**Mission Statement**
The Mission of the Social Work Program at the University of Arkansas at Pine Bluff is to prepare competent and effective baccalaureate level social work students for generalist practice, service, research opportunities that effectively address the plight of oppressed, social, economic, and culturally diverse populations. There are three components of the program’s mission (i.e., competent and effective generalist practice; service, and research).

**Goals**
1. To provide social work students with the theoretical constructs, knowledge, and applicable skills required for competent generalist social work practice.

2. To prepare social work students to advocate and be sensitive to the needs of vulnerable and disenfranchised populations in both rural and urban regions.

3. To promote social and economic justice, and empowerment necessary to alleviate poverty, oppression and discrimination.

4. To prepare competent entry-level professional social workers with a commitment to social work values and service.

**Definition of Generalist Practice**
Generalist practice is grounded in the liberal arts and the person-in-environment framework. To promote human and social well-being, generalist practitioners use a range of prevention and intervention methods in their practice with diverse individuals, families, groups, organizations, and communities based on scientific inquiry and best practices. The generalist practitioner identifies with the social work profession and applies ethical principles and critical thinking in practice at the micro, mezzo, and macro levels. Generalist practitioners engage diversity in their practice and advocate for human rights and social and economic justice. They recognize, support, and build on the strengths and resiliency of all human beings. They engage in research-informed practice and are proactive in responding to the impact of context on professional practice. (CSWE 2015 Education Policies & Accreditation Standards)

Overall, generalist practice is grounded in the liberal arts and the person-in-environment framework. Briefly stated, generalist practitioners:

- Promote human and social well-being
- Use a range of prevention and intervention methods in the practice with diverse individuals, families, groups, organizations and communities based on scientific inquiry and best practices
- Identifies with the social work profession and applies ethical principles and critical thinking in practice at the micro, mezzo, and macro levels
- Engage diversity in their practice and advocate for human rights and social and economic and environmental justice
- Recognize, support, and build on the strengths and resiliency of all human beings
- Engage in research-informed and are proactive in responding to the impact of context on professional practice (See CSWE’s Educational Policy and Accreditation Standards, 2015).
Program Learning Outcome (PLO) (CSWE Core Competencies):

- Competency 1: Demonstrate Ethical and Professional Behavior
- Competency 2: Engage Diversity and Difference in Practice
- Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
- Competency 4: Engage in Practice-informed Research and Research-informed Practice
- Competency 5: Engage in Policy Practice
- Competency 6: Engage with Individual, Families, Groups, Organizations, and Communities
- Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities
- Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
- Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities