 2 semester hours. Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311. Concurrent: NURS 4202, NURS 4313, NURS 4207, NURS 4306, NURS 4209, and NURS 4111.

NURS 4202 PROFESSIONAL DEVELOPMENT III: LEADERSHIP AND MANAGEMENT PRACTICUM (2)

This course is the practicum component to NURS 4206 Professional Development III: Leadership and Management (Theory). This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory component and the practicum component must be successfully completed. If the theory or practicum results in a failing grade, a failing grade will be recorded for both theory and practicum and both courses will have to be repeated concurrently. Credit hours: 2 semester hours. Prerequisites: NURS 3210, NURS 4304, NURS
RN-to-BSN Program Track
(Non-Teaching)

The Department of Nursing offers a four semester RN-to-BSN program that is approved by the Arkansas Department of Higher Education (ADHE). The program offers registered nurses who do not have a Bachelor of Science in Nursing (BSN) the opportunity to earn this degree.

Note: The Department of Nursing reserves the right to make changes in individual courses and in the curriculum after receiving approval from the Arkansas Department of Higher Education.

Students applying for admission to the RN to BSN program track must meet the following admission requirements:

- Gain admission to the University.
- Declare nursing as an intended major.
- File an application with the Department of Nursing no later than March 15 for the fall semester of the year in which the student plans to seek admission.
- Complete the required Admission exam (The Department reserves the right to determine the vendor for the Admission Exam.)
- Students admitted to the RN-to-BSN program must have a cumulative GPA of 2.5 or better on a 4.0 scale and a grade of ‘C’ of better in all Department of Nursing prerequisite general education and previous nursing courses. Admission GPA is calculated using only general education prerequisite courses and previous nursing courses excluding elective hours.
- Students must successfully complete prerequisite courses with a grade of ‘C’ or better.
- A. If you were not born in the U.S. or in a country where English is the official language, an official TOEFL score of 550 or above on the paper-based exam, or 213 or above on the computer-based exam, or an official TOEFL score of
550 or above on the paper-based exam, or 213 or above on the computer-based exam, or a minimum score of 20 in each section of the iBT, is required. The test must have been taken within the last two (2) calendar years of admission. Official TOEFL exam score report reflecting successful completion must be received no later than one (1) month after the application deadline. Only TOEFL test scores received directly from ETS will be accepted. Testing information is available at: www.ets.com

- B. If an applicant was not born in the U.S. or in a country where English is the official language, but the applicant’s entire educational experience has been in the United States, the TOEFL is not needed. The applicant must submit records/transcripts from the time he or she was in the seventh grade through high school and college. If the applicant cannot provide this documentation, he or she may appeal to the Department of Nursing, and finally to the Dean of the School of Arts and Sciences.

- If an applicant is an International student and is basing admission eligibility on credits from an international accredited college or university, he/she must follow the admission procedures for the university which are found in the UAPB Catalog and on the UAPB home page.

Upon Admission to the program students must present evidence of clinical requirements:

- TB Skin Test
- Hepatitis Series
- Current CPR Certification
- Criminal Background Check (CBC)
- Urine Drug Screens

The cost of these screenings is at the expense of the individual student. CBC’s will be completed by www.CertifiedBackground.com which is a part of Castle Branch, Inc. The results are posted on the www.CertifiedBackground.com web site in a secure tamper-proof location. This allows the student and the UAPB Department of Nursing administrators to view the results. The urine drug screen is coordinated by this company, but is conducted at Lab Corp. Each
student will receive instructions from CertifiedBackground.com regarding the closest Lab Corp facility to them.

- Attach official transcripts (in sealed envelopes) of all course work from all institutions attended to the completed application and the forward the entire packet to the Department of Nursing, Admissions Committee for review. Upon request, an accompanying catalog for the years covered by the transcript may be requested before evaluation can take place.

- Applicants must have current unencumbered Arkansas registered nurse (RN) license or a license from a compact state with privilege to practice through a compact agreement with the state of Arkansas.

The RN to BSN program tracks is approved by the Arkansas Department of Higher Education. The BSN degree program at UAPB is pursuing initial accreditation by the Commission on Collegiate Nursing Education, (CCNE) One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791. Applying for accreditation does not guarantee that accreditation will be granted.

CURRICULUM FOR BACHELOR OF SCIENCE DEGREE IN NURSING

RN-to-BSN Track

FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English Composition I</td>
<td>ENGL</td>
<td>1311</td>
</tr>
<tr>
<td>College Algebra</td>
<td>MATH</td>
<td>1330</td>
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<tr>
<td>Anatomy &amp; Physiology I</td>
<td>BIOL</td>
<td>2451</td>
</tr>
<tr>
<td>Intro to Sociology</td>
<td>SOCI</td>
<td>2310</td>
</tr>
<tr>
<td>Personal and Social Dev.</td>
<td>SOCI</td>
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SPRING SEMESTER

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<td>English Composition II</td>
<td>ENGL</td>
<td>1321</td>
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<td>Anatomy &amp; Physiology II</td>
<td>BIOL</td>
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FRESHMAN YEAR

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SOPHOMORE YEAR

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<td>Developmental Psychology</td>
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<td>Intro. to Statistics</td>
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<tr>
<td>P.E. (Active) 1110-1125</td>
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<td>General Chemistry I</td>
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<tr>
<td>American Government</td>
<td>PSCI</td>
<td>2312</td>
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<tr>
<td>Art Appreciation OR</td>
<td>ART</td>
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<tr>
<td>Music Appreciation</td>
<td>MUSI</td>
<td>2330</td>
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<td>World Literature I or higher</td>
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<tr>
<td>Elementary Nutrition</td>
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Total Credits: 15

Total Credits: 16
JUNIOR YEAR

Informatics in Nursing NURS 3312 3 Professional Development II: NURS 3204 2 Roles and Ethics
Professional Dev. I: Introduction to Nursing NURS 3201 2 Nursing Care of Older Adults NURS 4311 3 Theory
Health Assessment NURS 3301 3 Nursing Care of Communities NURS 4306 3 and Populations (Theory)
CAAP Exam Nursing Care of Communities NURS 4209 2 and Populations (Practicum)

8 10

SENIOR YEAR

Professional Dev. III: Leadership and Management Theory NURS 4206 2 Professional Dev. IV: NURS 4312 3 Role Integration (Theory)
Professional Dev III: Leadership and Management Practicum NURS 4202 2 Professional Dev. IV: NURS 4315 3 Role Integration (Practicum)
Evidence-Based Practice & Nursing Research NURS 4310 3

7 6


NOTE: The sequence of courses as presented in the curriculum outline is recommended by the faculty. All general education courses previous to the semester in which the student will be progressing are considered prerequisite courses and MUST be completed with a grade of "C" or above. Before deviating from this sequence, consult your nursing advisor. Nursing courses MUST be taken in sequence. Failure to take all prerequisite courses WILL result in denial of admission and/or progression.

**Articulation Requirements:** According to the Arkansas Articulation Model, the RN student articulates through successful completion of the following courses: Introduction to Nursing, Adult Health I, Adult Health II, and Adult Health 3, Psychiatric/Mental Health, Childbearing Family, and Child Health. The RN must complete 33 hours in the major prior to graduation. No competency testing or work experience required if < 12 months after graduation. No competency testing required if work experience (at least 1000 hours) is documented for the past 24 months. Competency testing may be required if > 24 months since graduation.

Major Requirements
Liberal Arts and Sciences Courses

BAS 1210 Personal & Social Development
ENGL1311 English
ENGL1321 English
MCOM 2390 Oral Communication
MATH1330 College Algebra
BIOL 2451 Anatomy & Physiology
BIOL 2452 Anatomy & Physiology
SOBI 2310 Intro to Sociology
PSYC 2300 General Psychology
PSYC 2302 Developmental Psychology
CHEM 1430 General Chemistry
HUSC 2321 Nutrition
HUMN 2301 Humanities
BIOL 3470 General Microbiology
HLPE 1110-1125 Physical Education
ENGL 2300/2360/2361 Literature Elective
HIST 2315/2318U.S. History OR
PSCI 2312 American Government
MUSI 2330 Music Appreciation OR
ART 2340 Art Appreciation
MATH 2370 Statistics

Nursing Courses

NURS 3201 Professional Development I: Introduction to Professional Nursing
NURS 3312 Nursing Informatics
NURS 3301 Health Assessment
NURS 3204 Professional Development II: Roles and Ethics
NURS 4306 Nursing Care of Communities and Populations Theory

NURS 4209 Nursing Care of Communities and Populations Practicum
NURS 4311 Nursing Care of Older Adults (Theory)
NURS 4206 Professional Development III: Leadership and Management (Theory)
NURS 4202 Professional Development III: Leadership and Management (Practicum)
NURS 4310 Evidence-based Practice and Nursing Research
NURS 4312 Professional Development IV: Role Integration (Theory)
NURS 4315 Professional Development IV: Role Integration (Practicum)

In order to graduate, the student must pass the courses listed above with a grade of “C”.

Grading Scale for all Nursing Courses

A—100-93
B—92-83
C—82-75
D—74-65
F—64 or below

Nursing Course Descriptions

NURS 3201 PROFESSIONAL DEVELOPMENT I (2)

This introductory course provides a foundation for other nursing courses. Concepts basic to the nursing profession, concepts necessary for successful completion of a baccalaureate in nursing program, and informatics are discussed. Lecture: 2 hours
NURS 3301 HEALTH ASSESSMENT (3)

This course is designed to prepare students to complete a physical and health assessment of infant pediatric, adult, and geriatric clients. Students will learn to apply the basic skills of observation, inspection, palpation, and auscultation in a head-to-toe assessment. The effects of cultural diversity in performing the health assessment procedure are emphasized. This 3 hours course is made up of 2 credits of didactics and 1 credit hour of laboratory skills. One credit hour of laboratory skills = 3 hours of laboratory time. Thus, for a 15 week semester, this will 2 hours theory = 30 clock hours and 1 hour credit lab = 45 clock hours. Credit: 3 semester hours. Prerequisite: Admission to the nursing program. Concurrent: NURS 3201, NURS 3309, NURS 3203, and NURS 3304.

NURS 3204 PROFESSIONAL DEVELOPMENT II: ROLES AND ETHICS (2)

This course is designed to emphasize the foundational relevance of ethics to the practice of professional nursing. This course helps students determine when they and others are experiencing moral and ethical angst, and helps them develop pathways of reflective thinking and communicating related to ethical challenges in nursing practice. Thoroughly reading the ANA Code of Ethics and makings its provisions determinants for ethical practice is a course expectation. Credit: 2 semester hours. Prerequisites: NURS 3201, NURS 3301, NURS 3309, NURS 3203, and NURS 3312. Concurrent: NURS 3307, NURS 3308, NURS 3208 and NURS 3207.
NURS 4306 NURSING CARE OF COMMUNITIES AND POPULATIONS THEORY (3)

This course focuses on public health promotion by applying prevention, detection, and rehabilitation concepts to individuals, families, and communities. The course emphasizes the continued changes within the public health system that are needed for future to reduce premature death, illness, and disability. The course uses the goals and objectives of Healthy People 2020 targeting social, economic, and environmental factors that impact the health of individuals, families, communities, and populations across the life span. Lecture: 3 hours per week. Credit: 3 semester hours. Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311. Concurrent: NURS 4313, NURS 4207, NURS 4306, NURS 4111, NURS 4206, and NURS 4202.

NURS 4209 NURSING CARE OF COMMUNITIES AND POPULATIONS PRACTICUM (2)

This course is the practicum component of NURS 4306. This course allows students to experientially apply concepts learned in NURS 4306 Nursing Care of Communities and Populations. Students are expected to complete a community assessment project and a family assessment project. These projects will be presented during class as the end of the semester. This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory and the practicum components must be successfully completed. If either the theory or the practicum results in a failing grade, a failing grade will be recorded for both theory and practicum and both courses will have to be repeated concurrently. Credit: 2 semester hours. Practicum: 6 hours per week (90 clinical hours). Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311. Concurrent: NURS 4313, NURS 4207, NURS 4306, NURS 4111, NURS 4206, and NURS 4202.

NURS 4311 NURSING CARE OF OLDER ADULTS THEORY (3)

Nursing Care of Older Adults Theory prepares the nursing student for the careful considerations and accommodations requires for the safe comprehensive care of culturally diverse seniors. This course is designed in congruence with the mission and philosophy of the UAPB Department of Nursing, the American Nurses Association (ANA) Code of Ethics (2001), ANA’s Social Policy Statement (2012), and ANA’s Scope of Practice (2010). Lecture:
3 hours per week. Credit: 3 semester hours. Prerequisites: NURS 4210 and NURS 4314. Concurrent: NURS 4310, NURS 4304, NURS 45203, NURS 4309, and NURS 4205.

NURS 4206 PROFESSIONAL DEVELOPMENT III: Leadership and Management Theory (2)

This course is designed to emphasize the relevance of quality leadership, management knowledge, and skills necessary for the practice of professional nursing. The course teaches the student to determine strategies and rationales for effective leadership and management approaches in professional nursing practice. This course uses landmark documents that are summaries of research and evidence-based recommendations to ensure the implementation of best practices for healthcare improvement. Lecture: 2 hours per week. Credit: 2 semester hours. Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and, NURS 4311. Concurrent: NURS 4313, NURS 4207, NURS 4306, NURS 4209, NURS 4111, and NURS 4202.

NURS 4202 PROFESSIONAL DEVELOPMENT III: LEADERSHIP AND MANAGEMENT PRACTICUM (2)

This course is the practicum component to NURS 4206. Students experientially apply leadership and management concepts learned in NURS 4206 to improve health care outcomes. This course requires the completion of 90 clinical hours and is a pass/fail course. Both the theory component and the practicum component must be successfully completed. If either the theory or the practicum results in a failing grade, a failing grade will be recorded for both the theory and the practicum components; both courses will have to be repeated concurrently. Credit: 2 semester hours. Practicum: 6 hours per week (90 clinical contact hours). Prerequisites: NURS 4310, NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311. Concurrent: NURS 4313, NURS 4207, and NURS 4306.

NURS 4310 EVIDENCE-BASED PRACTICE AND NURSING RESEARCH (3)

Evidenced-based Practice and Nursing Research advances the mission and philosophy of the UAPB Department of Nursing by preparing students for scholarly excellence in future nursing roles. Students acquire skills in reading and critiquing qualitative and quantitative research including quality improvement, communication techniques, clinical judgment, and nursing
interventions with diverse populations. Students learn to apply ethical principles when critiquing research involving human subjects. Student develop evidence-based research utilization posters, though which they derive nursing implications based on best practices. Leadership, clinical judgment and communication skills are enhanced through dissemination of their posters in class and if during the university's Annual Research Forum. Lecture: 3 hours per week. Credit: 3 semester hours. Prerequisite: NURS 4314 and NURS 4210. Concurrent: NURS 4304, NURS 4203, NURS 4309, NURS 4205, and NURS 4311.

NURS 4312 PROFESSIONAL DEVELOPMENT IV: ROLE INTEGRATION THEORY

This course assists the RN-to-BSN student in integrating baccalaureate nursing with present practice roles. Issues affecting the practice of nursing in the 21st Century are discussed. The RN-to-BSN student explores new practice roles in the practicum component of this class NURS 4208. Lecture: 3 hours per week. Credit: 3 semester hours. Concurrent: NURS 4212 NURS 4209, and NURS 4306.

Both Registered Nursing Program Tracks incorporate The Essentials of Baccalaureate Education in Nursing for Professional Nursing Practice (AACN, 2008) as the foundation for the baccalaureate curricula. These Essentials promote the development of clinical judgment based on critical thinking, ethical decision-making, leadership development, and the delivery of high quality healthcare.

The Department of Nursing assures equal opportunities to all qualified persons. For more information, contact the Department of Nursing at (870) 575-8220/8222.
Program Objectives

The terminal objectives of the Department of Nursing are to impart in students the ability to:

- Synthesize knowledge from nursing science, the liberal arts, and sciences as a basis for delivering safe and culturally sensitive care to individuals, families, communities, and populations. (AACN Essential I)

- Demonstrate the ability to use leadership skills and knowledge of quality improvement to deliver high quality healthcare. (AACN Essential II)

- Use evidence-based practice findings to collaborate with colleagues in nursing, other healthcare disciplines, and clients to improve client outcomes. (AACN Essential III)

- Integrate knowledge of information technology and client care technology to deliver appropriate and high quality care in one’s own professional practice. (AACN Essential IV)

- Use knowledge of healthcare policy, healthcare financing, and regulatory agencies to implement change when needed to improve healthcare delivery to clients in diverse settings. (AACCN Essential V)

- Integrate therapeutic and collegial communication and collaboration skills to design, manage, and coordinate the implementation of quality healthcare improvement. (AACN Essential VI)

- Integrate knowledge of health promotion and disease prevention to improve client population health outcomes. (AACN Essential VII)

- Integrate personal beliefs and professional values of altruism, autonomy, human dignity, and social justice into one’s own professional practice. (AACN Essential VIII)

- Use clinical judgment based on critical thinking and clinical reasoning in the development, implementation, and evaluation of nursing interventions and health outcomes. (AACN Essential IX)

Readmission Procedures

Students who have experienced and interruption in progress within the BSN program may request readmission through the following:
• Submit a letter requesting readmission and complete the Admission Application

• Provide the department with copies of official transcripts from all colleges and universities attended and assure official copies are also forwarded to the Registrar’s Office.

• Any student readmitted into the nursing program will be re-admitted under the current curriculum, effective Spring, 2014.

The student is responsible for submitting all forms and transcripts to the Department of Nursing before October 15 or March 15, depending upon the semester for which readmission is sought. An evaluation and decision will be made by the appropriate committee within the department.

Readmission may be denied if:

• CGPA (cumulative grade point average) is below 2.5.

• The student has received a final grade lower than “C” twice in the same nursing course.

• Available slots in the class have been filled by students who are admitted for the first time with no deficits.

• All prerequisite courses are not successfully completed.

• The student has unsuccessfully completed the readmission process two times.

• Students approved for readmission twice (2 times) for the same course and do not successfully complete the course will be denied readmission on the third request.

Progression, Retention, Probation, Dismissal and Graduation

• When the cumulative semester grade point average falls below 2.5, the student is placed on probation. In order to remain in the program, the student must raise his/her cumulative grade point average to at least a 2.5 by the end of the next semester of enrollment. Failure to do so will result in dismissal from the nursing program.

• Failure in two nursing courses will result in administrative dismissal from the nursing program.

Complete policies regarding the BSN program are located in the current “Department of Nursing Student Handbook”