

AY 2019-2020 Measure 4: Satisfaction of Completers (EPP Survey Results from Completers)

Indicator Scoring: 4. Distinguished 3. Proficient 2. Acceptable 1. Unsatisfactory	B.S. Elementary Ed. Number of yrs. Teaching 1yr	B.S. Elementary Ed. Number of yrs. Teaching 1yr	B.S. English Language Art. Number of yrs. Teaching 4yrs	Other: Did Not List Degree: N/A Number of yrs. Teaching N/A	Number of Completers responded to survey: (N=4)	Appropriate Grade Level/Content Area: Elem ED Elem ED English Lan. Other
1a. Demonstrating knowledge of content and pedagogy (CAEP: R1.2; INTASC 4 INTASC 8)	3	3	3	3		
1b. Demonstrating knowledge of students (CAEP: R1.1; INTASC 1)	3	3	3	3		
1c. Setting instructional outcomes (CAEP: R 1.3; INTASC 7)	3	3	3	3		
1d. Demonstrating knowledge of resources (CAEP: R 1.3; INTASC 7)	3	3	2	4		
1e. Designing coherent instruction (CAEP: R1.3; INTASC 7)	3	3	3	3		
1f. Designing student assessments (CAEP: R1.3; INTASC 6)	3	3	2	4		
2a. Creating an environment of respect and rapport (CAEP: R1.1; INTASC 2 INTASC 3)	3	3	3	4		

2b. Establishing a culture for learning (CAEP: R1.1; INTASC 2 INTASC 3)	3	3	4	4
2c. Managing classroom procedures (CAEP: R1.1; INTASC 3)	3	3	4	4
2d. Managing student behavior (CAEP: .1.1; INTASC 3)	3	3	4	4
2e. Organizing physical space (CAEP: R1.1; INTASC 3)	3	3	3	4
3a. Communicating with students (CAEP: R1.3; INTASC 8)	3	3	4	4
3b. Using questioning and discussion techniques (CAEP: R1.3; INTASC 8)	3	3	2	4
3c. Engaging students in learning (CAEP: R1.3; INTASC 8)	3	3	3	4
3d. Using assessment in instruction (CAEP: R1.3; INTASC 6)	3	3	3	4
3e. Demonstrating flexibility and responsiveness (CAEP: R1.3 R1.4; INTASC)	3	3	3	4
4a. Reflecting on teaching (CAEP: R1.4; INTASC 9 INTASC 10)	3	3	4	4

4b. Maintaining accurate records (CAEP: R1.4; INTASC 9)	3	3	3	4
4c. Communicating with families (CAEP: R1.4; INTASC 10)	3	3	4	3
4d. Participating in a professional community (CAEP: R1.4; INTASC 10)	3	3	3	3
4e. Growing and developing professionally (CAEP: R1.4; INTASC 9 INTASC 10)	3	3	4	4
4f. Showing professionalism (CAEP: R1.4; INTASC 10)	3	3	4	4

Open-ended questions and responses of Completers (N=4) below:

1. How EPP's completers' performances do exceeds compare to other teachers in your school/district with similar experience & degrees?

Responses (N=4): 100% **4 of 4**

- (R1) Completer's performance comparably with other employees of similar experience and degrees.
- (R2) Completer's performance comparably with other employees of similar experience and degrees.
- (R3) Completer's performance comparably with other employees of similar experience and degrees.
- (R4) Completer's performance comparably with other employees of similar experience and degrees.

2. How long do you plan to remain in the field of education?

Responses (N=4): 100% **4 of 4**

- (R1) Career Educator
- (R2) Career Educator
- (R3) Career Educator
- (R4) Career Educator

3. Have you been in any or enrolled in a graduate or professional program? If so, please name the degree program and institution.

Responses (N=4): 100% **4 of 4**

- N/A
- N/A
- N/A
- N/A

4. Do you have any suggestions to improve the teacher education program at UAPB?

Responses (N=3): 90% **3 of 4**

- (R1) Younger teachers that have experience in the new ways of teaching
- (R2) Make the requirements "PLAIN AND SIMPLE UP FRONT"
Make sure the candidates are taking the CORRECT Praxis exams per the Arkansas Department of Education.
- (R3) Younger teachers relatable to students.
- (R4) N/A

5. If you do feel that you need additional professional development, what specific areas would you like professional development in?

Responses: None

- (R1) I will revisit this
- N=3 N/A