INITIAL PROGRAM COMPLETER SURVEY MEAN SCORES 2018 – 2019
N= Total Surveys Sent (Number of Completers in Cohort)
%= Percentage of Surveys Completed & Returned to EPP

	ECE N=13 30 %	ELEM N=9 67 %	ENGLISH N=4 75 %	MATH N=1 0 %	S.S./HIST N=0 0 %	BIO/SCI N=2 50 %	P.E./HE N=1 0 %	MAT N=2 0 %	M.ED. N=16 44 %	MLED N=0 0 %	Life Science N=1 100 %	Art N=1 100 %	Music N=2 0%
1a	3	3.2	3.3			3			3		3	3	
1b	3	3.4	3.6			2			3		2	3	
1c	3.5	3.2	3.3			3			2.6		3	4	
1d	3	3.4	3.3			3			2.4		3	3	
1e	3	3	3			3			3		3		
1f	3	3.2	3.3			3			3.2		3	4	
2a	3.3	3.8	3.3			3			2.6		2	4	
2b	3.3	3.6	3.6			2			3		2	3	
2c	2.6	3.4	3.6			2			2.8		2	3	
2d	3	3.6	3.3			3			3		2	3	
2e	3.3	3.8	3.3			2			3.2		3	3	
3a	3	3.6	3.3			2			2.6		2	4	
3b	2.6	3	3.3			3			2.6		2	3	
3c	2.6	3.4	3			3			2.8		3	4	
3d	3.3	3.2	3			3			2.8		3	3	
3e	2.6	3.8	3			3			3.2		3	3	
4a	3.3	3	3			2			3.2		3	3	
4b	3	3	3			3			2.75		2	3	
4c	4	3.6	3			2			2.4		3	3	
4d	2.6	3.6	3.3			3			2.5		2	3	
4e	3.3	3.6	3.3			3			3		3	4	

Qualitative Data from Survey

How does UAPB completer's performance compare with other teachers in your school/district with similar experience & degrees?

- 23 (67%) Felt that their performance was comparable to other teachers with similar background and experience
- 8 (23%) Felt that their performance exceeded other teachers with similar background and experience
- 1 Felt that their performance was below other teachers with similar background and experience
- 2 did not answer the question.

How long do you plan to remain in the field of education?

- 31 (91%) Plan to be career educators
- 3 (8%) Plan to teach 4 to 8 years

Do you have any suggestions to improve the teacher education program at UAPB?

- More hands-on opportunities to create lessons and implement them in front of their peers.
- None, the program has prepared to me to work in diverse settings and in aspects of Education.
- Know that although teaching is not a lucrative career, it is the most rewarding career in the world
- Address the Common Core State Standards more.
- The teacher education program at UAPB needs to be more intentional about utilizing available resources such as former students who are currently in the field.
- The program is great overall. I would recommend more consistency with classes and ensuring the proper staff for students' needs. This may have changed in the past three years.
- I believe the UAPB education department prepared me well
- I would like more observation time in the classroom
- Provide student information on other students in the same class so that we can share work for classes
  None at all, I received a stellar education that I am proud of.

- Allow the students a clear and concise deadline for completing certification tests and a progress meeting with their advisor to make sure they are on track. Also student teaching meetings need to be held every year for freshmen through junior students so that they understand what student teaching is and what is expected of them.
- Realistic Expectations
  For students going out of state to teach have them research the requirements needed for that state before graduation so they can meet the requirements
- A more comprehensive teaching guide or instructional approach to implementing
- For the master's program, I suggest offering courses in basic instruction practices and classroom management for students who do not have an undergrad in Education.

If you do feel that you need additional professional development, what specific areas would you like professional development in?

Four completers responded to this question citing the following areas: 1 classroom management, 1 data collection, 1 K-5 P.E. activities, 1 staying organized.